# Contents

## Objectives
- Introducing Ollie, David and Mary
- Reviewing classroom objects and colours
- Identifying simple shapes
- Counting to three
- Writing numbers 1-3

## Language
- Have you got (red)?
- The (party hat) is a (triangle).
- The (present) is (green).
- How many (cakes) are there?
- One, two, three.

## Vocabulary
- boy(s), girl(s)
- crayon, glue stick, pencil
- blue, green, orange, pink, red, yellow
- circle, square, triangle
- balloon, birthday, party hat(s), present(s)
- cake, candle
- one, two, three

## Back to school

### Time for school
- Recognising and naming school and classroom objects
- Talking about the classroom and school activities
- Sequencing
- Listening to a story and joining in
- Phonics: Practising the initial sound _u_
- Values: Learning how to follow the rules at school

### I can follow the rules at school
- I can see (the door).
- I’ve got a (pencil).
- We’re going to (draw) and (paint).
- (He’s drawing).
- Good (girl). Very good! Me too!

## Delicious food

### Chicken soup
- Talking about likes and dislikes
- Counting to four
- Listening to a story and joining in
- Phonics: Practising the initial sound _e_
- Values: Learning about making healthy choices

### I can make healthy choices
- (I) like (apples). (Mary) likes (bananas).
- (I) don’t like (carrots).
- (He) doesn’t like (carrots).
- Put the (rice) in the pot.
- Yummy!
- That’s (not very) healthy.

## My body

### I had a little turtle
- Identifying parts of the body
- Revising colours
- Describing movements
- Practising sequences
- Listening to a story and joining in
- Phonics: Practising the initial sound _m_
- Values: Learning how to look after our bodies

### I can look after my body
- The (hand) goes there!
- (David) is (running).
- A turtle (can) (swim).
- Yes, it can.
- No, it can’t.
- I can brush my teeth!

## Values
- Learning how to follow the rules at school
- Learning how to look after our bodies
- Learning about making healthy choices
Objectives

• Counting to five
• Using prepositions of place
• Talking about rooms in the house
• Describing where family members are in the house
• Listening to a story and joining in
• Revising shapes
• Phonics: Practising the initial sound n
• Values: Learning how to help at home

Language

• The (ball) is (on the chair).
• (Mummy)'s in the (kitchen).
• The (dog) is helping.
• I help...
• Put it in the bin.

Vocabulary

• ball; in, on, under
• bathroom, bedroom, kitchen, living room
• mummy, daddy, sister, brother, grandma, grandad
• cat, dog, duck, hen
• help, lazy
• circle, square, triangle
• net, nose, numbers
• pink, purple
• five

Objectives

• Identifying farm animals
• Identifying and making animal noises
• Counting to six
• Listening to a story and joining in
• Phonics: Practising the initial sound f
• Values: Learning how to appreciate animals

Language

• The (cow) says (‘Moo!’).
• One, two, three, four, five, six.
• It’s (pink).
• Are you a duck? I’m not a duck!
• Will you play with me?
• (Honey) comes from (bees).
• (Hens) make (eggs).

Vocabulary

• bee, chick, cow, duck, goat, hen, horse, pig, sheep
• farm, farmer, nest
• same, different
• black, brown, pink, yellow
• family, feet, fish, five, foot
• egg, honey, meat, milk, wool, yogurt
• six

Objectives

• Describing clothes and colours
• Talking about the weather and suitable clothing
• Listening to a story and joining in
• Phonics: Practising the initial sound h
• Values: Learning about dressing ourselves

Language

• (I’m) wearing a (yellow) (dress).
• It’s sunny. It’s windy.
• This is (Mary’s) (hat).
• It’s a (sunny) day.
• I can see a (jumper and a coat).
• I’m putting on my coat.

Vocabulary

• boots, clothes, coat, dress, gloves, hat, jumper, raincoat, sandals, scarf, shoes, shorts, skirt, socks, swimsuit, trousers, T-shirt
• blue, brown, green, pink, red, white, yellow
• raining, snowing, sunny, windy
• hand, hat, heart, horse, house

Objectives

• Naming places in a town
• Talking about where we live
• Listening to a story and joining in
• Phonics: Practising the initial sounds a, p, s and t
• Values: Learning how to behave safely

Language

• Go to the (shop).
• (Mary) lives in a (house).
• o (live) in a (flat).
• I (am) happy. (The man) is (angry).
• No (climbing) in the (toy shop)!
• It’s (not) safe. I (wear my helmet).

Vocabulary

• bank, park, restaurant, school, shoe shop, sweet shop, town, toy shop
• bicycle, bus, car, lorry, motorbike
• family, flat, house; door, roof, window
• puppy
• climb, jump, run, sit
• ant, apple, paintbrush, pencil, scissors, table, teacher
• armbands, helmet