**Scope and sequence**

**Pre-unit:** Stand up! Sit down! Put your hand up / down! Close / Open your book! I’m a boy / girl.

**Level 1**

**Unit 1**

**School is cool!**

**New words**

- **Classroom objects:** book, crayon, eraser, glue stick, notebook, pen, pencil, pencil case, ruler, schoolbag, scissors, sharpener
- **Colors:** blue, green, orange, purple, red, yellow

**Light on grammar**

This / These: What’s this? What are these? It’s my eraser. These are my crayons.

Verb to be: This is my pen. These are my pencils. It’s red. They’re blue.

A / An: It’s a pencil. It’s an eraser. (Time to write!)

**Light on reading**

Making friends

Australia

This is my friend!

Kenya

Come and play!

Vietnam

A dark, dark house

**Unit 2**

**Meet the family**

**New words**

- **Family:** aunt, brother, cousin, dad, grandma, grandpa, mom, sister, uncle
- **Animals:** giraffe, lion, monkey, zebra

**Light on grammar**

Verb to be: They’re my cousins. She’s my mom. Who’s he / she? Who are they?

Possessive adjectives (his, her): Her name’s Alice. His name’s Simon.

**Light on reading**

This is my teacher!

Canada

This is my friend!

Kenya

Come and play!

Vietnam

A dark, dark house

**Unit 3**

**It’s my party!**

**New words**

- **Toys:** ball, bike, car, doll, kite, plane, teddy bear
- **Numbers:** one, two, three, four, five, six, seven, eight, nine, ten

**Light on grammar**

Verb to be: Is it a bike? Yes, it is. No, it isn’t.

What questions: What is it? It’s a car. What are they? They’re planes.

**Light on reading**

This is my teacher!

Canada

This is my friend!

Kenya

Come and play!

Vietnam

A dark, dark house

**Unit 4**

**This is our house**

**New words**

- **Furniture:** bed, chair, closet, fridge, lamp, mirror, sofa, table, TV
- **Parts of the house:** bathroom, bedroom, dining room, kitchen, living room

**Light on grammar**

Here’s the bed. Here are the chairs.

Verb to be: Where’s the sofa? Is it in the kitchen? Yes, it is. / No, it isn’t.

Where are the lamps? Are they in the living room? Yes, they are. / No, they aren’t.

Prepositions (in, on, under): It’s on the closet. The pen is under the bed. They’re in the schoolbag. The balls are under the table.

**Light on reading**

This is my teacher!

Canada

This is my friend!

Kenya

Come and play!

Vietnam

A dark, dark house
5 Clap your hands!
Clap your hands. Stamp your feet. Nod your head. Touch your nose.

6 On the catwalk
What color is your T-shirt? It’s green. What color are your shoes? They’re purple.

7 Amazing animals
What’s your favorite animal? It’s a dog. Oh, mine is a hamster.

8 Fabulous food!
Here’s your sandwich. Yum, it’s delicious! Here are your fries. Yuck, they’re horrible!

9 Underwater world
Look at the octopus! It’s cool! It’s fascinating! Look at the dolphins. They’re great! They’re awesome!

Present simple (have):
I have two eyes. He / She has big ears. They have long hair. It has small hands.

Verb to be: He isn’t tall. They aren’t thin.

Present continuous:
What are you wearing? What’s he / she wearing? I’m wearing a green skirt. He’s wearing a black hat and gray pants. She’s wearing green boots and an orange jacket.

This / That: This is my dog. That is my plane. (Time to write!)

Present continuous:
What is it doing? It’s climbing. What are they doing? They’re flying. It isn’t running. They aren’t singing.

There’s / There are:
There’s an apple. There’s an avocado. There are two bananas.

Present simple (like):
I like bananas. I don’t like mangoes. Do you like fish? Yes, I do. No, I don’t.

There’s / There are:
How many girls are there? There are fourteen girls.

Possessive adjectives (our, their): Our shells are pink. Their boat is big.