



# Contents



## Welcome!

- Introducing Ollie, Lisa and Danny
- Talking about physical characteristics
- Reviewing hair colours
- Describing hair with *long* or *short*

## Language

- *Hello. How are you? Good.*
- *What's your name? Bye-Bye.*
- *My eyes are (blue).*
- *I am a (girl).*
- *(His) hair is (black).*
- *(His) hair is (short).*

## Vocabulary

- *boy, girl, teacher*
- *eyes, hair*
- *black, blonde, blue, brown, green*
- *long, short*



## 1 Look what I can do!



I am amazing!



I can share

- Describing likes
- Talking about school activities
- Counting backwards from 6 to 1
- Revising numbers and colours
- Listening to a story and joining in
- Describing physical characteristics and abilities
- Talking about school and free time activities
- **Phonics:** Practising initial sounds *c, p, s* and *t*
- **Values:** Learning about the importance of sharing

- *She's (painting).*
- *I like (painting).*
- *I can (swim).*
- *(He) has (black) hair.*
- *I can share.*

- Numbers 1-6
- *colouring, painting, running, singing, writing*
- *blue, green, orange, pink, red, yellow*
- *monkey*
- *boy, girl*
- *climb, dance, exercise, jump, pull a face, ride a bike, swim, write*
- *cat, crayon, paintbrush, pencil, scissors, snake, table, turtle*



## 2 Animals everywhere!



Animals are different!



I respect animals and their habitats

- Identifying wild animals
- Using prepositions
- Counting to seven
- Distinguishing between *long* and *short*
- Listening to a story and joining in
- Understanding that animals are different
- Describing animals
- Classifying animals into their habitats
- **Phonics:** Practising the initial sound *b*
- **Values:** Learning how to respect animals and their habitats

- *The (snake) is (behind) the rock.*
- *This snake is (long).*
- *A (fish) lives in the (sea).*
- *The (lion) lives in the (savannah).*
- *The (elephant) is (big).*
- *The (tiger) has stripes.*

- Numbers 1-7
- *ant, bear, crocodile, elephant, fish, hippo, kangaroo, lion, monkey, mouse, shark, snake, tiger*
- *behind, between, in front of, next to*
- *forest, savannah, sea*
- *ear, tail*
- *big, small; long, short, tall; plain, spots, stripes*
- *ball, banana, bicycle, butterfly, dinosaur, dog*



## 3 Me and my family



Goldilocks and the three bears



I can look after myself at home

- Identifying family members
- Understanding how we grow and change
- Expressing abilities
- Listening to a story and joining in
- Making size comparisons
- **Phonics:** Practising the initial sounds *e, f, h* and *l*
- **Values:** Learning about independence

- *I have a (sister).*
- *Danny can (run).*
- *It's (small).*
- *I can (brush my teeth).*

- Numbers 1-8
- *mummy, daddy, sister, brother, grandma, grandad, baby*
- *crawl, draw, eat, grow, have a bath, run*
- *bear*
- *bed, chair, porridge*
- *egg, elephant, family, fish, hand, horse, lamp, lollipop*
- *brush your hair, brush your teeth, flush the toilet, get dressed, have a bath, wash your hands*



# 4

## Jobs



What do I want to be?



I can help at school

### Objectives

- Identifying jobs
- Talking about people in the community and how they help us
- Reviewing jobs
- Talking about workers and their tools
- Listening to a story and joining in
- Understanding that children can choose which job they want to do when they grow up
- **Phonics:** Practising the initial sound *d*
- **Values:** Learning about helping at school

### Language

- *(She's) a doctor.*
- *It's the (doctor).*
- *I want to be a (doctor).*
- *Is it the (nurse)?*
- *She's (not) helping.*

### Vocabulary

- dentist, doctor, nurse, postman, baker, firefighter
- job, tools
- dinosaur, dog, door, duck, elephant, umbrella
- tidy up, clean the board, put the books away, water the plants

# 5

## Healthy habits



Going to the dentist



I behave safely at home

- Learning healthy habits
- Talking about illnesses
- Counting to nine
- Simple addition
- Listening to a story and joining in
- **Phonics:** Practising the initial sounds *a, i, m* and *n*
- **Values:** Learning how to behave safely at home

- *That's (not) a healthy habit.*
- *She's got a (broken arm).*
- *I'm (not) nervous.*
- *They're (good) for our teeth.*
- *It's safe.*
- *It's dangerous.*

- Numbers 1-9
- eat healthy food, sleep, sneeze, use a tissue, use sunscreen, wear a helmet
- healthy, ill; at home, at school
- broken arm, cough, cold, fever, yawn
- dentist, teeth, happy, nervous
- apple, carrots, cheese, fizzy drink, milk, sweets, yogurt
- angry, ant, horse, igloo, iguana, ink, milk, monster, mouse, nest, net, numbers, pear, scissors, table

# 6

## Save the Earth!



Take care of the world



I look after the environment

- Identifying where animals live
- Learning that some animals live on land, some in the water, and some can be seen in the air
- Identifying natural and man-made elements
- Identifying different materials
- Listening to a story and joining in
- Talking about recycling
- **Phonics:** Practising the initial sound *r*
- **Values:** Learning how to look after the environment

- *The fish is in the water.*
- *It's natural. It's man-made.*
- *We (don't) recycle (glass).*
- *(Paper) goes in the (blue) bin.*
- *I recycle.*

- bee, bird, deer, fish, frog
- air, land, water
- man-made, natural
- cans, glass, metal, paper, plastic
- recycle
- blue, green, yellow
- guitar, hat, rabbit, red, ring, robot, rock

# 7

## My five senses



Little Red Riding Hood



I care about others

- Identifying the five senses
- Learning the parts of the body we use for our five senses
- Matching the five senses with the corresponding body parts
- Listening to a story and joining in
- Understanding the importance of not talking to strangers
- **Phonics:** Practising the initial sound *g*
- **Values:** Learning how to care about others

- *I (see) with my (eyes).*
- *I (hear) with my (ears).*
- *Feel better.*

- hear, see, smell, taste, touch
- ears, eyes, hands, nose, teeth, tongue
- girl, grandad, grandma, Little Red Riding Hood, wolf, woodcutter
- balloon, dinosaur, grapes, toy

# 8

## Going places



Grandma's visit



I am a good traveller

- Identifying places to visit
- Learning about means of transport
- Counting to ten
- Listening to a story and joining in
- Learning about travelling
- **Phonics:** Reading simple words in English
- **Values:** Learning how to be a good traveller

- *I want to go to the (mountains).*
- *The (train) goes (on the track).*
- *(She) is in the car.*
- *(She) is on the plane.*
- *They're (good) travellers.*

- Numbers 1-10
- beach, mountains, theme park
- bus, car, plane, train
- airport, grandma, restaurant, station, suitcase
- bat, bed, cat, dog



★ Festivals: Halloween ★ Christmas ★ Valentine's Day ★ Easter ★