

U1

U2

U3

U4

Communicative Functions

Friends Around the World

- Greeting people and responding to greetings
- Introducing oneself
- Asking for and giving personal information

This Is My Family!

- Introducing other people (family members)

At School!

- Identifying and describing simple objects
- Indicating the location of things

Everybody Is Special!

- Describing people (personal appearance)

Vocabulary and Expressions

- Colors: red, blue, white, green
- Countries: Mexico, United States, Peru, Paraguay, Japan, Colombia, Panama, China, Italy
- Nationalities: Mexican, Colombian, Paraguayan, Peruvian, Japanese, American
- Hello! Hi! How are you?
- Good morning / afternoon! / evening!
- I am... My name is...
- Nice to meet you!

- Family members: mother, father, brother, sister, grandfather, grandmother
- Who is she / he? Who are they?

- The school and the classroom: table, chair, door, window, desk, basket, (digital) board, book, notebook, eraser, pen, pencil, sharpener, pencil case, backpack, ruler, marker
- Is it a / an...? Are they...?
- What is it? / What are they? It is a / an... They are...
- Where is the... / Where are the...?

- Physical appearance: short / tall, young / old, thin / chubby, short / long, big / small
- Parts of the body: head, hair, eye(s), mouth, nose, arm, foot-feet, hand, ear(s)
- What does he/she look like?

Grammar Focus

- Personal pronouns + verb to be in the present (I)
- Possessive adjectives (I)

- Personal pronouns + verb to be in the present (II)
- Demonstrative adjectives: this, these
- Possessive adjectives (I)

- Singular and plural nouns
- Articles: a, an, the
- Demonstrative adjectives: this, that, these, those
- Prepositions of place: in, on, under

- Personal pronouns + verb to be in the present (III)
- Verb to be + adjectives
- Possessive adjectives (II)

Pronunciation

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CLIL

- Social studies: countries and nationalities

- Art: parts of the narrative (characters)

- Math: numbers 1-20

- Science: the five senses (hearing, smell, sight, touch, taste)

Project

- Finger puppets
- 21st century skills: understand the difference

- Family tree
- 21st century skills: creativity

- My classroom robot
- 21st century skills: goal setting

- Collage
- 21st century skills: intrapersonal skills

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- Personal pronouns + verb to be in the present (I)
- Possessive adjectives (I)

- Personal pronouns + verb to be in the present (II)
- Demonstrative adjectives: this, these
- Possessive adjectives (I)

- Singular and plural nouns
- Articles: a, an, the
- Demonstrative adjectives: this, that, these, those
- Prepositions of place: in, on, under

- Personal pronouns + verb to be in the present (III)
- Verb to be + adjectives
- Possessive adjectives (II)

Pronunciation

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CLIL

- Social studies: countries and nationalities

- Art: parts of the narrative (characters)

- Math: numbers 1-20

- Science: the five senses (hearing, smell, sight, touch, taste)

Project

- Finger puppets
- 21st century skills: understand the difference

- Family tree
- 21st century skills: artistry

- My classroom robot
- 21st century skills: creativity

- Collage
- 21st century skills: reasoning

U5

U6

U7

U8

A Matter of Time

I Like Food!

I Have a Dog!

It's Sunny Today!

Communicative Functions

- Asking and telling the day and time

- Talking about food
- Expressing preferences: likes and dislikes

- Describing animals
- Expressing existence in the present

- Talking about the weather

Vocabulary and Expressions

- Days of the week
- What time is it?
- What day is today?
- School subjects: math, music, social studies, physical education, science, art, English
- I have math on Tuesdays.

- Food: fruits, drinks, vegetables, fast food
- Do you like...?
- I like pears. / I don't like pizza.
- I love ice cream!

- Pets: cat, dog, parrot, fish, turtle, hamster, rabbit
- Body parts (pets)
- There is one parrot.
- There are five hamsters.
- Does it have fins? Yes, it does. / No, it doesn't.
- My cat has a long tail.
- Rabbits have long ears.

- Clothing: jeans, T-shirt, sweater, skirt, shorts, pants, jacket, blouse, boots, shoes, sneakers, sandals, raincoat, cap, socks, scarf, gloves
- The seasons: spring, summer, fall, winter
- Weather: windy, sunny, rainy, cloudy, snowy
- What's the weather like?
- What are you wearing?

Grammar Focus

- Verb to be in the present
- The Simple Present tense (I)
- Prepositions of time: on, at

- The Simple Present tense (II)

- There is / There are
- Singular and plural nouns
- Adjectives + nouns (I)
- The Simple Present tense (III)

- Adjectives + nouns (II)
- The Present Progressive tense

Pronunciation

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CLIL

- Social studies: the time (day-hours, week-days, month-weeks, year-months)

- Math: addition

- Art: origami animals

- Science: weather and seasons

Project

- A time roulette
- 21st century skills: collaborating

- A healthy school lunchbox
- 21st century skills: critical thinking

- A school mascot
- 21st century skills: collaborating

- Weather booklet
- 21st century skills: problem solving

U5

A Matter of Time

- Asking and telling the day and time

- Days of the week
- What time is it?
- What day is today?
- School subjects: math, music, social studies, physical education, science, art, English
- I have math on Tuesdays.

- Verb to be in the present
- The Simple Present tense (I)
- Prepositions of time: on, at

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- Social studies: the time (day-hours, week-days, month-weeks, year-months)

- A time roulette
- 21st century skills: self-direction

U6

I Like Food!

- Talking about food
- Expressing preferences: likes and dislikes

- Food: fruits, drinks, vegetables, fast food
- Do you like...?
- I like pears. / I don't like pizza.
- I love ice cream!

- The Simple Present tense (II)

/m/

- Math: addition

- A healthy school lunchbox
- 21st century skills: health decisions

U7

I Have a Dog!

- Describing animals
- Expressing existence in the present

- Pets: cat, dog, parrot, fish, turtle, hamster, rabbit
- Body parts (pets)
- There is one parrot.
- There are five hamsters.
- Does it have fins? Yes, it does. / No, it doesn't.
- My cat has a long tail.
- Rabbits have long ears.

- There is / There are
- Singular and plural nouns
- Adjectives + nouns (I)
- The Simple Present tense (III)

/d/

- Art: origami animals

- A school mascot
- 21st century skills: imagination - visual interpretation

U8

It's Sunny Today!

- Talking about the weather

- Clothing: jeans, T-shirt, sweater, skirt, shorts, pants, jacket, blouse, boots, shoes, sneakers, sandals, raincoat, cap, socks, scarf, gloves
- The seasons: spring, summer, fall, winter
- Weather: windy, sunny, rainy, cloudy, snowy
- What's the weather like?
- What are you wearing?

- Adjectives + nouns (II)
- The Present Progressive tense

/dʒ/

- Science: weather and seasons

- Weather booklet
- 21st century skills: responsibility

Communicative Functions

Vocabulary and Expressions

Grammar Focus

Pronunciation

CLIL

Project