Complete C.C.’s diary and colour.

**Monday**

I’m in L_n_on. There are big red __________.

**Tuesday**

Today, Kanga and I are in Ma_r_d. There’s a fiesta. We’re wearing s_eci_l __________.

**Wednesday**

Now we’re in Pa_s. We can see the __________ __________.

**Thursday**

Here we are in Ro_e. It’s very old. We’re eating __________. Mmm! It’s de_ici_us!

**Friday**

At last we’re in l_d_a. There are lots of __________ in the str_e_s.
1 Circle the correct options.

1 C.C. reads about India in a **newspaper / book / magazine**.
2 Kanga drives a **car / bus / lorry**.
3 C.C. and Kanga see red phone boxes in **Rome / London / India**.
4 C.C. and Kanga dance all night in **London / Paris / Madrid**.
5 In India, C.C. lives in a **palace / house / field**.

2 Solve the puzzle.

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p b y t a o e x f e
n a a o h n o o i v
c n i g n b t n e a
o i b n e s l s l w
w p e n t m h w d o
t a o r u i t t t t e
n h o e p u n s o e
p y s y o r c g d n
e u o h t h u o f y
m l s d o b i a i s
```
Number the places C.C. goes in order and draw her route.
Before you read

Display a map of the world and invite a volunteer to come and point to your country. Brainstorm the names of different countries and write them up on the board. Point out differences between their names in English and in the students’ languages. Ask students to try and find the different countries on the map.

While you read

Stop at various points and expand on the themes of the story.

Page 8: Brainstorm ways to travel, and ask students to predict how C.C. is going to travel to India and which countries she will visit on the way. Brainstorm things to take on a trip to India. Say Imagine you’re going to India. What’s in your bag? Write all suggestions up on the board.

Page 13: Brainstorm festivals that students know about in their countries and ask them what things they do to celebrate; what clothes they wear, what food they eat, etc.

After you read

Draw a simple table on the board with three columns and four rows. Write a heading in each column: Country/Capital City/Monument. Elicit the names of the countries, C.C. visited in Europe (England, Spain, France and Italy) and write them into the first column. Ask students to copy the table in their notebooks and complete it by looking back at the story and filling in the names of the capital cities and monuments.

Correct by inviting volunteers to the board to complete the table.

Using the worksheets

Worksheet 1

Complete C.C.’s diary and colour.

Review the days of the week with the class and write them up on the board. Brainstorm different things that students do on those days and write them up. Tell the students that this is a diary. Explain that the different pages on the worksheet are from C.C.’s travel diary and that she is in a different place each day. Ask the students to refer back to the story to complete the texts.

Worksheet 2

1 Circle the correct options.

Write a couple of example sentences on the board: C.C. is a horse / cow / donkey; C.C. and Kanga eat spaghetti / burgers / pizza. Invite volunteers to come up and circle the correct options. Then ask students to look at the sentences and find which pages they refer to in the story. Finally ask the students to complete the sentences.

2 Solve the puzzle.

Draw three lines on the board and tell the students to look at the first picture. Ask them to say the letters one by one. Next, have a race to see who can find the word in the grid first. Then ask the students to complete the exercise by either circling the words or shading them in a different colour.

Worksheet 3

Number the places C.C. goes in order and draw her route.

Tell the students to look at the map on the worksheet. Call out England and ask students to point to it on the map. Repeat this for the other places C.C. visits, but in a different order from the story. Next, ask the students to refer back to the story and write a number next to each city in the order C.C. visits them. Finally, ask them to draw C.C.’s route on the map with a dotted line.
Extension

Tell the students to look at the last page of the story. Point out the question mark after The End? And invite them to say why it’s there. Brainstorm places that C.C. could travel next, the transport she could use to get there and what she could take in her backpack.

Answers

Worksheet 1

Complete C.C.’s diary and colour.

Monday: I’m in London. There are big red buses.

Tuesday: Today, Kanga and I are in Madrid. There’s a fiesta. We’re wearing special clothes.

Wednesday: Now we’re in Paris. We can see the Eiffel Tower.

Thursday: Here we are in Rome. It’s very old. We’re eating pizza. Mmm! It’s delicious!

Friday: At last we’re in India. There are lots of cows in the streets.

Worksheet 2

1 Circle the correct options.

1 newspaper
2 bus
3 London
4 Madrid
5 palace

2 Solve the puzzle.

1 cow
2 shout
3 ship
4 phone box
5 painting
6 field
7 wave
8 museum

Worksheet 3

Number the places C.C. goes in order and draw her route.

1 London
2 Madrid
3 Paris
4 Rome
5 India