Students point to and name the big and little sisters and brothers. Then they draw lines to match the figures with the silhouettes. They draw first with their fingers and then with a crayon. Finally, they color the pictures.
Draw and color.

Students point to and name the grandpa, grandma and child. They draw their own facial features and hair on the child. Then they draw their own grandma and grandpa’s features on the corresponding pictures. Finally, they color the pictures.
Students identify the activities for each object. Then they trace the dotted lines with their fingers. They draw a picture of a family member who they like to do the activity with. Finally, they trace the dotted lines with a crayon.
Students point to and identify the objects in each section. They count the objects and color the corresponding number. Finally, they color the pictures.