# Amanda and Friends 2

## Contents

### Welcome

**Hello**
- To name classroom vocabulary.
- To review classroom vocabulary.
- To identify the colours brown, pink, purple.
- To actively participate in a song.

### Objectives

- To name colours.
- To identify numbers 1-3.
- To recognise and name the characters.
- To greet people.
- To actively participate in a song.

### Language

- What colour is it?
- Who’s this?
- What’s this?
- What number is it?
- How many (apples)?

### Vocabulary

**Review**
- blue, green, orange, red, yellow; numbers 1-3; apple; ball; book

**Key**
- chair, door, table, window; brown, pink, purple; flower

**Review**
- bag, book, crayon, pencil; dog; orange

**Story**
- Thank you! Oh, what a squeaky chair!

### School

**The squeaky chair**
- To name classroom vocabulary.
- To review classroom vocabulary.
- To identify the colours brown, pink, purple.
- To actively participate in a song.
- To listen to and follow a story.
- **Phonics:** Practising initial sound D.

### Unit 1

**Family**
- To name family members.
- To review numbers 1-3.
- To identify numbers 4 and 5.
- To count up to 5 objects.
- To actively participate in a song.
- To listen to and follow a story.
- **Phonics:** Practising initial sound H.

### Unit 2

**Body**
- To name parts of the body.
- To review parts of the face.
- To identify which parts of the body we have 1 or 2 of.
- To identify the colours black and white.
- To review the circle shape.
- To identify a square.
- To actively participate in a song.
- To listen to and follow a story.
- **Phonics:** Practising initial sound H.

### Unit 3

**Family**
- To name family members.
- To review numbers 1-3.
- To identify numbers 4 and 5.
- To count up to 5 objects.
- To actively participate in a song.
- To listen to and follow a story.
- **Phonics:** Practising initial sound H.

### Review

- This is my (mummy).
- Who’s this?
- Is this (granny)?
- What number is it?

### Review

- What’s this?
- Do we have 1 or 2 (arms)?
- What colour is the (zebra)?
- Square or circle?

### Review

- ears, eyes, mouth, nose; big; numbers 1, 2; circle; blue, brown, green, pink, purple, yellow

### Story

- Where are they going?

- Clap your hands. Kick your legs.
**Objectives**

**Clothes**
- To name clothes.
- To review colours.
- To identify the adjectives hot and cold.
- To classify things as hot or cold.
- To actively participate in a song.
- To listen to and follow a story.
- **Phonics:** Practising initial sound C.

**Animals**
- To name farm animals.
- To recognise animal noises.
- To review animals, numbers and shapes.
- To identify number 6.
- To count up to 6 objects.
- To identify a triangle.
- To actively participate in a song.
- To listen to and follow a story.
- **Phonics:** Practising initial sound M.

**Transport**
- To name forms of transport.
- To recognise where vehicles travel.
- To identify the adjectives happy and sad.
- To identify emotional states by physical cues.
- To actively participate in a song.
- To listen to and follow a story.
- **Phonics:** Practising initial sound P.

**Language**
- What’s this?
- What colour is it / are they?
- Is it hot or cold?
- Is this a (cow)?
- What number is this?
- How many (triangles)?
- What colour is number (5)?

**Vocabulary**
- **Key** coat, dress, hat, jumper, shoes, trousers; cold, hot; fire, ice cream, snow, sun
- **Review** black, brown, green, pink, purple, red, white, yellow
- **Story** No, thank you! Yes, please!

**Festivals**

**Halloween**
- To identify Halloween vocabulary.
- To actively participate in a song.
- **Key** bat, monster
- **Review** costume, spider, witch

**Christmas**
- To identify Christmas vocabulary.
- To review colours.
- To actively participate in a song.
- **Key** bell, presents
- **Review** Santa, star, tree

**Easter**
- To identify Easter vocabulary.
- To review counting up to 5.
- To actively participate in a song.
- **Key** hunt
- **Review** bunny, chocolate, egg, numbers 1-5