

U1

## Back in Time

U2

## Happier than Before

U3

## Earth Day, Every Day!

U4

## Think Carefully

## Communicative Functions

- Talking about past habits
- Expressing ability in the past

- Making comparisons and expressing degrees of difference

- Giving advice and recommendations
- Expressing obligation, prohibition and lack of obligation

- Giving recommendations (study tips)
- Describing the way things are done

## Vocabulary and Expressions

- Occupations: science teacher, chef, fashion designer, photographer, journalist
- Inventions: remote control, laptop computer, cell phone, mp3, compact disc, television, video game console
- He used to run 10k races.
- Lucy's great grandmother couldn't use a cell phone.

- Adjectives: talented, fascinating, famous, soft, big, close, hard, interesting, expensive, complicated, colorful, excited, long, tall, elegant, happy, important, easy, curious, experienced
- Peter's painting is bigger than Lucy's, but Emily's painting is the biggest of all.

- Nouns and verbs related to environmental concerns: throw away, donate, put, reuse, reduce, recycle, generate, give, glass, plastic, paper, metal
- I shouldn't put my racket in the trash! I should reuse it.
- He mustn't have exotic pets. He must respect animals.
- We have to leave the park before closing time. We don't have to come every day.

- Adverbs: correctly, honestly, strangely, easily, slowly, quickly, carefully, quietly
- Don't stay up late at night. Get a good night's sleep.
- Arrive punctually, so your teacher doesn't have to wait for you.

## Grammar Focus

- The Simple Past tense vs the Simple Present tense
- Used to / Didn't use to
- Could / Couldn't

- Comparatives and superlatives

- Should / Shouldn't
- Must / Mustn't
- Have to / Don't have to

- Imperatives
- Adverbs of manner

## Pronunciation

/i:/

/i:/ - /I/

/ʌ/

/v/ - /f/

## CLIL

- Social studies: important 20th century events

- Arts: the vanishing point

- Science: the three R's (reduce, reuse, recycle)

- Math: finding the perimeter and the area

## Project

- Remembering the Wright Brothers
- 21st century skills: media literacy

- A landscape with depth
- 21st century skills: critical thinking

- Ecological riddles
- 21st century skills: citizenship - environmental literacy

- My floor plan
- 21st century skills: social skills

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- My floor plan
- 21st century skills: social skills

# U5

# U6

# U7

# U8

	A Literary Trip	A Matter of Respect	Many Food Choices	How Your Body Works
Communicative Functions	<ul style="list-style-type: none"> <li>Expressing existence in the present and the past</li> <li>Talking about actions that were in progress when/while other actions occurred/were occurring in the past</li> </ul>	<ul style="list-style-type: none"> <li>Talking about actions that were in progress when other actions occurred in the past.</li> </ul>	<ul style="list-style-type: none"> <li>Exchanging information about quantities and prices</li> <li>Understanding the steps of a process</li> </ul>	<ul style="list-style-type: none"> <li>Expressing cause and effect</li> </ul>
Vocabulary and Expressions	<ul style="list-style-type: none"> <li>Regular and irregular verbs in the past</li> <li>There was an old man with a beard.</li> <li>I was reading when the Count entered.</li> <li>While the Count was walking, he was clapping his hands.</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary related to human rights and bullying</li> <li>Somebody broke Andy's eraser. He asked everybody in his class, but nobody knows anything.</li> <li>Where were Leo and Nina eating during the recess?</li> </ul>	<ul style="list-style-type: none"> <li>Food items</li> <li>A few, a little, many, much, a glass of, a bottle of, a can of, a lot of, some, a spoonful of, a pinch of, a liter of, a pound of, a slice of</li> <li>Addition, subtraction, multiplication, division</li> <li>How much sugar did you use? I used one and a half cups of sugar.</li> <li>How many eggs did you need? I needed seven.</li> </ul>	<ul style="list-style-type: none"> <li>Verbs: eat, exercise, become, remember, breathe, sleep, suffer, learn, chew, drink</li> <li>Nouns: brain, stomach, heart, skin, large intestine, small intestine, eyes, head, kidneys</li> <li>If you eat too much salt, your kidneys suffer.</li> </ul>
Grammar Focus	<ul style="list-style-type: none"> <li>There is / There was</li> <li>There are / There were</li> <li>The Past Progressive tense (I)</li> </ul>	<ul style="list-style-type: none"> <li>Somebody, everybody, nobody</li> <li>The Past Progressive tense (II)</li> </ul>	<ul style="list-style-type: none"> <li>Countable and uncountable nouns</li> <li>Quantifiers and containers</li> <li>How much</li> <li>How many</li> </ul>	<ul style="list-style-type: none"> <li>Zero conditional</li> </ul>
Pronunciation	/aʊ/	/ə/	/ŋ/	/w/
CLIL	<ul style="list-style-type: none"> <li>Art: types of novels</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies: the human rights</li> </ul>	<ul style="list-style-type: none"> <li>Math: finding the average</li> </ul>	<ul style="list-style-type: none"> <li>Science: how does your digestive system work?</li> </ul>
Project	<ul style="list-style-type: none"> <li>I am an author (book jackets)</li> <li>21st century skills: creativity</li> </ul>	<ul style="list-style-type: none"> <li>A handful of nice messages!</li> <li>21st century skill: citizenship</li> </ul>	<ul style="list-style-type: none"> <li>Let's make our own play money</li> <li>21st century skills: problem solving</li> </ul>	<ul style="list-style-type: none"> <li>My circulatory system at work</li> <li>21st century skills: self-knowledge</li> </ul>

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	A Literary Trip	A Matter of Respect	Many Food Choices	How Your Body Works
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Vocabulary and Expressions	<ul style="list-style-type: none"> <li>Regular and irregular verbs in the past</li> <li>There was an old man with a beard.</li> <li>I was reading when the Count entered.</li> <li>While the Count was walking, he was clapping his hands.</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary related to human rights and bullying</li> <li>Somebody broke Andy's eraser. He asked everybody in his class, but nobody knows anything.</li> <li>Where were Leo and Nina eating during the recess?</li> </ul>	<ul style="list-style-type: none"> <li>Food items</li> <li>A few, a little, many, much, a glass of, a bottle of, a can of, a lot of, some, a spoonful of, a pinch of, a liter of, a pound of, a slice of</li> <li>Addition, subtraction, multiplication, division</li> <li>How much sugar did you use? I used one and a half cups of sugar.</li> <li>How many eggs did you need? I needed seven.</li> </ul>	<ul style="list-style-type: none"> <li>Verbs: eat, exercise, become, remember, breathe, sleep, suffer, learn, chew, drink</li> <li>Nouns: brain, stomach, heart, skin, large intestine, small intestine, eyes, head, kidneys</li> <li>If you eat too much salt, your kidneys suffer.</li> </ul>
Grammar Focus	<ul style="list-style-type: none"> <li>There is / There was</li> <li>There are / There were</li> <li>The Past Progressive tense (I)</li> </ul>	<ul style="list-style-type: none"> <li>Somebody, everybody, nobody</li> <li>The Past Progressive tense (II)</li> </ul>	<ul style="list-style-type: none"> <li>Countable and uncountable nouns</li> <li>Quantifiers and containers</li> <li>How much</li> <li>How many</li> </ul>	<ul style="list-style-type: none"> <li>Zero conditional</li> </ul>
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