

U1

A Trip to the Reef

U2

Our Amazing Planet!

U3

Let's Pack and Travel

U4

Once Upon a Time

Communicative Functions

- Identifying and describing animals
- Making comparisons and expressing degrees of difference

- Identifying and describing objects (landmarks)
- Making comparisons and expressing degrees of difference

- Talking about the weather
- Describing people

- Expressing existence in the past
- Talking about past events (simple narratives)

Vocabulary and Expressions

- Comparatives: bigger, faster, smaller, heavier, more colorful, lighter, longer, shorter, more dangerous, ugly, more beautiful
- Marine animals: shark, clownfish, ray, seahorse, whale, octopus, sea turtle, jellyfish, seal, squid, starfish, eel, dolphin
- Marine animals body parts: gills, fins, tail, lungs, scales, skin
- What does a seahorse look like? / What do sea turtles look like?
- A dolphin is heavier than a seahorse.
- Sharks are more dangerous than whales.

- Superlatives: deepest, highest, farthest, longest, shortest, largest, most amazing, most beautiful, most active
- Natural landmarks: mountain, volcano, lake, river, ocean, mount, island, waterfall, cave, beach
- How deep / large / high / long / far is...?
- Is Titicaca the deepest lake on Earth?
- What's the largest island on Earth?

- Adjectives related to the weather: cold, snowy, hot, sunny, warm, cloudy, windy, rainy
- The seasons: winter, spring, summer, fall
- Clothes and accessories: gloves, scarf, sweater, jacket, T-shirt, pants, sunglasses, coat, sneakers, umbrella, sandals, hat, cap, boots, shorts
- What's the weather like in summer? It's hot and sunny.
- What do you wear on rainy days?

- Fantastic characters and places: princess, prince, frog, fairy, dwarf, witch, dragon, elf, tower, castle, lake, forest, cave, tree trunk

Grammar Focus

- Comparatives (short and long adjectives)

- Superlatives (short and long adjectives)

- The Simple Present tense

- Verb to be in the past
- There was / There were

Pronunciation

/i/ - /l/

/ɔ:/ - /ou/

/s/

/f/

CLIL

- Science: marine animals

- Math: height, length, depth

- Social studies: climate zones

- Art: character description

Project

- Marine animals cards
- 21st century skills: accessing and analyzing information

- Quiz whiz
- 21st century skills: communication

- Weather and countries wheel
- 21st century skills: communication

- A new fairytale
- 21st century skills: creativity

U1

A Trip to the Reef

U2

Our Amazing Planet!

U3

Let's Pack and Travel

U4

Once Upon a Time

Communicative Functions

- Identifying and describing animals
- Making comparisons and expressing degrees of difference

- Identifying and describing objects (landmarks)
- Making comparisons and expressing degrees of difference

- Talking about the weather
- Describing people

- Expressing existence in the past
- Talking about past events (simple narratives)

Vocabulary and Expressions

- Comparatives: bigger, faster, smaller, heavier, more colorful, lighter, longer, shorter, more dangerous, ugly, more beautiful
- Marine animals: shark, clownfish, ray, seahorse, whale, octopus, sea turtle, jellyfish, seal, squid, starfish, eel, dolphin
- Marine animals body parts: gills, fins, tail, lungs, scales, skin
- What does a seahorse look like? / What do sea turtles look like?
- A dolphin is heavier than a seahorse.
- Sharks are more dangerous than whales.

- Superlatives: deepest, highest, farthest, longest, shortest, largest, most amazing, most beautiful, most active
- Natural landmarks: mountain, volcano, lake, river, ocean, mount, island, waterfall, cave, beach
- How deep / large / high / long / far is...?
- Is Titicaca the deepest lake on Earth?
- What's the largest island on Earth?

- Adjectives related to the weather: cold, snowy, hot, sunny, warm, cloudy, windy, rainy
- The seasons: winter, spring, summer, fall
- Clothes and accessories: gloves, scarf, sweater, jacket, T-shirt, pants, sunglasses, coat, sneakers, umbrella, sandals, hat, cap, boots, shorts
- What's the weather like in summer? It's hot and sunny.
- What do you wear on rainy days?

- Fantastic characters and places: princess, prince, frog, fairy, dwarf, witch, dragon, elf, tower, castle, lake, forest, cave, tree trunk

Grammar Focus

- Comparatives (short and long adjectives)

- Superlatives (short and long adjectives)

- The Simple Present tense

- Verb to be in the past
- There was / There were

Pronunciation

/i/ - /l/

/ɔ:/ - /ou/

/s/

/f/

CLIL

- Science: marine animals

- Math: height, length, depth

- Social studies: climate zones

- Art: character description

Project

- Marine animals cards
- 21st century skills: accessing and analyzing information

- Quiz whiz
- 21st century skills: communication

- Weather and countries wheel
- 21st century skills: communication

- A new fairytale
- 21st century skills: creativity

U5

U6

U7

U8

Days to Remember

Diverse Celebrations

Special Places

In the Best of Health!

Communicative Functions

- Talking about past events and completed actions in the past

- Talking about future plans or intentions

- Talking about near future arrangements

- Talking about one's health
- Asking for and giving advice and recommendations

Vocabulary and Expressions

- Regular verbs: played, rested, watched, listened, traveled, cooked, read
- Irregular verbs: went, met, ate, took, drank, got (up), ran, rode, wrote, bought, had
- I usually ride my bike on Saturdays, but last Saturday a rode a horse!
- How was your weekend? Nice, I went to the park. I didn't watch TV.
- Did she go to a safari? Yes, she did. / No, she didn't.
- Where did he travel? He traveled to Spain.

- Holidays and celebrations: Halloween, Christmas, Independence Day, New Year's Eve
- Activities related to holidays and celebrations: go to a parade, travel, display the flag, give presents, watch fireworks, have a party, prepare food, decorate home, trick-or-treat
- Are you going to celebrate New Year's Eve? Yes, I am going to prepare a special dinner with my family.
- What are you going to do?

- Free time activities: read, take ballet classes, take dance lessons, play (a sport), play (a musical instrument), go to the park, skate, visit a museum
- Places: neighborhood, library, park, dance academy, music academy, museum, tech club, theater, church, hospital, school
- What are you doing later? I'm going to the park.

- Symptoms and injuries: headache, stomachache, sore throat, fever, toothache, backache, bruise, scrape
- Sensations: hungry, tired, sick, thirsty, sleepy, cold
- Treatments / Recommendations: take cold medicine, have some chicken broth, go to the dentist, drink orange juice, stay in bed, take some rest / a nap, apply an antiseptic, put an adhesive bandage, don't do any exercise, avoid loud noise, don't eat too many sweets, brush your teeth three times a day
- How do you feel today? I'm a little sick. What should I do?
- Use an ice pack. Don't do any exercise.

Grammar Focus

- The Simple Past tense

- The future with going to

- The future with the Present Progressive tense

- Should
- Imperatives

Pronunciation

/u:/

/ai/ - /ci/

/θ/ and /ð/

/k/ (final)

CLIL

- Art: people who made the difference

- Math: calendar

- Social studies: community swaps

- Science: healthy and unhealthy habits

Project

- My photo album
- 21st century skills: group work (social skills)

- Brand-new holidays!
- 21st century skills: creativity

- The nutty cube
- 21st century skills: collaboration

- Move your body!
- 21st century skills: analyzing information

U5

U6

U7

U8

	Days to Remember	Diverse Celebrations	Special Places	In the Best of Health!
Communicative Functions	<ul style="list-style-type: none"> Talking about past events and completed actions in the past 	<ul style="list-style-type: none"> Talking about future plans or intentions 	<ul style="list-style-type: none"> Talking about near future arrangements 	<ul style="list-style-type: none"> Talking about one's health Asking for and giving advice and recommendations
Vocabulary and Expressions	<ul style="list-style-type: none"> Regular verbs: played, rested, watched, listened, traveled, cooked, read Irregular verbs: went, met, ate, took, drank, got (up), ran, rode, wrote, bought, had I usually ride my bike on Saturdays, but last Saturday a rode a horse! How was your weekend? Nice, I went to the park. I didn't watch TV. Did she go to a safari? Yes, she did. / No, she didn't. Where did he travel? He traveled to Spain. 	<ul style="list-style-type: none"> Holidays and celebrations: Halloween, Christmas, Independence Day, New Year's Eve Activities related to holidays and celebrations: go to a parade, travel, display the flag, give presents, have a special dinner, watch fireworks, have a party, prepare food, decorate home, trick-or-treat Are you going to celebrate New Year's Eve? Yes, I am going to prepare a special dinner with my family. What are you going to do? 	<ul style="list-style-type: none"> Free time activities: read, take ballet classes, take dance lessons, play (a sport), play (a musical instrument), go to the park, skate, visit a museum Places: neighborhood, library, park, dance academy, music academy, museum, tech club, theater, church, hospital, school What are you doing later? I'm going to the park. 	<ul style="list-style-type: none"> Symptoms and injuries: headache, stomachache, sore throat, fever, toothache, backache, bruise, scrape Sensations: hungry, tired, sick, thirsty, sleepy, cold Treatments / Recommendations: take cold medicine, have some chicken broth, go to the dentist, drink orange juice, stay in bed, take some rest / a nap, apply an antiseptic, put an adhesive bandage, don't do any exercise, avoid loud noise, don't eat too many sweets, brush your teeth three times a day How do you feel today? I'm a little sick. What should I do? Use an ice pack. Don't do any exercise.
Grammar Focus	<ul style="list-style-type: none"> The Simple Past tense 	<ul style="list-style-type: none"> The future with going to 	<ul style="list-style-type: none"> The future with the Present Progressive tense 	<ul style="list-style-type: none"> Should Imperatives
Pronunciation	/u:/	/ai/ - /ci/	/θ/ and /ð/	/k/ (final)
CLIL	<ul style="list-style-type: none"> Art: people who made the difference 	<ul style="list-style-type: none"> Math: calendar 	<ul style="list-style-type: none"> Social studies: community swaps 	<ul style="list-style-type: none"> Science: healthy and unhealthy habits
Project	<ul style="list-style-type: none"> My photo album 21st century skills: group work (social skills) 	<ul style="list-style-type: none"> Brand-new holidays! 21st century skills: creativity 	<ul style="list-style-type: none"> The nutty cube 21st century skills: collaboration 	<ul style="list-style-type: none"> Move your body! 21st century skills: analyzing information