2 BACK TO NATURE

### Vocabulary

#### Geography

1. Complete the words.

   1. In Morocco, we rode camels in the d _ s _ r __. It was really hot and dry there, but it was cool when we went high up in the Atlas M _ n t __ s.

   2. Last year we stayed in a hotel in Croatia on the c __ a __ t. It was really near the s __ __, and we spent all day on the b __ a __ __.

   3. I was born on an i __ l __ __ in the Pacific Ocean that’s far from e __ r __ w __ r __.

   4. My grandparents live in a house in the c __ __ __ y. It’s on the b __ s __ __ s of a river.

   5. We went camping in a f __ e __ __ last summer. It was nice to walk through the trees.

2. Look at the map of Peru. Correct the wrong information. Tick (✓) two correct sentences.

   ![Map of Peru]

   1. Cusco is inland.

   2. Lima is on an island.

   3. Trujillo is on the east coast of Peru.

   4. Arequipa is in the east of Peru.

   5. Huánuco is in the centre of Peru.

   6. Iquitos is near the capital, Lima.

3. Complete the email with words from the box.

   beach   centre   coast

   forest   island   near

   Hello from the island of Bali! We’re having a fantastic time here. At the moment, we’re staying near Ubud, in the (1) __________ of the (2) __________. Our hotel is in a (3) __________ – we can hear monkeys in the trees around us! Next we plan to go to Kuta. It’s on the (4) __________, quite (5) __________ the capital, Denpasar. We want to spend a few days relaxing on the (6) __________ before we come home!

   Love,

   Miranda

### Animals

4. a. Find ten animal words in the word search.

   ![Word Search]

   V M D R Z Y L H Z Q

   D C A T J B I M R G

   Q V K C R B O K V I

   P P C H A B N F Y R

   I Q O S B K Q X D A

   G C W F B M U H P F

   R Z B P I J F O X F

   K J X G T C H U C E

   D E E R Y V V D R J

   M B X S H E E P S G

   S M O N K E Y G M Z

   b. Circle the option that doesn’t work.

   1. You get milk from cows / foxes / sheep.

   2. A giraffe / polar bear / sheep is white.

   3. My brother has a pet cat / rabbit / lion.

   4. Horses / Monkeys / Snakes climb trees.

   5. A male deer / dog / lion has a different head from the female.
Vocabulary extension
Other animal words

5 a Look at the pictures. Complete the sentences.

1 Lizards are reptiles. You often see them running up the walls of houses in hot countries.
2 The _______ is a type of insect. They live inside homes, and in dirty places.
3 _______ produce milk, like sheep and cows.
4 _______ are grey birds that live in cities. They often eat food dropped by tourists.
5 The blue _______ is the largest animal in the sea.
6 _______, for example, tarantulas, are not insects because they have eight legs.
7 The _______ is a very common pet in many countries.
8 The _______ is a very large bird. It is the national symbol of Mexico, Russia and the USA.

b ✨ 2.1 Listen and check.

6 Complete the web posts with the words from the box. There is one word that you don’t need.

beach capital coast eagle fox mountains sea south whales

Welcome to the website of The Wild Beast show. We want to know about your amazing animal experiences. Post your messages below!

Zvonimir
Hi, Wild Beast Show! I’m from Croatia, but I have a story from your country. Last year, I was in a park in London with some friends when we saw a (6) _______. It was chasing a rabbit, but it didn’t catch it. Amazing! Imagine that – two wild animals in the middle of Britain’s (2) _______ city!

Erica
I have a story from my country. When I was a child my parents took me to Guerrero Negro on the west (3) _______ of Mexico. We went in a boat and we saw lots of (4) _______! They were swimming in the (5) _______ next to our boat. It was a great experience – they’re really beautiful animals.

Kurt
Last winter, I was hiking in the (6) _______ with my friends. We were in the Pyrénées, in the (7) _______ of France. On the first day, after four hours, we sat down to have a break and a drink. Suddenly, we saw an (8) _______ right next to us. It was a really beautiful bird. We watched it for ages – it was an incredible moment!
Grammar
Past simple

1. Complete the table with the past simple form of the verbs from the box.

<table>
<thead>
<tr>
<th>verb</th>
<th>regular verbs</th>
<th>irregular verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>climb</td>
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<td>eat</td>
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<td>find</td>
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<td>stay</td>
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<tr>
<td>walk</td>
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</tbody>
</table>

2. Complete the interview with the past simple form of the verbs in brackets.

A life in 6 questions...
Magda Laws (35), a naturalist in Uganda

Q1. Magda, how (1) ___________ (you/become) a naturalist?
A. I (2) ___________ (be born) on a farm in Zimbabwe. There were always animals around the house, and I was fascinated by them.

Q2. Why (3) ___________ (you/decide) to work with chimpanzees?
A. I got the idea when I (4) ___________ (read) about the work of Jane Goodall. She worked with chimpanzees in Tanzania and she really (5) ___________ (change) people’s ideas about them.

Q3. (6) ___________ (you/study) Zoology at university?
A. Actually, I (7) ___________ (not/go) to university. I (8) ___________ (not/want) to spend years reading books. I came directly to Uganda.

Q4. Was life difficult in the beginning?
A. No, never. I love Uganda. I (9) ___________ (not/think) about going anywhere else.

Q5. What was your best experience here?
A. On my first morning, I got up very early and I (10) ___________ (walk) through the jungle. I was 19, and my life suddenly felt like one big adventure.

Q6. Do you have any advice for people who want to do the same as you?
A. When I decided to come here, lots of people (11) ___________ (tell) me it was a bad idea. I (12) ___________ (not/listen) to them. That’s my advice. Trust yourself!
Past continuous

3 Write past continuous sentences for pictures 1–6.

When they heard the news...
1 Judith ______________________. (shop/in the supermarket)
2 Diego and Jim ______________________. (have/a coffee)
3 Brendan ______________________. (relax/at home)
4 Piotr ______________________. (cook/dinner)
5 Lisa ______________________. (drive/home)
6 Karen and Irma ______________________. (surf/the internet)

Past simple & past continuous

4 Change one verb in each sentence to the past continuous.
1 Hiro broke his arm while he ______. was skiing
2 When I met Jason, I worked in a burger bar. ______
3 The phone rang four times while we ______. had dinner.
4 It didn’t rain when I left the house. ______
5 I saw your mum while I ______. walked the dog.
6 When Emanuelle lived in the USA, she ______. went to New York and LA.
7 While I walked to work, Mehmet called me. ______
8 I bought a newspaper while I ______. waited at the station.

5 Choose the correct options to complete the news story.

The Tasmanian Tiger

One day in 1995, Australian Charlie Beasley looked / was looking for birds in Tasmania when he saw / was seeing something incredible – an animal that looked like a dog but with tiger stripes, and a tail like a kangaroo. Beasley was sure that it was a thylacine – the famous Tasmanian Tiger! Most scientists believe that the last one died / was dying in 1936. But could thylacines still be alive? It was impossible to say, because Beasley didn’t take / wasn’t taking a photo. However, in 2005, two German tourists travelled / were travelling through Tasmania when they too found / were finding a thylacine. They discovered / were discovering the animal when they got / were getting water. Amazingly, they took / were taking some photos too! But when Australian newspapers asked to see the photos, they decided / were deciding not to buy them because they weren’t sure if the pictures were real. So still today, the world is waiting to see if the thylacine is still alive, hiding somewhere in the jungles of Tasmania.
**FUNCTIONAL LANGUAGE**

**Checking in**

1. Read conversations 1–7 and write airport (A), hotel (H) or both (B).

<table>
<thead>
<tr>
<th>Location</th>
<th>Conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A I’m pleased to tell you, you have a suite! B Oh, that’s great. Thank you!</td>
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<td>2</td>
<td>A How many bags do you want to check in? B __________ this one.</td>
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<td></td>
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<tr>
<td>3</td>
<td>A Can I have your tickets and passports, please? B Yes, of __________. Here they are.</td>
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<tr>
<td>4</td>
<td>A Here’s a free pass to the gym and pool. B Oh, that’s a __________. Thanks very much!</td>
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<tr>
<td>5</td>
<td>A Do you have your booking reference number? B Yes, __________ it is. We booked online.</td>
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<tr>
<td>6</td>
<td>A I’m afraid there’s an extra cost for breakfast. B Oh, that’s a __________.</td>
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<tr>
<td>7</td>
<td>A I’m afraid there’s a delay to your flight. B Oh, __________. How long is it?</td>
</tr>
</tbody>
</table>

2. Complete the conversations in 1. There is one word that you don’t need.

<table>
<thead>
<tr>
<th>course</th>
<th>dear</th>
<th>great</th>
<th>here</th>
<th>just</th>
<th>ready</th>
<th>shame</th>
<th>surprise</th>
</tr>
</thead>
</table>

**LISTENING**

**Activating background knowledge**

1. a You are going to hear part of a travel programme about a relaxing holiday. Tick (✓) three topics you think you’ll hear.

   - geography __________ survival __________
   - holiday activities __________ work __________
   - technology __________ weather __________

   b 2.2 Listen and check.

2. a Write the three topics from 1 below. Add three words or expressions for each topic.

   1 geography: beach __________ __________ __________
   2 __________: __________ __________ __________
   3 __________: __________ __________ __________

   b Listen again and check the words and expressions you hear.

**Strategy** Read the task before you listen. What do you know about this topic? Can you think of any useful topic words or expressions? Use your background knowledge to help you predict key ideas and vocabulary in the recording.

**Listening for specific information**

3. Complete the summary with one word in each gap. Use the key ideas in the box to help you.

   - direction language place
   - temperature things month

   **CAYE CAULKER** is an (1) island __________ in the Caribbean, 50 kilometres (2) __________ of Mexico. The reviewer spent a holiday there last (3) __________. The island is unusual because there aren’t any (4) __________ there. The reviewer also liked the fact that most of the locals speak (5) __________. The weather is sunny and (6) __________. On holiday, the reviewer swam in the sea, and relaxed on the (7) __________. She also enjoyed fishing, sailing, and watching the (8) __________.

**Strategy** Listen for key ideas to answer the questions. Remember: you do not need to understand every word that you hear!
**Writing** Planning what to write

**a** I live in Tarifa, on the south coast of Spain. Last weekend, my husband and I went on a day trip to Africa! We took a boat to Tangiers, in Morocco.

**b** We spent the day sightseeing in Tangiers. It’s a small city, but very busy. While we were exploring, my husband got lost! Luckily, we found each other again, after about half an hour!

**c** We spent ages in the medina (market), which was very bright and colourful. It was our favourite place. We loved the local street food – yoghurt with avocado is delicious!

**d** The streets were sometimes very busy and noisy. Also, some of the shops were quite expensive, so we didn’t buy many souvenirs.

**e** Tangiers isn’t a peaceful place, and you need a good map, but it’s really exciting! I definitely recommend it for a day trip.

Pilar – New User ★★★★☆

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1. a Read the review of a day trip. Did Pilar have a good time? Why/Why not?

   b Read Pilar’s notes. Circle the things that Pilar doesn’t say in her review.

   **Tangiers – Morocco**

   - great food
   - husband got lost!
   - boring museum
   - small and busy
   - lovely market
   - expensive shops
   - noisy
   - crowded beach
   - went by boat
   - very exciting

2. a Read the review again. Match the topics in the box to paragraphs a–e of the review.

   **Table:**

<table>
<thead>
<tr>
<th>Paragraph</th>
<th>Main topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
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<tr>
<td>b</td>
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<td>e</td>
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</table>

   b Complete the table for each paragraph with the notes from 1b.

3. Plan a review of a day trip you went on last year, for example to a beach, a mountain, the countryside or a city. It can be a good or bad experience. Write notes about your trip and make a paragraph plan.

4. Write your review.

   **Strategy** Always plan before you write. Follow these stages:

   1. Write notes.
   2. Choose your best ideas.
   3. Decide which information to include in each paragraph.