## Contents

### Objectives

- Introducing Ollie, Lisa and Danny
- Talking about physical characteristics
- Reviewing hair colours
- Describing hair with long or short

### Language

- Hello. How are you? Good.
- What's your name? Bye-Bye.
- My eyes are (blue).
- I am a (girl).
- (His) hair is (black).
- (His) hair is (short).

### Vocabulary

- boy, girl, teacher
- eyes, hair
- black, blonde, blue, brown, green
- long, short

### Welcome!

- I am amazing!
- I can share

### Look what I can do!

- Describing likes
- Talking about school activities
- Counting backwards from 6 to 1
- Revising numbers and colours
- Listening to a story and joining in
- Describing physical characteristics and abilities
- Talking about school and free time activities
- Phonics: Practising initial sounds c, p, s and t
- Values: Learning about the importance of sharing

### Animals everywhere!

- Identifying wild animals
- Using prepositions
- Counting to seven
- Distinguishing between long and short
- Listening to a story and joining in
- Describing animals
- Classifying animals into their habitats
- Phonics: Practising the initial sound b
- Values: Learning how to respect animals and their habitats

### Me and my family

- Identifying family members
- Understanding how we grow and change
- Expressing abilities
- Listening to a story and joining in
- Making size comparisons
- Phonics: Practising the initial sounds e, f, h and t
- Values: Learning about independence

### Numbers 1-6

- colouring, painting, running, singing, writing
- blue, green, orange, pink, red, yellow
- monkey
- boy, girl
- climb, dance, exercise, jump, pull a face, ride a bike, swim, write
- cat, crayon, paintbrush, pencil, scissors, snake, table, turtle

### Numbers 1-7

- ant, bear, crocodile, elephant, fish, hippo, kangaroo, lion, monkey, mouse, shark, snake, tiger
- behind, between, in front of, next to
- forest, savannah, sea
- ear, tail
- big, small, long, short, tall; plain, spots, stripes
- ball, banana, bicycle, butterfly, dinosaur, dog

### Numbers 1-8

- mummy, daddy, sister, brother, grandma, grandad, baby
- crawl, draw, eat, grow, have a bath, run
- bear
- bed, chair, porridge
- egg, elephant, family, fish, hand, horse, lamp, lollipop
- brush your hair, brush your teeth, flush the toilet, get dressed, have a bath, wash your hands
## Objectives

### Jobs
- Identifying jobs
- Talking about people in the community and how they help us
- Reviewing jobs
- Talking about workers and their tools
- Listening to a story and joining in
- Understanding that children can choose which job they want to do when they grow up
- **Phonics:** Practising the initial sound *d*
- **Values:** Learning about helping at school

### Healthy habits
- Learning healthy habits
- Talking about illnesses
- Counting to nine
- Simple addition
- Listening to a story and joining in
- **Phonics:** Practising the initial sounds *a, i, m* and *n*
- **Values:** Learning how to behave safely at home

### Save the Earth!
- Identifying where animals live
- Learning that some animals live on land, some in the water, and some can be seen in the air
- Identifying natural and man-made elements
- Identifying different materials
- Listening to a story and joining in
- Talking about recycling
- **Phonics:** Practising the initial sound *r*
- **Values:** Learning how to look after the environment

### My five senses
- Identifying the five senses
- Learning the parts of the body we use for our five senses
- Matching the five senses with the corresponding body parts
- Listening to a story and joining in
- Understanding the importance of not talking to strangers
- **Phonics:** Practising the initial sound *g*
- **Values:** Learning how to care about others

### Going places
- Identifying places to visit
- Learning about means of transport
- Counting to ten
- Listening to a story and joining in
- Learning about travelling
- **Phonics:** Reading simple words in English
- **Values:** Learning how to be a good traveller

### Festivals:
- Halloween
- Christmas
- Valentine’s Day
- Easter

## Language

- *(She’s)* a doctor.
- *(It’s)* the (doctor).
- *(I want to be)* a (doctor).
- *(Is it)* the (nurse)?
- *(She’s)* (not) helping.

## Vocabulary

- **dentist, doctor, nurse, postman, baker, firefighter**
- **job, tools**
- **dinosaur, dog, door, duck, elephant, umbrella**
- **tidy up, clean the board, put the books away, water the plants**

- **Numbers 1-9**
- **eat healthy food, sleep, sneeze, use a tissue, use sunscreen, wear a helmet**
- **healthy, ill; at home, at school**
- **broken arm, cough, cold, fever, yawn**
- **dentist, teeth, happy, nervous**
- **apple, carrots, cheese, fizzy drink, milk, sweets, yogurt**
- **angry, ant, horse, igloo, iguana, ink, milk, monster, mouse, nest, net, numbers, pear, scissors, table**

- **That’s (not) a healthy habit.**
- **She’s got a (broken arm).**
- **I’m (not) nervous.**
- **They’re (good) for our teeth.**
- **It’s safe.**
- **It’s dangerous.**

- **bee, bird, deer, fish, frog**
- **air, land, water**
- **man-made, natural**
- **cans, glass, metal, paper, plastic**
- **recycle**
- **blue, green, yellow**
- **guitar, hat, rabbit, red, ring, robot, rock**

- **I (see) with my (eyes).**
- **I (hear) with my (ears).**
- **Feel better.**

- **hear, see, smell, taste, touch**
- **ears, eyes, hands, nose, teeth, tongue**
- **girl, grandad, grandma, Little Red Riding Hood, wolf, woodcutter**
- **balloon, dinosaur, grapes, toy**

- **I want to go to the (mountains).**
- **The (train) goes (on the track).**
- **(She) is in the car.**
- **(She) is on the plane.**
- **They’re (good) travellers.**

- **Numbers 1-10**
- **beach, mountains, theme park**
- **bus, car, plane, train**
- **airport, grandma, restaurant, station, suitcase**
- **bat, bed, cat, dog**