<table>
<thead>
<tr>
<th>unidad</th>
<th>lección</th>
<th>estructuras</th>
<th>vocabulario</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Are they…? Yes, they are. / No, they aren’t. Is it a…? Yes, it is. / No, it isn’t. Is she the…? Yes, she is. / No, she isn’t.</td>
<td>classroom, colored pencils, friends, notebook, paper, pencil case, pens, the principal</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>What’s your name? My name’s… How do you spell it? What’s her / his name? Her / His name’s…</td>
<td>name, spell, the principal</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>There’s a… on / in / next to… Do you have a…? Yes, I do. / No, I don’t.</td>
<td>big, bookcase, box, can, chair, clock, paper, small, table, trash, trash can; school objects</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>How old are you? I’m 8 years old. What’s your telephone number? It’s … How many… are there? There are… … times … equals…</td>
<td>balls, telephone number; numbers 0 to 10, school objects</td>
</tr>
</tbody>
</table>

**Lenguaje funcional:** Preguntar y responder acerca de quién es el mejor amigo.

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<tbody>
<tr>
<td>2</td>
<td>1</td>
<td>The girl has a… and a… The… is / are on / in / next to the…</td>
<td>cafeteria, carrots, cookies, cucumbers, fruit, lunch box, muffins, napkin, vegetables, water</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Peter / Julia likes peanut butter / fruit, etc. I like / don’t like… Do you like…? Yes, I do. / No, I don’t.</td>
<td>carrots, cereal, cheese, cookies, crackers, cucumbers, eggs, fish, ice cream, meat, milk, orange juice, peanut butter, popcorn, raisins, sandwiches, soup, toast, yogurt; fruit</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>What’s in your lunch box? What do you have? I have a / an… and a… Do you have a / an…? Yes, I do. / No, I don’t….</td>
<td>cafeteria, lunch box, napkin, orange juice, water; food, fruit, vegetables</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>What do you want? I want…, please. Do you like…? Yes, I do. / No, I don’t. Do you have…? Yes, I do. / No, I don’t. What do you have in your lunch box? I have… The… is in / on / under… the…</td>
<td>water, milk, napkin, orange juice, water; food, fruit, vegetables</td>
</tr>
</tbody>
</table>

**Lenguaje funcional:** Preguntar y responder acerca de quién prepara el almuerzo.

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<tr>
<td>3</td>
<td>1</td>
<td>The family is having a picnic. The… is / are …ing. There’s a…</td>
<td>hiking, picnic, playground, pushing, relaxing, sitting, slide, swings, tablecloth, twins; family members</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Julie is taking pictures. She’s taking pictures. The girls are doing yoga. They’re doing yoga. Where’s the…? It’s on / next to / between / in front of / under … What color is the…? It’s…</td>
<td>ball, bird, pail, shovel, table, tablecloth, tree; activities, colors, prepositions</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>My family is having a picnic. My sister / friends, is / are …ing. I’m…ing. We’re having a picnic, and I’m bringing…</td>
<td>picnic, playground, slide, swings, tablecloth, twins; activities, food, people, places</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>… times …equals… Where’s …?. Where are you? Come back Shes …ing.</td>
<td>ball, berries, forest, Frisbee, kite, pail, playground, tablecloth; numbers 1 to 30</td>
</tr>
</tbody>
</table>

**Lenguaje funcional:** Preguntar y responder acerca de actividades para relajarse.
Lección | Estructuras | Vocabulario
--- | --- | ---
1 | The… is / are in / in front of / next to the… There are six / three bikes. The table is a square / circle. | arm, ear, eye, face, foot, hand, head, leg, mouth, nose
2 | Picture your head. Relax your head. It has three / ten / six heads / eyes / mouths. This is my nose. These are my hands. | left, right; parts of the body
3 | My face is on the front of my head. I have two ears. What do you use for …ing? My… and my… | activities, parts of the body
4 | … times… equals… How many… are there? There are… Touch your right ear with your left hand. Jump three times. | apples, board games, fish, fishbowl, jump, left, make circles, piece, right, touch, tree; numbers 1 to 40, parts of the body

**Lenguaje funcional:** Preguntar y responder acerca de las actividades que se pueden realizar.

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Lección | Estructuras | Vocabulario
--- | --- | ---
1 | The… are / is in /on / under the… Is / Are the… in / on / under the…? Yes, there is. / No there isn’t. / Yes, there are. / No, there aren’t. | armchair, bed, closet, door, dress, floor, jacket, lamp, pants, shirt, shoes, shorts, socks, sweater, table
2 | Sara is wearing new / old clothes. Is it new or old? It’s new / old. What color is it? It’s… I have… They’re old. I have a… It’s new. | clothing items, colors
3 | The sweater is red. The socks are blue and yellow. What can we wear there? I’m wearing… | wear; clothing items, colors, prepositions
4 | … times… equals… How many… are there? There are… Are you wearing blue pants? Yes, I am. / No, I’m not… | clothing items, colors, numbers 1 to 50

**Lenguaje funcional:** Preguntar y responder acerca de la ropa favorita.

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Lección | Estructuras | Vocabulario
--- | --- | ---
1 | There’s / There are… in / on / in front of / next to… | apartment building, benches, city, climbing, subway station, traffic light, truck; numbers 1 to 15, prepositions
2 | My house is / isn’t behind/ near the… I live near… My address is… My friend, Peter, lives next to my house. He lives in the yellow house. There’s a… on / next to / between / in front of / under / near the… | apartment building, benches, city, climbing, near, subway station, traffic light, truck; prepositions
3 | The… is on / next to / between / in front of / under / near the… Is it…? Yes, it is. / No, it isn’t. | apartment building, benches, city, climbing, near, subway station, traffic light, truck; prepositions
4 | … times … equals…. There’s a small house. There are traffic lights and there’s a playground. | apartment building, city, house, near, traffic light, truck; numbers 1 to 30

**Lenguaje funcional:** Preguntar y responder acerca de actividades después de la escuela.
Lección Estructuras Vocabulario

1. It's a cold day on the farm. The cows are in the field. The cows are eating grass. Kate and Luke are …ing.
   - cold, farm, field, flowers, grass, hot, rainy, snowy, warm, weather

2. What's the weather like? It's a… day. We / They are wearing… It's hot / rainy / cold / snowy / windy. I'm …ing.
   - flowers; actions, clothing items, family members, weather

3. They're swimming in the lake. What's the weather like today? It's… There's a hole in the middle of the field.
   - farm, field, flowers, grass; weather

4. … times … equals… The grandmother and the grandfather live on a farm. He's / She's wearing… There's a… There are… The is …ing.
   - farm, field, flowers, grass; clothing items, colors, farm animals, numbers 1 to 60, prepositions

Lenguaje funcional: Preguntar y responder acerca de la ropa que se usa en una granja.

Unit 8

1. The twins are wearing gloves. The brother is wearing a black hat. The slippers are under the pajamas. The sister has pajamas. The twins have a scarf.
   - boots, gloves, hat, pajamas, raincoat, scarf, running shoes, slippers

2. My hands are cold. Put on your gloves. I wear… and… on a hot day. I wear… and… to run, etc.
   - activities, clothing items, weather

3. I wear… on my hands. I wear… on my feet on a rainy day. Do you have…? Yes, I do. / No, I don't. Two people have red boots / a yellow hat, etc.
   - clothing items, colors

4. … times … equals… George is buying… How many sweaters does he buy? What are you buying? I'm buying three shirts in the girls’ department.
   - eighty, fifty, forty, ninety, one hundred, pencil case, seventy, shirts, sixty, sweater, sweaters, ten, thirty, twenty; colors, numbers 1 to 6

Lenguaje funcional: Preguntar y responder acerca de con quién se va de compras.

Unit 9

1. It's Sports Day at school. The girl is winning / losing. The… are playing tennis / volleyball / basketball. The score is 15 to 40 / a tie.
   - basketball, losing, score, sports, team, tennis, tie, volleyball, winning; colors

2. Are they …ing? Yes, they are. / No, they aren’t. Is he / she …ing? Yes, he / she is. / No, he / she isn’t. Is it a cold day? Yes, it is. / No, it isn’t.
   - losing, slide, swings, winning; clothing, colors, sports, weather

3. They're playing basketball. The score is… The team is winning / losing.
   - cheer, fun, losing, play, races run, score, Sports Day, team, tie, winning; sports

4. … times … equals… I can't lose. I can win.
   - erasers, losing, races, runner, running, sports day, team, winning; numbers from 1 to 60

Lenguaje funcional: Preguntar y responder acerca de los deportes que se practican.

Programación anual