2.1 Face reading: what does your face say about you?

<table>
<thead>
<tr>
<th>Physical feature</th>
<th>Person</th>
<th>Personal quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 round face</td>
<td>A</td>
<td>lively, extrovert</td>
</tr>
<tr>
<td>2 square chin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 very curly hair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 irregular smile</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 high cheekbones</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 large forehead</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2.1 Listen again and complete the third column in the table in Activity 4. Do you agree that people’s appearance can tell you about their personality?

Word boost: appearance ► Workbook p. 10

Over to you!

6 Work with a partner. Student A turn to page 149. Student B turn to page 151.
When will I be famous?

So you want to be a star? Saskia Young, the co-founder of The Star Maker Agency, talks about the dream and the reality of the fame game.

Television can turn yesterday’s nobody into a millionaire overnight. Think about Leona Lewis. Before The X-Factor she was just another pretty singer. After her win, she released a best-selling debut album and became an international celebrity.

Young people watch reality shows like these and think, ‘that could be me’. And it certainly seems that way, when even talented Big Brother stars can become rich and famous, apparently overnight. Slogging your way through a long degree or dealing with the stress of job applications lack the appeal of becoming an ‘instant’ celebrity.

Since founding The Star Maker Agency in 2004, we’ve seen the number of applicants rocket from a few hundred a year to almost fifty times that. Each young hopeful expects us to transform their lives. A depressingly large number of would-be stars don’t seem to have any real skills, apart from their own amazing powers of self-deception. One boy, who told us ‘I want to be as famous as Brad Pitt’, later confessed he hated acting. What’s more, he quite cheerfully confessed he hated acting. What’s more, he quite cheerfully admitted to being lazy, refusing to take on any job which involved getting up before midday!

As a talent agency, we’re not looking for ‘wannabes’, i.e. people who just want to copy their favourite celebrities. And you don’t necessarily need to be good-looking to catch our eye. In fact, we often prefer to take on people who aren’t conventionally attractive, because they’re more likely to stand out and be remembered.

If you look carefully, you’ll see that many A-list stars are striking rather than stunning. They’re often slightly eccentric. For example, Angelina Jolie has the reputation for being rather fiery, while Michael Jackson was notoriously shy. Bland people eventually just fade away.

Unfortunately, we do have to reject the majority of applicants. Of course, this can be devastating for some, and I can’t say that I enjoy this part of my job. But I always try to offer positive feedback too. They might be a very funny or smart person, or maybe they’re really creative. It would be a shame to waste these skills on reality TV.

One thing that’s a bit different about my agency is that we consider each applicant very carefully on their own unique merits. We try not to be arrogant like the judges on Pop Idol or The X-Factor! However, I can’t stand watching people like Simon Cowell being rude to contestants. It’s cruel to mock someone for their dreams, however silly they might seem. The sad truth though, is that not everyone can be ‘the next big thing’. For every success story, there are tens of thousands who never become stars. Show business is probably the most competitive business in the world. To make it to the top, you’ve usually got to have exceptional talent, work extremely hard, and stay utterly focused. But most of all, you’ve got to be very, very lucky!

Vocabulary in context: personality

Quickly read the whole text first for gist and work out what the main ideas are in each paragraph. Think carefully about any pronouns (he, it, this) or linkers (however, although, etc.).

Choose from the sentences A–G the one which fits each gap (1–6). There is one extra sentence which you do not need to use.

A  You could say they’re just trying to teach wannabes how to be more realistic about themselves and their abilities.
B  They take from them a message that becoming famous is quick and easy.
C  Just because someone hasn’t got the celebrity factor, it doesn’t mean that they haven’t got other, more impressive qualities.
D  Shows like these mislead people about the reality of fame.
E  However, most of them are pretty clueless about how we’re meant to achieve this.
F  These distinctive personality traits are what keep the media interested.
G  In order for us to promote someone effectively, we have to be convinced that they genuinely have something original and exciting to offer.

Paragraphs 2–5

1 talented
2 hard-working
3 calm
4 sociable
5 ordinary, conventional

Paragraphs 6–7

6 serious
7 modest
8 polite
9 kind
10 sensible

With a partner, discuss who your favourite and least favourite celebrities are, giving reasons. Write sentences describing how your partner feels about two celebrities.

Exam practice

Reading and Use of English: Part 6 – Gapped text

Try to understand how the text is organised before you complete the gaps. Read the whole text first for gist and work out what the main ideas are in each paragraph. Look at the extracted sentences. Do any of them have similar topics to the paragraphs in the text? Look for links between the grammar and vocabulary in the extracted sentences and in the text. Think carefully about any pronouns (he, it, this) or linkers (however, although, etc.).

Look at the photos A–C and discuss the questions in groups.

What do you think the people in the photos are doing? Why?
Do you ever watch shows like these? Why? / Why not?
Which show would you most like to appear on? Why?
Choose the colour that appeals to you the most. Then read the analysis. Tell your partner whether you agree, explaining why / why not.

- If you picked orange, you're an active, energetic person, whose interests include sports and nature.
- A 'red' person who usually has strong emotions, is energetic and dynamic.
- White, which is a pure colour, appeals to people who like order and logic.
- 'Purples' are deeply spiritual and are fiercely loyal to the people that they care about.
- It is classrooms and offices, where others struggle, bright and ambitious 'yellow' excel.
- ‘Blues’ are thoughtful, quiet people, and they’re often happiest at peaceful moments when they’re alone.
- The reason why same color black is because it’s dark and mysterious. These people are often unconventional thinkers.
- Helping others is something that kind and sympathetic ‘green’ really care about.

Match the relative pronouns in bold in Activity 1 to the categories in the list. One category is used three times.

- people
- places
- possession
- reasons
- things
- times

Complete the gaps with a relative pronoun, or Ø (no relative pronoun). If there is more than one possible answer, write both options. Remember to add any missing commas.

Relative clauses
- Defining relative clauses give essential information about the word they refer to. We can omit the relative pronoun if it is the object of the clause.
- Non-defining relative clauses give non-essential (‘extra’) information. We use commas to separate non-defining relative clauses from the rest of the sentence.
- Relative pronouns + prepositions. In formal English, we put a preposition before whom or which. In informal English we use who or which and put the preposition at the end of the clause.

Exam practice
3 Complete the exam task. When you have finished, check your answers carefully.

Exam tip
For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word order. You must use between two and five words, including the word given. Write only the missing words IN CAPITAL LETTERS.

1 This is the first time I’ve been on reality TV. I HAVE NEVER BEEN on reality TV before.
2 The last time the band performed was a year ago. THE BAND FOR A YEAR.
3 I prefer doing homework to watching boring reality TV shows! I PREFER DOING HOMEWORK TO WATCHING BORING REALITY TV SHOWS.

Answers to Check Your Progress 2
1 A My brother dances professionally, and he wants to become famous.
B My mother, who’s a doctor, has green eyes.
2 Which sentence is more formal? In which sentence can you omit the relative pronoun?
A That is the actor who everyone is talking about.
B That is the actor about whom everyone is talking.
3 Do the sentences in Activity 1 contain defining or non-defining relative clauses?

Over to you!
Work in groups. Divide your group into two teams, A and B. Team A follow the instructions on page 149. Team B follow the instructions on page 151.
How important do you think personal appearance is to these people?

Examine Part:

Listening Part 2: approaching the task

Read the sentences carefully before you listen. They will give you clues about the topics you are going to hear.

Read the Exam tip and the sentences in the exam task below. Which of the following are definitely going to be discussed on the programme?

✔ Sylvie’s life now
✔ Sylvie’s opinion of someone
✔ Sylvie’s love of reality TV shows
✔ Sylvie’s clothes
✔ Sylvie’s emotions

You will hear an interview with a woman called Sylvie Brand, who appeared on the television show Fashion Fix. For questions 1-10, complete the sentences.

A Reality TV Makeover

1 Sylvie is wearing a _________ for the interview.
2 Sylvie usually prefers to wear jeans, _________ and a smart top.
3 Kenji worked as the _________ on Fashion Fix.
4 Sylvie now considers Kenji to be one of her _________.
5 Kenji contacted Sylvie approximately _________ weeks after the show.
6 Kenji and Sylvie have met each other at concerts and _________.
7 The show’s camerawoman arranged for Sylvie to ____
   _________ during the ‘mystery evening’.
8 During the ‘mystery evening’, Sylvie played the role of _________.
9 On her first day on the show, Sylvie visited a _________ artist, a style consultant and a _________.
10 Sylvie is currently teaching at a _________.

Over to you!

How do you think that shows like Fashion Fix change people’s lives? Do they always change them for the better? Discuss your ideas with a partner.

Useful expressions:

That’s really cute / doesn’t suit him.
Her... matches / doesn’t match her...
His clothes fit / don’t fit him well.
I think he/she’s... 
I imagine he/she’s... 

Word boost:

Fashion Workbook p. 10

Exam practice:

Speaking Part 2: preparing to speak

There are two parts to a Part 2 task: you must compare the photos and answer the question.

1. Draw a diagram like the one in Activity 2. Spend a minute trying to write as many similarities and differences as possible.
2. When you have finished, look at your notes and underline the best ideas.

Listen to the instructions and take it in turns to describe your photos. Listen to your partner and write down the main similarities you hear. How many did your partner include?
Compound adjectives

A compound adjective is formed from two or more words, often connected with a hyphen (-). For example, old-fashioned.

Example: Split-Second

Match 1-5 to A-E. Which compound adjectives describe appearance and which describe personality? What are the opposites of these words?

1. A) old-fashioned
   B) pale-faced
   C) well-dressed
   D) thin-skinned
   E) well-off

2. A) tired
   B) cheerful
   C) strong
   D) cute
   E) tired

3. A) shy
   B) outgoing
   C) sickly
   D) sickly
   E) rich

4. A) pale
   B) white
   C) pale
   D) red
   E) yellow

5. A) common
   B) unusual
   C) popular
   D) special
   E) unique

Imagine that Rosa and Matteo are a famous celebrity couple. Write a paragraph about who they are, what they are like, and why they are in the news. Include at least five compound adjectives.

Rosa and Matteo are both famous for being...

Phrasal verbs (1): relationships

Look at the story of Rosa and Matteo’s relationship. Then form two phrasal verbs to go with each picture.

1. get ... away
2. go ... on
3. fall ... out
4. split ... up
5. make ... back together
6. get ... up
7. settle ... down
8. bring ... for

Which phrasal verbs can go before with + someone?

Write the story from Activity 5. Use phrasal verbs 1-8.

Rosa and Matteo got on really well together.

Over to you!

Rosa and Matteo are in the news again! In groups, decide whether they are a) getting divorced or b) having another baby. Divide into two teams.

Reports of split has increased...
Prepare

1. Discuss photos A–C with a partner.
   1. How could these people inspire others?
   2. Which person do you find the most inspiring? Why?

Analyse the task

2. Quickly read the article on the right, which a student wrote for Part 2 of the Writing Paper.
   1. Why did the student write about the woman in the photo?
   2. What has the woman inspired the student to do?
3. How does the writer make the article more interesting? Tick the ideas he/she uses (one is incorrect), and find an example of each.
   a. A mixture of formal and informal language
   b. Uses questions
   c. Gives reasons for opinions
   d. Includes a range of adjectives
   e. Uses linkers to connect ideas
   f. Gives reasons for opinions
   g. Includes questions
   h. Uses a mixture of formal and informal language

Improve your writing: punctuation and spelling

4. It is important to use correct punctuation in a writing task. Write sentences 1–6 with the correct punctuation. With a partner, discuss why you had to make each change.
   1. In my opinion this actors best role was captain jack sparrow
   2. its true that the only footballer to have won three world cup medals
   3. what was the name of the director who made moulin rouge and the great gatsby
   4. she is a colombian singer whose most famous song is whenever wherever
   5. i think he writes the simpsons cartoons doesn't he
   6. this actress has got beautiful long brown hair and used to be married to tom cruise

5. Discuss who you think the people in Activity 4 are and how they might inspire people. Check your answers on page 149.

6. Always check your work! Look at these sentences from three students' work and correct the mistakes.

Exam tip

7. Read the task above, then choose a person to describe. Choose one of the following:
   1. a celebrity, hero, or other famous person
   2. someone you know well, for example, a teacher or a relative

8. Brainstorm as many ideas as you can about your person, using these headings to help you.

9. Discuss your ideas with a partner and decide on the six most important ideas to include in your article.

Writing Part 2: an article

10. Write your article, making it as interesting as possible.

Ready to write!

11. Write your article in 140–160 words.

12. Swap your article with your partner. Look at the checklist on page 170 and suggest any corrections you think would be useful.
On target?

Unit 2

1 Join the sentences using a relative clause. You may need to change the order of the sentences or place one sentence inside another.

0 Elle is the world’s best-selling fashion magazine. It was founded in France.

Elle, which was founded in France, is the world’s best-selling fashion magazine.

1 Salma Hayek wore a gorgeous dress. It was made of silk.

2 Gabriela Mistral is a poet from Chile. She was the first Latin-American to win the Nobel Prize.

3 I met my hero Pelé. I’ll never forget that time.

4 Liv Tyler is an actress. Her father is the Aerosmith singer, Steve Tyler.

5 Roman Polanski directed the film *The Ninth Gate*. His wife also starred in it.

6 Pablo Picasso was born in Málaga. It is also the birthplace of Antonio Banderas.

7 The Prada fashion label began in Milan. An annual Fashion Week is now held in the city.

8 Graceland used to be Elvis’s home. It’s now a museum.

9 Bob Marley died in 1981. He’s a famous reggae songwriter.

2 Complete the text with words from the unit.

**Gabrielle ‘Coco’ Chanel** (1883-1971) was a (1) w _______ f _______ fashion designer who was named one of *Time* magazine’s top 100 ‘people of the twentieth century’. She is remembered for popularising a sporty, (2) c _______ l style, and for freeing women from uncomfortable, tightly (3) f _______ d corsets. She also helped make new kinds of beauty acceptable. Fashionable society had preferred pale-skinned, curvy, long-haired women, but the (4) e _______ c, unconventional Chanel was (5) t _______ , very (6) s _______ and had short hair. In her personal life, she was very (7) h _______ w _______ and determined – but not always honest! She made up stories about her early life, perhaps partly to disguise the fact that she’d been (8) b _______ u _______ in poverty. A fiery personality, Chanel could be absolutely (9) f _______ s with people who annoyed her, and sometimes (10) f _______ o _______ with rivals. Her life has attracted controversy, but her reputation as a style icon is assured.

Units 1-2

3 Write the correct form of the verbs.

0 I’ve always wanted (meet) Nelson Mandela.

1 At the moment, the stars (wear) Versace.

2 You’re just in time! *The X-Factor* (not begin) yet.

3 My sister (rarely / buy) designer labels.

4 The singer kept (try) to become famous.

5 Leonardo da Vinci once (draw) plans for a helicopter.

6 Models need to practise (walk) confidently down the catwalk.

4 Complete the text with the correct words.

**DENIM** has (0) been around for (1) _____ long time. Invented in seventeenth-century Italy, it was designed as (2) _____ strong, tough material to be worn by sailors! Levi Strauss, (3) _____ lived and worked in (4) _____ USA, made the first modern-style jeans. The 1950s was the time (5) _____ blue jeans first became really popular. For young people, they were (6) _____ symbol of rebellion, like leather jackets and long hair. They (7) _____ now one of the most popular fashion items in (8) _____ world.

5 Complete the sentences. Use the adjective form of the words in the list.

- arrogance     greed     like
- protect     style     tire

0 I think Nicole Kidman’s very ____ stylist _____. She always looks good.

1 He’s very _________, so he finds it easy to make friends.

2 Simon Cowell’s so _________ . He always thinks he’s right!

3 My dad’s very _________. He wants to keep us safe.

4 Fashion Week is very _________ . There’s so much to see and do!

5 She’s so _________ – she’s eaten all of the chocolates!

6 Prepare a one-minute talk about a friend or member of your family. Describe their appearance, style and personality, and say how you feel about him / her. Then give your talks with a partner. What are the three most interesting things your partner tells you?