

U1

U2

U3

U4

## Communicative Functions

## It's Nice to Meet You!

- Greeting people and responding to greetings
- Introducing oneself
- Asking for and giving personal details

## I Love Toys!

- Identifying and describing simple objects
- Expressing likes and dislikes

## This Is My Day!

- Asking and telling people the time
- Asking for and giving information about routines and habits

## Birthday Party

- Describing people
- Asking and telling people the date

## Vocabulary and Expressions

- Greetings: good morning, good afternoon, good evening, bye
- Nationalities: Japanese, Mexican, Colombian, Brazilian, British, Chinese, Indian
- Numbers: 1-10
- What's your name? What's your last name? How do you spell it?
- Where are you from? How old are you? What's your phone number?
- Nice to meet you!

- Toys: doll, car, blocks, plane, video games, stuffed animals, skates, bike, teddy bear, ball, bowling pins, puzzle, train, dollhouse
- I have a bike. I don't have a train.
- Do you have a puzzle? Yes, I do. / No, I don't.
- I love... My favorite toy is...

- Verbs related to daily routines: wake up, take a shower, get dressed, eat breakfast, brush (teeth), go to school, eat lunch, play, go back home, do homework, have dinner, go to bed, go to work, play
- Days of the week
- Family members
- On Monday I wake up at...
- Luke's sister always / sometimes / never plays tennis.

- Adjectives: tall, short, chubby, thin, long, straight, curly, cute, smart, strong, pretty
- Words related to parties: gift, candle, balloon, streamer, cake, hat
- Months of the year
- Numbers: 1-60
- Ordinal numbers
- She is tall. Her hair is long.
- When is your birthday?
- My birthday is in October. It's on October 3rd.

## Grammar Focus

- Verb to be in the present (I)
- Personal pronouns: I, you, he, she, we, they

- Verb to be in the present (II)
- The Simple Present tense (I)

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- Prepositions: at, to
- Possessives: my, your, our
- Frequency adverbs: always, sometimes, never

- Verb to be in the present (III)
- Prepositions of time: in, on
- Possessive adjectives: her, his, their

## Pronunciation

/e/

/i/

/th/

/g/

## CLIL

- Social studies: emblems

- Art: story tale

- Math: telling the time

- Science: physical features

## Project

- About me!
- 21st century skills: personal expression

- A good story!
- 21st century skills: planning

- Someone I admire!
- 21st century skills: clear communication

- Painting a self-portrait
- 21st century skills: artistry

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# U5

# U6

# U7

# U8

	My Neighborhood	Neighborhood Jobs	Adventure at the Park	At the Farm
Communicative Functions	<ul style="list-style-type: none"> <li>Talking about what people are doing at the moment</li> <li>Talking about places and outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>Relating occupations to places and activities</li> <li>Asking for and giving information about routines and habits</li> </ul>	<ul style="list-style-type: none"> <li>Expressing likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Expressing existence in the present</li> </ul>
Vocabulary and Expressions	<ul style="list-style-type: none"> <li>Places: hospital, school, restaurant, library, supermarket, mall, grocery store, cinema, playground, park, store</li> <li>Verbs (gerunds): reading, eating, buying, watching, riding, jumping (rope), flying (a kite), playing, listening to music, buying, drawing</li> <li>What is he doing? He is riding a bike.</li> <li>I am buying food at the supermarket.</li> </ul>	<ul style="list-style-type: none"> <li>Occupations: doctor, nurse, teacher, driver, firefighter, policeman, singer, soccer player, astronaut, chef, vet, baker, scientist, architect, pilot, musician, farmer, writer, photographer</li> <li>Actions: helps sick people/animals, teaches, sings songs, plays soccer, cooks meals, drives a bus, flies a spacecraft, puts out fires</li> <li>Places: hospital, city, school, office, restaurant, kitchen, police station, outer space, stadium, fire station</li> <li>What does she do? She is a teacher.</li> <li>Where does he work? He works at the bakery.</li> </ul>	<ul style="list-style-type: none"> <li>Words related to attractions: bumper cars, Ferris wheel, merry-go-round, pirate ship, water slide, haunted house, teacup ride, bowling, mini golf, pirate ship, water slide, juggler, bowling, picnic table, mini golf</li> <li>I like the merry-go-round and love the water slide, but I don't like the haunted house.</li> <li>How much is it?</li> </ul>	<ul style="list-style-type: none"> <li>Farm animals: goat, cow, horse, chicken, duck, rooster, sheep, pig, donkey</li> <li>Farm products: milk, yogurt, cheese, eggs, butter, sausages, wool, meat</li> <li>There is one donkey. There are six chickens.</li> <li>Is there any milk at Daniel's farm? Are there any eggs in the basket?</li> <li>My favorite animal is...</li> </ul>
Grammar Focus	<ul style="list-style-type: none"> <li>The Present Progressive tense</li> </ul>	<ul style="list-style-type: none"> <li>The Simple Present tense (III)</li> <li>Prepositions of place: at</li> </ul>	<ul style="list-style-type: none"> <li>Like / Love / Hate + noun</li> <li>Want / Like / Love / Hate + verb</li> </ul>	<ul style="list-style-type: none"> <li>There is / There are</li> <li>Some / Any</li> </ul>
Pronunciation	/u/	/ei/	/æ/	/o/
CLIL	<ul style="list-style-type: none"> <li>Social studies: rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Art: riddles (occupations)</li> </ul>	<ul style="list-style-type: none"> <li>Math: addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Science: food groups</li> </ul>
Project	<ul style="list-style-type: none"> <li>A neighborhood brochure</li> <li>21st century skills: citizenship</li> </ul>	<ul style="list-style-type: none"> <li>I want to be a...</li> <li>21st century skills: responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Family likes accordion book</li> <li>21st century skills: creativity</li> </ul>	<ul style="list-style-type: none"> <li>A farm diorama</li> <li>21st century skills: global awareness</li> </ul>

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## My Neighborhood

## Neighborhood Jobs

## Adventure at the Park

## At the Farm

### Communicative Functions

- Talking about what people are doing at the moment
- Talking about places and outdoor activities

- Relating occupations to places and activities
- Asking for and giving information about routines and habits

- Expressing likes and dislikes

- Expressing existence in the present

### Vocabulary and Expressions

- Places: hospital, school, restaurant, library, supermarket, mall, grocery store, cinema, playground, park, store
- Verbs (gerunds): reading, eating, buying, watching, riding, jumping (rope), flying (a kite), playing, listening to music, buying, drawing
- What is he doing? He is riding a bike.
- I am buying food at the supermarket.

- Occupations: doctor, nurse, teacher, driver, firefighter, policeman, singer, soccer player, astronaut, chef, vet, baker, scientist, architect, pilot, musician, farmer, writer, photographer
- Actions: helps sick people/animals, teaches, sings songs, plays soccer, cooks meals, drives a bus, flies a spacecraft, puts out fires
- Places: hospital, city, school, office, restaurant, kitchen, police station, outer space, stadium, fire station
- What does she do? She is a teacher.
- Where does he work? He works at the bakery.

- Words related to attractions: bumper cars, Ferris wheel, merry-go-round, pirate ship, water slide, haunted house, teacup ride, bowling, mini golf, pirate ship, water slide, juggler, bowling, picnic table, mini golf
- I like the merry-go-round and love the water slide, but I don't like the haunted house.
- How much is it?

- Farm animals: goat, cow, horse, chicken, duck, rooster, sheep, pig, donkey
- Farm products: milk, yogurt, cheese, eggs, butter, sausages, wool, meat
- There is one donkey. There are six chickens.
- Is there any milk at Daniel's farm? Are there any eggs in the basket?
- My favorite animal is...

### Grammar Focus

- The Present Progressive tense

- The Simple Present tense (III)
- Prepositions of place: at

- Like / Love / Hate + noun
- Want / Like / Love / Hate + verb

- There is / There are
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- Social studies: rights and responsibilities

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### Project

- A neighborhood brochure
- 21st century skills: citizenship

- I want to be a...
- 21st century skills: responsibility

- Family likes accordion book
- 21st century skills: creativity

- A farm diorama
- 21st century skills: global awareness