Unit 1: Wonderful Experiences

- Tell your vacation plans using travel-related expressions.
- Describe personal experiences and provide specific details.
- Pronounce contracted forms correctly.
- Write a letter to describe a personal experience.
- Understand and use airport-related expressions.
- Iconic places and destinations around the world: Tikal, Mount Fuji, Petra, Taj Mahal, the Great Wall, Angel Falls...
- Collocations (I)
- Verbs: past and past participle forms
- The Present Perfect tense and the Simple Past tense: I've been to Santiago. I traveled there two years ago.
- Questions: Have you ever ... ?
- Adverbs: already, yet

Functions
- Describing places
- Understanding and producing short narratives
- Talking about personal experiences and giving details

Listening
- Taking risks wisely
- Cooperating with peers

Reading
- Using linguistic clues
- Highlighting

Writing
- Recognizing and using formulas and patterns
- Using mime or gesture
- Contracted forms: ‘ve, ‘s
- Checking-in at the airport

Social Studies: Globalization

The Impact of Tourism (report)

Unit 2: More than a Game

- Talk about an Olympic sport and its equipment.
- Describe the rules of a sport you practice or have practiced.
- Differentiate and pronounce the sounds /ɛ/ and /eɪ/ correctly.
- Write a brief description of a sport.
- Understand and use expressions related to airport situations.
- Sports and equipment
- Collocations (II)
- The Present Perfect tense (ongoing states): They have played chess since primary school. She hasn’t done yoga since October.
- Adverbs: since, for, how long
- Passive Voice in the present: To play hockey, protective gear is required.

Functions
- Describing processes
- Talking about ongoing states
- Emphasizing an action rather than the person who does the action

Listening
- Taking notes

Reading
- Analyzing expressions

Writing
- Planning for a language task

Speaking
- Using keywords
- Sounds /ɛ/ and /eɪ/
- Hotel dialogs

Arts: Sports and art

Unusual Sports (presentation)
Revolutionary Technology

- Express your opinion about cool tech gadgets.
- Describe a gadget you like.
- Recognize and use rising and falling intonation in short conversations.
- Formulate the introduction for an interview.
- Make and answer complaints about technology devices.

- Collocations (III)
  - Opinions, agreement and disagreement: I think..., I believe..., In my opinion..., I guess..., to be honest, I (don't) agree.
- Passive Voice in the past
  - The Past Progressive tense and the Simple Past tense
- Indefinite pronouns: everybody, somebody, nobody, anybody, everything, something, nothing, anything
- Expressing opinion, agreement and disagreement
- Emphasizing an action rather than the person who did the action
- Talking about actions that were in progress when other actions occurred in the past

Listening
- Using progressive relaxation, deep breathing, or meditation

Reading
- Practicing naturally

Writing
- Using a circumlocution or synonym
- Placing new words into a context

Speaking
- Lowering your anxiety

Rising and falling intonation

Complaining

Technology: Digital natives and digital immigrants

Like a Journalist (interview)

Cool Jobs

- Write the profile of a person.
- Write your own profile: interests, likes and dislikes, plans, goals.
- Express meaning through intonation.
- Write a career prospect.
- Make plans and arrange a meeting.

- Personality adjectives
- Collocations (IV)
  - Love, like, hate + -ing, want to – would like to
- Future: will
- Future: going to

Functions
- Describing people (qualities)
- Talking about likes and dislikes
- Making predictions
- Talking about future plans and intentions

Listening
- Getting the idea quickly

Reading
- Overviewing and linking with already known material

Writing
- Developing cultural understanding

Speaking
- Becoming aware of others' thoughts and feelings
- Cooperating with peers

- Reduction: want to

Math: Graphic organizers

University Fair (brochure)
**Unit 5**

**Open Your Eyes**

- Use gerunds as subjects to talk about environmental issues.
- Create a post to express consequences and give recommendations related to an environmental issue.
- Use pauses to stress powerful moments and convey meaning.
- Write a short description of a graph.
- Use polite formulas to interrupt a conversation.

**Grammar and Vocabulary**

- Gerunds as subjects: overfishing, oil spilling, monoculture farming, land clearing, overhunting, poaching, irresponsible mining
- First conditional: If you don’t recycle electronic devices, you will generate e-waste.
- Modals: should, might, could, may

**Functions**

- Talking about things that will possibly happen in the future
- Asking for and giving advice and recommendations
- Expressing degrees of certainty

**Listening**

- Guessing intelligently

**Reading**

- Structured reviewing
- Associating

**Writing**

- Cooperating with peers

**Speaking**

- Discussing your feelings
- Formally practicing with sounds and writing systems

**Communication**

- Punctuated pauses and comprehension

**Project**

- Interrupting a conversation

**Science:** Global warming - Climate change

**Cultural YouTubers (video presentation)**

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**Unit 6**

**Culture Everywhere**

- Describe cultural events by placing adjectives in the correct order.
- Talk about a celebration and cultural icons related to it.
- Use word and sentence stress.
- Write a detailed description of your own culture.
- Communicate effectively in a fast food restaurant.

**Functions**

- Describing objects with cultural value
- Asking for and giving information about places and customs

**Listening**

- Guessing intelligently
- Planning for a language task

**Reading**

- Reasoning deductively

**Writing**

- Grouping

**Speaking**

- Planning and organizing

**Civic Literacy:** The concept of culture

**Ordering food**