# Language Syllabus

<table>
<thead>
<tr>
<th>Level 3</th>
<th>Target Vocabulary</th>
<th>Target Structures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hello!</strong></td>
<td>The alphabet Numbers: 1 to 20 Colours</td>
<td>What’s your name? Mark How old are you? I’m eight.</td>
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<tr>
<td><strong>1 Ready for school</strong></td>
<td>Classroom: book, pen, ruler, pencil, pencil case, sharpener, school bag, rubber Prepositions: in, under, behind, on</td>
<td>I’ve got (two pencils). Have you got a (sharpener)? Yes, I have. / No, I haven’t. It’s in, under, on, behind… Phonics Tongue Twister: b, p</td>
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<tr>
<td><strong>2 Busy morning!</strong></td>
<td>Morning routines: get up, brush my teeth, have a shower, get dressed, have breakfast, go to school Days of the week</td>
<td>What time is it? It’s seven o’clock/half past seven. I get up at half past seven. Phonics Tongue Twister: ee, e</td>
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<tr>
<td><strong>3 Story World</strong></td>
<td>Story characters: prince, princess, giant, dragon, witch, dwarf, superhero, pirate Adjectives: tall, short, fat, thin, scary, strong</td>
<td>He’s/She’s tall, short, etc. His/Her (hair is pink). Phonics Tongue Twister: i</td>
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<tr>
<td><strong>Review 1</strong></td>
<td>Units 0, 1, 2, 3</td>
<td></td>
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<tr>
<td><strong>4 Sports</strong></td>
<td>Sports: tennis, football, basketball, cycling, gymnastics, rollerblading, skiing, swimming</td>
<td>He/She likes/doesn’t like tennis. He/She can (ride a bike). Phonics Tongue Twister: j</td>
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<td>5 Nature park</td>
<td>Animals: wolf, bear, squirrel, fish, spider, snake, eagle, butterfly</td>
<td>Has it got (a tail)? Yes, it has. / No, it hasn’t.</td>
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<tr>
<td></td>
<td>Animal body parts: wings, legs, tail, claws</td>
<td>It’s got/hasn’t got (wings). Can it fly? Yes, it can. / No, it can’t.</td>
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<tr>
<td>6 After school fun!</td>
<td>Free time activities: making models, playing cards, singing, dancing, reading, gardening, doing puzzles, playing the guitar</td>
<td>What’s he/she doing? He’s/She’s playing the guitar. Where’s (Karim)? He’s in the (kitchen).</td>
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<td></td>
<td>Rooms: hall, bedroom, bathroom, kitchen, garden, living room</td>
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<tr>
<td>Review 2</td>
<td>Units 4, 5, 6</td>
<td></td>
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<tr>
<td>7 Transport</td>
<td>Transports: car, boat, ship, bike, helicopter, train, plane, bus</td>
<td>It’s fast, new... Is it slow? Yes, it is. / No, it isn’t.</td>
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<tr>
<td></td>
<td>Adjectives: slow, fast, old, new, big, small</td>
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<td>Numbers: 10, 20 to 100</td>
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<td>8 Summer fun</td>
<td>Holiday activities: camping, sailing, snorkelling, surfing, eating ice cream, playing frisbee, making sandcastles, taking photos</td>
<td>Do you like sailing? Yes, I do. / No, I don’t. I like/don’t like playing frisbee.</td>
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<tr>
<td>Review 3</td>
<td>Units 7, 8</td>
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</tbody>
</table>

**Phonics**

Tongue Twister: b, g, tr, s