

## Movers: Listening Tapescripts

R = rubric

Fch = Female child

F = Female adult

Mch = Male child

M = Male adult

**MOVERS TAPESCRIPTS**

**R Hello. This is the Movers Listening Test 1.**

**Look at Part 1.**

**Look at the picture.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

Fch Here's a picture of my friend's farm, Grandpa. There's Paul.

M The boy that's carrying all the water for the cows?

Fch Yes. They get thirsty on hot days.

M He's wearing very big boots.

Fch He doesn't want to get his feet wet!

**PAUSE 00'03"**

**R Can you see the line? This is an example.**

**Now you listen and draw lines.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One**

M What's that boy's name? The one who's driving the tractor?

Fch That's Jim. He learnt to drive a tractor when he was only seven years old.

M Wow!

Fch He can fix them, too.

**PAUSE 00'05"**

**R Two**

M Do you know that girl? The one with all those vegetable plants?

Fch Yes. She's called Vicky.

M She's planting them in the ground, I think.

Fch That's right.

**PAUSE 00'05**

**R Three**

M And that girl? She's feeding the chickens.

Fch She's called Julia. She does that every afternoon.

M Does she?

Fch Mmm-hm, and she takes all their eggs to the market on Fridays.

**PAUSE 00'05"**

**R Four**

Fch And there's Fred.

M Do you mean the boy with the donkey?

Fch Yes, he's looking carefully at its teeth.

M Why must you do that?

Fch Because sometimes donkeys need to see a dentist!

**PAUSE 00'05"**

**R Five**

M What about the girl who's climbing the tree?

Fch My sister's best friend ... Sally.

## MOVERS TAPESCRIPTS

M Is she trying to get that kite?  
Fch Yes. The wind was really strong that day. I couldn't hold it.

M Well you were all very busy. I can see that!

Fch We were!

**PAUSE 00'05"**

**R Now listen to Part 1 again.**

**PAUSE 00'03"**

**[REPEAT PART 1 WITH ONLY 00'03" PAUSES]**

**R That is the end of Part 1.**

**PAUSE 00'05"**

**R Part 2.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

M What are you doing, Jack?

Mch My homework, Dad. I've got to write a story.

M What about?

Mch It's got to be something about the weather

M The weather?

Mch Yes.

**PAUSE 00'03"**

**R Can you see the answer?**

**Now you listen and write.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One**

M How many words must you write?

Mch Oh ... only a hundred.

M That isn't very many words.

Mch I think a hundred words is a lot, Dad!

**PAUSE 00'08"**

**R Two**

M What kind of weather do you like the most?

Mch I don't like days when it rains, but I love the snow.

M Well, write about the snow, then.

Mch Good idea!

**PAUSE 00'08"**

**R Three**

Mch Mr Brown gave us this homework.

M Which lessons does he teach, Jack?

Mch He teaches us English.

M And he's called Mr Brown?

Mch That's right.

**PAUSE 00'08"**

**R Four**

M When did you get this homework? Yesterday?

Mch No. The day before that.

M You mean on Tuesday?

Mch I think it was on Tuesday ... Yes, it was.

**MOVERS TAPESCRIPTS**

**PAUSE 00'08"**

**R Five**

M I know! Write about a family of polar bears.

Mch They aren't my favourite animals, Dad.

M What about some penguins, then?

Mch Penguins! Yes! I can start writing my story now.

M Can I help?

Mch No, it's all right. Thanks, Dad.

**PAUSE 00'08"**

**R Now listen to Part 2 again.**

**PAUSE 00'03"**

**[REPEAT PART 2 WITH ONLY 00'05" PAUSES]**

**That is the end of Part 2.**

**PAUSE 00'05"**

**R Part 3.**

**Look at the picture and listen.**

**There is one example.**

**PAUSE 00'03"**

**R Lily's mother is talking about her shopping.**

**Where did she buy each thing?**

**PAUSE 00'03"**

Fch Shall I help you with those bags, Mum?

F Yes please, Lily. Look! I got some pancakes.

Fch Where did you buy those?

F I got them from the new café. They make them every morning. I sat down and tried one first. They're great!

**PAUSE 00'03"**

**R Can you see the letter B? Now you listen and write a letter in each box.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One**

F These sandwiches are really good for you, Lily.

Fch Where did you buy them?

F From the bus station. They have lots of different ones. It was difficult to choose.

Fch What's inside these?

F You can open them and see, but not now.

Fch OK.

**PAUSE 00'05"**

**R Two**

Fch We don't often eat this kind of pasta. It looks good.

F Yes, it does. Put it in the cupboard for me, please.

Fch All right. Did you get this from the supermarket?

F The one with the huge car park? Yes, I did.

**PAUSE 00'05"**

**R Three**

## MOVERS TAPESCRIPTS

Fch I'm really thirsty. I'm hungry, too.

F But it's only twelve o'clock, Lily.

Fch I know. Did you get any cheese?

F Yes. Here! Have some of this. It's not your favourite but I like it. I got it when I was at the library. A woman who works there makes it at home.

Fch That's clever!

**PAUSE 00'05"**

**R Four**

F Right, before our lunch, I'd like some coffee.

Fch I can make that.

F Thanks. Here! I bought some of that, too.

Fch Did you get it from the shop at the swimming pool, again?

F Yes. It's the best

**PAUSE 00'05"**

**R Five**

F And here's the milkshake that Dad loves.

Fch It's really good.

F You can only get this from the cinema.

Fch Oh! At that place where you buy the tickets?

F That's right. Oh! And I saw a poster about a new funfair there, too.

Fch Brilliant! Tell me about that.

F OK!

**PAUSE 00'05"**

**R Now listen to Part 3 again.**

**PAUSE 00'03"**

**[REPEAT PART 3 WITH ONLY 00'03" PAUSES]**

**R That is the end of Part 3.**

**PAUSE 00'05"**

**R Part 4.**

**Look at the pictures.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

**R What is in Mary's bag?**

M What's in your bag, Mary? Your roller skates?

Fch No, Uncle Bill. My boots. I don't want my feet to get wet in the forest.

M OK. So, can we get in the car now?

Fch Yes, but you're wearing your new shoes. You can't wear those in the forest!

M You're right ...

**PAUSE 00'03"**

**R Can you see the tick?**

**Now you listen and tick the box.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One. What is Zoe doing now?**

**MOVERS TAPESCRIPTS**

**PAUSE 00'03"**

F Where's Zoe? Is she playing ball with the kitten?

M No, she's in the garden, now. She's having fun out there.

F Is she playing that hopping game again?

M No. She's skipping.

**PAUSE 00'03"**

**R Two. Where does Pat's friend live?**

**PAUSE 00'03"**

Fch My friend lives in this street, Dad.

M Does she, Pat? Does she live in that tall blue building?

Fch No, her family live in that white one.

M Oh! The one with lots of windows?

Fch Yes.

**PAUSE 00'03"**

**R Three. Which man is Dan's music teacher?**

**PAUSE 00'03"**

Mch There's my music teacher. Look! The man with the really curly hair.

Fch The one in the big sweater, Dan?

Mch That's right.

Fch Oh! And has he got a moustache? I can't see him very well.

Mch Yes, he has.

**PAUSE 00'03"**

**R Four. Where is the snail?**

**PAUSE 00'03"**

Fch I can't find that snail now.

M I think it's in that box.

Fch No, it isn't there. I looked under those leaves, too. It's not there.

M Oh! There it is. It's by that shell.

Fch Cool! Thanks.

**PAUSE 00'03"**

**R Five. What's wrong with Mark?**

**PAUSE 00'03"**

F Have you got a stomach ache, Mark? You aren't eating that chocolate cake.

Mch No, Mrs Ride. I've got a toothache.

F Ooh. Does it hurt a lot?

Mch No. I'm OK, but I think Mr Ride has got a bad headache. Look!

F Oh dear!

**PAUSE 00'03"**

**R Now listen to Part 4 again.**

**PAUSE 00'03"**

**[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A 00'03" PAUSE AFTER THE DIALOGUE]**

**R That is the end of Part 4.**

**PAUSE 00'05"**

**MOVERS TAPESCRIPTS**

**R Part 5.**

**Look at the picture.**

**Listen and colour and write.**

**There is one example.**

**PAUSE 00'03**

M Let's colour some of this station picture now.

Fch All right! Can I colour the stairs, first?

M Yes. Make those green.

Fch Fine. I've got that colour here.

M Very good.

**PAUSE 00'03**

**R Can you see the green stairs?**

**This is an example.**

**Now you listen and colour and write.**

**PAUSE 00'03**

**[REPEAT FROM HERE]**

**R One**

Fch Is that a poster of two bats? There, on the wall.

M Yes! Colour the bigger one in that poster now. Make it blue.

Fch That's a great idea!

M Yes!

**PAUSE 00'15"**

**R Two**

M Now, colour the scarf, please.

Fch Do you mean the one that the woman is wearing around her neck?

M That's right. Colour it brown.

Fch Can I make it yellow? I like that colour more.

M All right.

**PAUSE 00'15"**

**R Three**

M Now, let's write something on the box. Look! There's a child who's sitting on it.

Fch All right. What must I write on it?

M Write 'toys' on it! There are toys inside that the child doesn't play with now.

Fch Where are they taking them?

M To the hospital.

Fch Oh! That's nice.

**PAUSE 00'15"**

**R Four**

Fch Shall I colour a seat now? You can't see all of it. It's behind the man.

M Yes you can colour it.

Fch Right. Can I make it red?

M Yes. That's a good colour.

**PAUSE 00'15"**

**R Five**

Fch What now? How about the map on the wall?

M No. Colour the one that the child is looking at, please.

Fch OK. Shall I colour it orange?

**MOVERS TAPESCRIPPTS**

M Yes, that's a nice colour. You can see it easily.

Fch Yes, you can.

M Brilliant. Thank you!

**PAUSE 00'15"**

R **Now listen to Part 5 again.**

**PAUSE 00'03**

**[REPEAT PART 5 WITH ONLY  
00'10" PAUSES]**

R **That is the end of the Movers  
Listening Test 1.**



**MOVERS TAPESCRIPTS**

**R Hello. This is the Movers Listening Test 2.**

**Look at Part 1.**

**Look at the picture.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03''**

Mch This is a photo that my friend emailed me this morning, Grandma.

F Oh yes. Which one's your friend?

Mch He's the boy in the red shorts. His name's Charlie. Can you see him?

F Is he talking to the horses?

Mch Yes, they're his favourite animals.

**PAUSE 00'03''**

**R Can you see the line? This is an example.**

**Now you listen and draw lines.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R One**

F Why's that girl carrying a duck?

Mch Oh, that's Lily. She wants to put it back in the water.

F She must be careful with it.

Mch Don't worry. She's very good with animals.

**PAUSE 00'05''**

**R Two**

F Is that your friend's mum?

Mch The woman who's got some glasses of orange juice?

F Yes.

Mch That's right. Her name's Julia.

F She's very nice.

Mch Yes, she always brings drinks when we go to the farm.

**PAUSE 00'05''**

**R Three**

Mch Can you see the boy who's running?

F Yes, what's his name?

Mch That's Jack. He's trying to catch the dog.

F It's very happy.

Mch Yes, and it's very quick too!

**PAUSE 00'05''**

**R Four**

F What's that boy doing?

Mch Which one?

F He's there, next to the cage.

Mch Oh, that's Fred. He's feeding the rabbits.

F They're very beautiful. I like the white one best.

Mch So do I!

**PAUSE 00'05''**

**R Five**

F Look at that girl!

## MOVERS TAPESCRIPTS

Mch Where?

F She's climbing into the tractor.  
Is it safe?

Mch Oh yes. That's Sally. She  
knows everything about  
tractors.

F It's a nice farm.

Mch Yes, we always have fun there.

**PAUSE 00'05''**

**R Now listen to Part 1 again.**

**PAUSE 00'03''**

**[REPEAT PART 1 WITH ONLY  
00'03'' PAUSES]**

**R That is the end of Part 1.**

**PAUSE 00'05''**

**R Part 2.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03''**

M Come on, Mary. We have to  
catch the bus to the circus.

Fch I'm coming, Uncle Paul. I love  
the circus.

M Me too, and this is a very  
famous one.

Fch It's very exciting. And I love  
going on the bus! I can't wait!

M Let's go!

**PAUSE 00'03''**

**R Can you see the answer?**

**Now you listen and write.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R One**

Fch Where is the circus?

M It's outside the town, near the  
supermarket.

Fch Is that the supermarket which  
Mom goes to on the weekend?

M That's right.

**PAUSE 00'08''**

**R Two**

Fch Are there any clowns at this  
circus?

M Yes, there are. Do you like  
clowns?

Fch I do. I like them a lot. How many  
are there? 20 or more?

M No. There are only 15.

Fch 15?

M Yes and they're all very funny.

**PAUSE 00'08''**

**R Three**

Fch Have you got a favourite clown?

M Well, the funniest one is called  
Tango.

Fch I don't know that name.

M It's T-A-N-G-O, Tango.

Fch That's a nice name.

**PAUSE 00'08''**

**R Four**

Fch What do the clowns do in  
this circus?

## MOVERS TAPESCRIPTS

M Well, they do lots of different things, but the best thing is when they ride around the circus.

Fch What do they ride?

M These clowns ride bikes.

Fch Clowns on bikes! That's very funny!

**PAUSE 00'08"**

**R Five**

Fch Can we eat something at the circus?

M Yes, we can. I've got some cheese sandwiches which we can eat first on the bus.

Fch OK.

M But do you like pancakes?

Fch I love them!

M Me too! OK. Let's have pancakes at the circus. They have some very good ones there.

**PAUSE 00'08"**

**R Now listen to Part 2 again.**

**PAUSE 00'03"**

**[REPEAT PART 2 WITH ONLY 00'05" PAUSES]**

**That is the end of Part 2.**

**PAUSE 00'05"**

**R Part 3.**

**Look at the picture and listen.**

**There is one example.**

**PAUSE 00'03"**

**R Daisy is telling her teacher Mrs Black about the people who were at her birthday party at the weekend and the presents which she got.**

**Which present did each person bring?**

**PAUSE 00'03"**

F Hello, Daisy. How was your birthday party?

Fch Hello, Mrs Black. It was great thank you.

F Who was there? Your family and friends?

Fch Yes. I had some nice presents too.

F Ooh! What did you get?

Fch My sister always gets me something that I need. It was cold last week and she bought a beautiful scarf.

F Ah!

Fch I can put it round my neck.

**PAUSE 00'03"**

**R Can you see the letter D? Now you listen and write a letter in each box.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One**

F Did your aunt come to your party?

Fch Yes, she's very clever. She finds fantastic things for me. This birthday it was a swimsuit.

## MOVERS TAPESCRIPTS

F That's a good present.

Fch Yes, I really like going to the pool with my friends and I can wear it often.

**PAUSE 00'05''**

**R Two**

Fch Oh and I got a cool present from my best friend.

F What was that?

Fch She bought some roller skates for me. She loves doing things outside and it means I can go to the park with her now.

F That's a great idea.

**PAUSE 00'05''**

**R Three**

Fch My cousin came to my party, too. He's learning the guitar like me.

F Did he buy a new one for you?

Fch No. My old one's very good. He bought the music for some of my favourite songs. I really enjoy playing them.

F That's great.

**PAUSE 00'05''**

**R Four**

Fch My younger brother was at my party, too. I was surprised that he bought a present for me, but it was something that he wanted.

F Oh what was it?

Fch It was a poster about sharks. He loves them, but I think they're scary!

F Brothers do things like that sometimes!

**PAUSE 00'05''**

**R Five**

F What did your parents buy for you?

Fch I wanted a new phone. My old one's very slow.

F Good idea!

Fch Yes, but when I opened their present, there was a laptop inside. I can do my homework on it and play games. It's brilliant!

F What great parents!

Fch Yes, they are.

**PAUSE 00'05''**

**R Now listen to Part 3 again.**

**PAUSE 00'03''**

**[REPEAT PART THREE WITH ONLY 00'03'' PAUSES]**

**R That is the end of Part 3.**

**PAUSE 00'05''**

**R Part 4.**

**Look at the pictures.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03''**

**R Who is Mr Green's doctor?**

**PAUSE 00'03''**

## MOVERS TAPESCRIPTS

M Look! There's my doctor by the bus stop.

F Really? The man with the beard?

M That's right. And he always wears that silly hat.

F Oh yes. I can see him now.

**PAUSE 00'03''**

**R Can you see the tick?  
Now you listen and tick the box.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R One. What DVD has Dad got?**

**PAUSE 00'03''**

Fch What DVD have you got there, Dad?

M It's one that you like a lot.

Fch Oh, it's the one about pirates. That's great!

M I couldn't find that. Did you take it to school last week?

Fch Yes, I did. Then it's the one about the kangaroo that sails round the world!

M That's right. Come and watch it with me.

**PAUSE 00'03''**

**R Two. Where did Vicky go with her class?**

**PAUSE 00'03''**

Mch Did you go out with your class yesterday, Vicky?

Fch Yes, it was good.

Mch Did you go to the zoo and look at the lions and tigers? We did that last year when we went to the sea.

Fch We saw some animals, but they were in a movie. We went to the cinema and we had fun!

**PAUSE 00'03''**

**R Three. What is the kitten doing?**

**PAUSE 00'03''**

F I can't find the kitten. Is it sleeping on the mat in the hall?

Mch I can't see it. Oh wait. It's hiding under the table.

F Oh. Why's it doing that?

Mch Dad dropped some fish on the floor. The kitten found it, and now it wants some more.

F Hmm.

**PAUSE 00'03''**

**R Four. Which sport does Clare like best?**

**PAUSE 00'03''**

Mch You're very good at soccer, Clare. Is that your favourite sport?

Fch I like it a lot, but skateboarding's better. Sometimes I think I'm flying!

Mch Wow! I try jumping when I'm ice skating and that's exciting.

Fch Great! I'd like to do that.

**PAUSE 00'03''**

MOVERS TAPESCRIPTS

**R** Five. Where does Jim want to go today?

**PAUSE 00'03''**

Mch Can we go into town today, Mum?

F OK, Jim. Do you want to go to the shopping centre?

Mch No, that's boring. I'd like to go to the new library.

F That's a good idea. It's opposite the bookshop. I can go there quickly, too.

Mch OK, Mum.

**PAUSE 00'03''**

**R** Now listen to Part 4 again.

**PAUSE 00'03''**

**[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A 00'03'' PAUSE AFTER THE DIALOGUE]**

**R** That is the end of Part 4.

**PAUSE 00'05''**

**R** Part 5.

**Look at the picture.**

**Listen and colour and write.**

**There is one example.**

**PAUSE 00'03''**

M Do you want to colour this picture of a café?

Fch Yes. It's a busy café.

M Well, some people are coming into the café to have lunch now. Can you see the clock on the wall?

Fch Yes, I can.

M OK. Colour it purple, please.

**PAUSE 00'03''**

**R** Can you see the purple clock? This is an example.

**Now you listen and colour and write.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R** One

M Now, I'd like you to colour the sweater.

Fch The one that the woman's wearing?

M Yes, that's it. Can you make it red?

Fch OK. She's eating a plate of pasta. I'm hungry!

M Me too!

**PAUSE 00'15''**

**R** Two

Fch Can I colour a bottle now?

M All right. Find the smaller bottle on the cupboard. Make it brown, please.

Fch OK. I'm colouring it now.

M Good.

**PAUSE 00'15''**

**R** Three

M Do you want to write something now?

Fch That's a good idea.

**MOVERS TAPESCRIPTS**

M I'd like you to write the word 'Happy'

Fch Near to the chocolate cake?

M No, on the girl's balloon.

Fch OK. I'm writing that now.

**PAUSE 00'15"**

**R Four**

M Now, can you colour a bag for me?

Fch Which one do you want me to do?

M Colour the one on the floor. Can you see it?

Fch Yes. Shall I colour it pink?

M OK. That's a very pretty colour.

**PAUSE 00'15'**

**R Five**

Fch There are some flowers in the picture. Can I colour one of them now?

M All right. Colour the one on the table.

Fch How about yellow?

M I don't really like that colour. Why don't you make it blue?

Fch All right. That's a nice colour. I like this picture now.

M Yes. So do I.

**PAUSE 00'15"**

**R Now listen to Part 5 again.**

**PAUSE 00'03"**

**[REPEAT PART 5 WITH ONLY 00'10" PAUSES]**

**R That is the end of the Movers Listening Test 2.**

**MOVERS TAPESCRIPTS**

**R Hello. This is the Movers Listening Test 3.**

**Look at Part 1.**

**Look at the picture.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03''**

Fch Look, Dad. This is my class.  
We're at the station.

M Oh yes. Who's that girl with the ball?

Fch That's Clare. She loves football.

M Is she good at it?

Fch Yes, she's very good.

**PAUSE 00'03''**

**R Can you see the line? This is an example.**

**Now you listen and draw lines.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R One**

Fch Can you see the girl with the long hair?

M Oh yes. What's she got in her hand?

Fch She's got the tickets for the train. Her name's Sally and she always helps the teacher.

M That's good.

**PAUSE 00'05''**

**R Two**

M Where's your teacher?

Fch She's the woman in the red coat. Can you see her?

M Oh yes. She's got a big bag next to her.

Fch That's right. It's got all the maps and paper and pencils inside for our trip.

M What's she called?

Fch Julia, and she's very nice.

**PAUSE 00'05''**

**R Three**

M I think I know that man next to the train.

Fch The man with the green hat?

M Yes. His name's Peter and he's the driver.

Fch That's an exciting thing to do!

**PAUSE 00'05''**

**R Four**

Fch And that's one of my best friends, Fred.

M Oh yes. Why's he talking to a dog?

Fch It's his dog and he wants to take it with him, but the teacher isn't happy about it.

M Oh dear!

**PAUSE 00'05''**

**R Five**

M Who's the boy with the camera?



## MOVERS TAPESCRIPTS

Fch The one who's standing inside the train?

M Yes.

Fch His name's Ben. He always takes pictures.

M You've got some nice people in your class.

Fch Yes, they're great!

**PAUSE 00'05''**

**R Now listen to Part 1 again.**

**PAUSE 00'03''**

**[REPEAT PART 1 WITH ONLY 00'03'' PAUSES]**

**R That is the end of Part 1.**

**PAUSE 00'05''**

**R Part 2.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03''**

F We've got a lot of shopping to do today, Nick.

Mch When do you want to go to the city centre?

F Now. I want to drive to the new shopping centre and the car park can be very busy.

Mch OK, Mom. I can help you!

**PAUSE 00'03''**

**R Can you see the answer?**

**Now you listen and write.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R One**

Mch What's the new shopping centre called?

F Green Fields.

Mch Green Fields? That's a funny name for a shopping centre.

F It's because there was a farm there before the stores.

Mch That's nice.

**PAUSE 00'08''**

**R Two**

F First, we must find a new helmet for you.

Mch I've got a helmet. Why do I need a new one?

F Your old one is too small for you now.

Mch But I like it!

F I know, but you must be safe when you ride your bike.

Mch OK, Mom.

**PAUSE 00'08''**

**R Three**

F Then we must buy a present for Mrs Hojan.

Mch Mrs who?

F Hojan. That's H-O-J-A-N. She lives in our street.

Mch Why do you want a present for her?

F Because she's got a new baby.

**PAUSE 00'08''**

**R Four**

## MOVERS TAPESCRIPTS

F And I want to look at some things for the bathroom.

Mch Toothbrushes?

F We've got lots of those. I'd like some new towels.

Mch Towels are boring!

F I don't think so!

**PAUSE 00'08''**

**R Five**

Mch What about lunch?

F We can go to your favourite café.

Mch The one in the park?

F Yes. They have nice burgers.

Mch Can I have fish with fries? I love that.

F Me too! OK. Let's have fish with fries today.

**PAUSE 00'08''**

**R Now listen to Part 2 again.**

**PAUSE 00'03''**

**[REPEAT PART 2 WITH ONLY 00'05'' PAUSES]**

**That is the end of Part 2.**

**PAUSE 00'05''**

**R Part 3.**

**Look at the picture and listen.**

**There is one example.**

**PAUSE 00'03''**

**R Mr Bird is telling Jane about the people in his family and about the different places**

**they like to go for holidays.**

**Which is each person's favourite holiday place?**

**PAUSE 00'03''**

M Hello, Jane!

Fch Hello, Mr Bird. What are you looking at on your computer?

M It's a photo. My son emailed it to me.

Fch Is he on holiday?

M Yes, look, he loves fishing in this lake. It's his favourite place.

**PAUSE 00'03''**

**R Can you see the letter F?**

**Now you listen and write a letter in each box.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R One**

M Here's a photo of all my family, Jane.

Fch Is that your brother? He looks like you.

M He likes going to places that are sunny and hot.

Fch I like that, too.

M He finds a different beach every year for his holiday.

Fch That's great!

**PAUSE 00'05''**

**R Two**

## MOVERS TAPESCRIPTS

Fch And that's your granddaughter! I met her at your house last year!

M Did you? She likes to get out of the city when she's on holiday.

Fch Where does she go?

M Well, she often goes to a farm. She feeds the animals every day and she enjoys that.

Fch That's cool!

**PAUSE 00'05''**

**R Three**

Fch I think I met your sister, too. Where does she like to go?

M She's braver than me. I love walking in the forest, but she goes climbing in the mountains.

Fch Is she frightened?

M No, she enjoys it a lot. She practises at the sports centre on a big wall.

Fch I'd like to try that.

**PAUSE 00'05''**

**R Four**

M And I've got a cousin who paints pictures. His favourite holiday place is an old house near a waterfall.

Fch Does he paint there?

M Yes, he paints some beautiful pictures.

Fch Does he paint animals and birds?

M Yes, I've got one that he did of some rabbits. It's really good.

**PAUSE 00'05''**

**R Five**

M And there's my daughter. She's very busy at work. She doesn't have many holidays.

Fch Where does she go when she has a holiday?

M Well, she has a house in a village. She goes there for a week sometimes.

Fch What does she do?

M She sleeps a lot and talks to friends.

Fch That's nice.

**PAUSE 00'05''**

**R Now listen to Part 3 again.**

**PAUSE 00'03''**

**[REPEAT PART 3 WITH ONLY 00'03'' PAUSES]**

**R That is the end of Part 3.**

**PAUSE 00'05''**

**R Part 4.**

**Look at the pictures.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03''**

**R Where is Grandpa?**

**PAUSE 00'03''**

Mch Mum, I can't find Grandpa! Is he in the living room?

F No. He went into the garden to plant some vegetables.

## MOVERS TAPESCRIPTS

Mch He isn't there now.

F Oh, I know. He's cleaning the windows in the dining room.

Mch OK. Thanks.

**PAUSE 00'03''**

**R Can you see the tick?**

**Now you listen and tick the box.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R One. What is the matter with Jack?**

**PAUSE 00'03''**

F Hello, Jack. Are you all right?

M Not really.

F You had a toothache yesterday.

M Yes, but that's better now. It's my shoulder. It hurts a lot.

F What did you do?

M I fell downstairs, but I didn't hit my head, which is good.

**PAUSE 00'03''**

**R Two. Which one is Lily's aunt?**

**PAUSE 00'03''**

Mch What are you looking at, Lily?

Fch It's an old video and my aunt's in it.

Mch Is that her with the hat and the pretty glasses?

Fch She isn't wearing a hat, but look, she's got a very long scarf.

Mch Oh yes. She was very beautiful.

**PAUSE 00'03''**

**R Three. What is Paul cooking?**

**PAUSE 00'03''**

Fch Are you cooking lunch today, Paul?

M Yes, I'm making pasta. Is that all right?

Fch Not with tomato sauce! We had that yesterday.

M Well, there is some fish here, but I'm making meatballs to go with the pasta. OK?

Fch Fine!

**PAUSE 00'03''**

**R Four. What is the weather like outside?**

**PAUSE 00'03''**

F Look at all those clouds! I want to sit outside this afternoon.

M It's better than last weekend. It was cloudy and it rained all the time then.

F Yes, it's dry today, but it's very windy and I'm cold.

M Oh dear! Shall I get your jacket?

**PAUSE 00'03''**

**R Five. Where does the girl want to go?**

**PAUSE 00'03''**

Fch Can you help me please?

Mch Are you looking for something?

## MOVERS TAPESCRIPTS

Fch Yes, a store. It's near the market, but I can't find it.

Mch You mean the supermarket? I can show you.

Fch Thanks, but I'm looking for a bookstore. It's called Browns.

Mch OK. Come with me.

**PAUSE 00'03''**

**R Now listen to Part 4 again.**

**PAUSE 00'03''**

**[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A 00'03'' PAUSE AFTER THE DIALOGUE]**

**R That is the end of Part 4.**

**PAUSE 00'05''**

**R Part 5.**

**Look at the picture.**

**Listen and colour and write.**

**There is one example.**

**PAUSE 00'03''**

F Would you like to colour this picture of a park?

Mch Yes. Look at all the people!

F Mmm. There's a man who's walking with two small children.

Mch Yes, I see him.

F Good. Can you colour his jacket orange, please?

Mch OK.

**PAUSE 00'03''**

**R Can you see the orange jacket? This is an example.**

**Now you listen and colour and write.**

**PAUSE 00'03''**

**[REPEAT FROM HERE]**

**R One**

F Let's colour a boat now.

Mch The one that the boy's carrying?

F Yes please.

Mch Can I make it purple?

F OK. That's a good colour.

**PAUSE 00'15''**

**R Two**

Mch Can I colour a kite now? The one in the tree?

F No. Colour the one that the boy's holding.

Mch OK.

F How about making it yellow?

Mch All right. I like that colour.

F So do I!

**PAUSE 00'15''**

**R Three**

Mch Look at the girls who are skateboarding!

F Yes, it's a very exciting sport.

Mch Can I colour something there?

F That's a good idea. Colour the sweater of the taller girl, please. Make it blue.

Mch OK.

**PAUSE 00'15''**

**MOVERS TAPESCRIPTS**

**R Four**

Mch Can I write something now?

F Yes. I'd like you to write the word 'Picnics' on the board under the tree.

Mch I understand. People can't have picnics in the park.

F No, they can't. Food and bottles can be dangerous for animals and birds.

**PAUSE 00'15"**

**R Five**

F Now I'd like you to colour the frog. It's very small. Can you find it?

Mch Yes, it's there. Shall I colour it green?

F No, let's have a different colour. How about red?

Mch All right.

F That's a good picture now. Well done!

**PAUSE 00'15"**

**R Now listen to Part 5 again.**

**PAUSE 00'03"**

**[REPEAT PART 5 WITH ONLY 00'10" PAUSES]**

**R That is the end of the Movers Listening Test 3.**