What to expect in the A2 Flyers Test

Listening

There are 25 questions and 5 parts.
You will have 20 minutes.
You will hear each conversation twice.
You will need a pencil or pen and some coloured pencils or pens: red, blue, green, yellow, orange, pink, purple, black, brown and grey.

Part 1 – 5 questions
Listen to a conversation. Listen for the names of the people in the picture. Draw a line from each name to the correct person.

Part 2 – 5 questions
Listen to a conversation and write a word or number.
Part 3 – 5 questions
Listen to a conversation. Look at the pictures and read the words. Match the objects with the places and write a letter in each box.

Part 4 – 5 questions
Listen to five short conversations. Read the questions. Choose the correct answer, A, B or C, for each question.

Part 5 – 5 questions
Listen to a conversation. Colour the objects correctly. Write on two parts of the picture.
Reading and Writing

There are 44 questions and 7 parts.
You will have 40 minutes.
You will need a pen or pencil.

Part 1 – 10 questions
Read the sentences and the words. Choose the correct word for each sentence.

Part 2 – 5 questions
Read the conversation and choose the best answer. Write a letter on each line.
Part 3 – 6 questions
Read the story. Choose a word from the box for each number to complete the story. Then choose the best title for the story.

Harry and the music competition
Harry loved singing. He was already quite good at playing the guitar and wanted to have piano and violin lessons, too. Last week, Harry’s music teacher, Mr Kite, told the students about a competition. Anyone could enter. Students could sing or just play their favourite tune.

'It will be on Saturday, March 18th in the Queen’s Theatre. The first prize will be ten lessons on the instrument you like the most!' Mr Kite said.

It was only March 4th, so Harry had two weeks to practise. Every evening, he tried to choose a special song to sing. It was difficult but two days before the competition, he heard a song on his grandmother’s radio that he really loved. He found it online. He listened to it again and again and practised a lot. When he went up on the stage to sing his song, Harry was worried. ‘Will I forget the words?’ he thought but he didn’t and he sang very well.

Part 4 – 10 questions
Read the text. Choose the right word for each number and write it on the line.

The history of the telephone
Today, millions of people in the world feel very worried or unhappy if they don’t have a phone in their bag or pocket! But a hundred years ago, in many countries, people didn’t know about telephones. People who had a phone in their home couldn’t use it outside to speak to a friend, and phones were too large and heavy to put in pockets. Phones in the 21st century are very different. You can do lots of things with a phone now, and not just talk and go online, for example. Some people think Antonio Meucci was the first person to invent the telephone but other people say it was an engineer who was Alexander Bell. Alexander designed his phone in 1876. A year later, the first person to hear Alexander’s phone was Thomas Edison. Thomas picked up the phone, he decided to say, ‘Hello!’ If we didn’t use a phone today, we still say ‘Hello’, don’t we!

Part 5 – 7 questions
Read the story. Complete the sentences about the story with one, two or three words.

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Part 6 – 5 questions
Read the text. Complete it with a word in each space.

Example
When I woke up and looked out of the window this morning, there was snow all over the ground. It was really deep after breakfast. It was really deep and we outside. The two kids who live in the flat next to mine were looking at a snowman I helped them with that. We had a great time sledging down the hill together, too. Then the weather got warmer and the snow started to disappear. But our snowman was still there when I went to bed.

Part 7
Look at the three pictures. Write a story about them. Write 20 words or more.

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Speaking

There are 4 parts.

Part 1
Say hello to the examiner. Tell them your name and age. The examiner will give you a picture that is similar to one that they have but with some differences. The examiner will then say sentences about their picture. You must describe six things that are different in your picture.

Part 2
You will have a paper with some information. The examiner will ask you questions. You answer the questions using your information. You then ask the examiner questions to find the information which they have.
Part 3
The examiner will show you five pictures which tell a story. The examiner will tell you the title of the story, the characters' names and describe the first picture. You describe the other four pictures to complete the story.

Part 4
The examiner will ask you some questions. For example, ‘Now let’s talk about some different animals. What’s your favourite animal?’