

## Flyers: Listening Tapescripts

R = rubric

Fch = Female child

F = Female adult

Mch = Male child

M = Male adult

**R Hello. This is the Flyers  
Listening Test 1.**

**Part 1.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

Fch Look at this picture of our  
camping holiday, Dad.

M Wow!

Fch The boy who's playing on the  
swing is called Richard.

M Did he make that swing?

Fch Yes. He's really clever.

**PAUSE 00'03"**

**R Can you see the line? This is  
an example.**

**Now you listen and draw  
lines.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

M Who's that? The girl who's  
fixing the smaller tent?

Fch That's Sarah. There was a hole  
in it.

M Repairing a tent sounds like a  
very difficult job.

Fch It was, but she had everything  
that she needed and the tent  
was fine later that afternoon  
when it rained. No water got in.

**PAUSE 00'05"**

Fch That boy's called George.

M Do you mean the boy in the  
boat?

Fch No, the boy with his knees on  
the ground.

M Oh! Why is he holding that  
dog's face like that? Was it OK?

Fch Yes. Don't worry. It was fine.

**PAUSE 00'05"**

M What about the girl with the  
rucksack? Who's she?

Fch Do you mean the girl by the  
fire?

M No, the girl with a torch.

Fch That's Katy. She lost her torch  
so she walked to the farm and  
borrowed one from there. She's  
got it in her hand.

M Right! Where did she lose hers?

Fch She couldn't remember.

**PAUSE 00'05"**

Fch Emma's studying!

M The girl who's lying on the  
ground?

Fch That's right. She's reading about  
dangerous plants.

M Why?

Fch Because she's interested in  
things like that.

**PAUSE 00'05"**

M And who's that?

Fch The boy who's wearing gloves?  
That's Harry.

M Is the wood that he's carrying  
for the fire?

FLYERS TAPESCRIPPTS

Fch Yes. We had some great meals there. We cooked sausages on long forks one evening.

M Brilliant!

**PAUSE 00'05"**

**R Now listen to Part 1 again.**

**PAUSE 00'03"**

**[REPEAT PART 1 WITH ONLY 00'03" PAUSES]**

**R That is the end of Part 1.**

**PAUSE 00'05"**

**R Part 2.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

Mch I've got to write about a job for my homework, Grandpa.

M Have you?

Mch Yes. When you were young, what was your first job?

M I was a fire fighter. I think you know that.

Mch Yes, but I forgot! Sorry!

**PAUSE 00'03"**

**R Can you see the answer?**

**Now you listen and write.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

Mch So, can I ask you some more questions?

M Sure!

Mch What was the name of the town where you worked?

M Oh ... let me think. It was called ... Salkerk.

Mch Can you spell that for me, Grandpa?

M Yes. S-A-L-K-E-R-K. It was a really friendly town.

Mch Thanks, and what was the first thing you had to do as a fire fighter?

M Well, someone lost their cat. No, sorry, I think it was a parrot. I had to help them find it! It was trying to eat an apple in a tree outside their window.

Mch *Ha ha!* You had to wear a uniform, didn't you?

M Oh yes! My uniform. It kept me safe, too, of course.

Mch What did you like wearing most?

M My white helmet but I had to clean it every day!

Mch And did you work in a team?

M Yes, there were 32 of us. I was a fire fighter for 28 years because it was such a great job.

Mch Why did you enjoy your work so much? Because it was exciting?

M No, because it was important.

Mch OK. I can understand that.

M Would you like to be a fire fighter, too?

FLYERS TAPESCRIPPTS

Mch No. I'm going to be a police officer. I'll have to wear a uniform too.

M Yes, you will.  
**PAUSE 00'05"**

R **Now listen to Part 2 again.**  
**PAUSE 00'03"**

[REPEAT PART 2]

R **That is the end of Part 2.**  
**PAUSE 00'05"**

R **Part 3.**  
**Listen and look.**  
**There is one example.**  
**PAUSE 00'03"**

R **Aunt Betty is talking about some of her things. Where is each thing now?**  
**PAUSE 00'03"**

Fch Where are your games, Aunt Betty? I'm learning to play chess and I'd like to have a practice.

F The box with everything in it is under the cushion in the living room.

Fch Why is it there?

F I don't know. Uncle David put it there after his last game.  
**PAUSE 00'03"**

R **Can you see the letter B?**  
**Now you listen and write a letter in each box.**  
**PAUSE 00'03"**

[REPEAT FROM HERE]

F I must clean my sunglasses. It's getting sunnier each day.

Fch Where are they?

F In my racing car. Can you fetch them for me?

Fch Of course!

F I keep them there because when I'm in the city, they are always near.

**PAUSE 00'03"**

Fch Can I dress up? I'd love to wear your funny crown again.

F I'm sorry. It isn't here, now.

Fch Oh ...

F Don't be sad. The manager at the theatre has borrowed it. He's going to give it back to me next month. Don't worry.

**PAUSE 00'03"**

Fch Well, can I put on your necklace? The one with the pretty stone on it?

F I lost that.

Fch No! Where? Did you drop it on the path again? I remember you did that before.

F No, it fell into a pond. I was trying to take a photo of a fish and it came off my neck. I couldn't get it out. It was too deep.

**PAUSE 00'03"**

**FLYERS TAPESCRIPPTS**

F I was reading my grandmother's diary last week. It's so interesting!

Fch How old is it, Aunt Betty?

F She wrote that more than a hundred years ago. You see things like that in museums sometimes.

Fch I know! Can I read it?

F Yes, but be careful with it. It's in the medicine cupboard.

Fch Really?

F Yes. It's safe there.

**PAUSE 00'03"**

F Some people came to see my violin last week.

Fch Why?

F Because a very famous person made it.

Fch I didn't know that. Where is it then? In the corner of your office?

F No. They took it to the museum. They're going to find out some more information about it for me.

Fch That's amazing!

**PAUSE 00'03"**

**R Now listen to Part 3 again**

**PAUSE 00'03"**

**[REPEAT PART 3 AGAIN]**

**R That is the end of Part 3.**

**PAUSE 00'05"**

**R Part 4.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

**R Who phoned Michael today?**

M Who was that on your phone, Michael? Someone from school?

Mch Yes, but not my teacher, Miss Snow! It was Peter ... one of my classmates.

M Was it about something special?

Mch Yes. He's invited me to go to the city today. His father will come with us.

**PAUSE 00'03"**

**R Can you see the tick?**

**Now you listen and tick the box.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One. What will Michael go and see?**

**PAUSE 00'03"**

M What are you going to see, Michael?

Mch We talked about going to see the competition for photographers but it's closed today.

M Oh ... Well, what about the butterfly centre?

**FLYERS TAPESCRIPPTS**

Mch Yes. We've decided to go there but I'd like to go to the science museum next weekend.

M Good idea.

**PAUSE 00'03"**

**R Two. Which station will Michael arrive at?**

**PAUSE 00'03"**

M Will you go there by train?

Mch Yes. We'll arrive at the station in Water Street. The one with lots of steps at the entrance.

M Oh, Queen's Cross station. I was there yesterday. The building is grey with lots of glass. It's an interesting design - not old and brown like the other one in School Street.

Mch Oh.

**PAUSE 00'03"**

**R Three. When must Michael be ready to go?**

**PAUSE 00'03"**

M What time are you going to leave?

Mch Peter and his dad are going to leave home at 10.30. I must be ready by ten to eleven.

M It's already ten past ten ...

Mch I know, but I've got everything I need.

M OK, that's fine.

**PAUSE 00'03"**

**R Four. Where will Michael have his lunch?**

**PAUSE 00'03"**

M Will you have your lunch on the train? You'll be hungry!

Mch No. We're going to eat somewhere by the river.

M Not in a restaurant?

Mch No, my friend's father says it's easier to eat outside.

**PAUSE 00'03"**

**R Five. What does Michael want to buy?**

**PAUSE 00'03"**

Mch Could I have some money, Dad?

M To buy a new belt? I know you want one.

Mch No. I'd just like to get some puzzles. I love doing those.

M Oh OK. And I've just bought you the model dinosaur that you wanted. I got it online.

Mch Brilliant. Thanks.

**PAUSE 00'03"**

**R Now listen to Part 4 again.**

**PAUSE 00'03"**

**[REPEAT PART 4 BUT WITH NO PAUSES AFTER THE QUESTIONS]**

**R That is the end of Part 4.**

**PAUSE 00'05"**

**R Part 5.**

**Listen and look at the picture. There is one example.**

**PAUSE 00'03''**

M Let's colour some of this picture.

Fch The café picture? Sure! Can I colour one of the lights first?

M All right. Which one?

Fch The one in the middle. I'll make it yellow.

M Excellent.

**PAUSE 00'03''**

**R Can you see the yellow light?**

**This is an example.**

**Now you listen and colour and write.**

**PAUSE 00'03**

**[REPEAT FROM HERE]**

**R One**

Fch Is it raining outside?

M Yes, it is. Have you got a green pencil?

Fch Yes, I have. Which part of the picture must I colour with that?

M The umbrella. Colour the one that's in the round bin.

Fch OK.

**PAUSE 00'15''**

**R Two**

M Now, colour the spoon on the rug that's by the entrance.

Fch There are two. Do you mean the larger one?

M No, colour the smaller one, please. Make it purple.

Fch Fine. This is fun.

M Well, I'm glad you're enjoying this.

**PAUSE 00'15''**

**R Three**

M We should write something on the piece of paper that's by the knife and fork now.

Fch Someone has already written 'try our' on it.

M That's right. Under that write 'pizza'.

Fch Oh. I LOVE eating that. Do you?

M Yes, it's one of my favourite meals.

**PAUSE 00'15''**

**R Four**

Fch Must I do any other writing?

M Yes, one more word. There's a calendar on the window behind the man.

Fch Oh yes. Should I write something on that?

M Yes, please. Write 'March' at the top. It's that month now, but I don't know the date!

Fch No problem. There!

**PAUSE 00'15''**

**R Five**

Fch What now? Some more colouring?

M Yes. Colour the shelf - the one with the four sauce bottles on it.

Fch OK. What colour must that be?

**FLYERS TAPESCRIPPTS**

M Red.  
Fch I prefer blue. Can I make it that  
colour instead?  
M All right.  
Fch Great! Have I finished now?  
M Yes. It looks wonderful. Thank  
you very much!

**PAUSE 00'15"**

**R Now listen to Part 5 again.**  
**PAUSE 00'03"**

**[REPEAT PART 5 WITH ONLY  
00'10" PAUSES]**

**R That is the end of the Flyers  
Listening Test 1.**

**R Hello. This is the Flyers  
Listening Test 2.**

**Part 1.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

M Hi! Did you go to the gym after school?

Fch Yes. I took a photo. Look!  
There's Michael.

M The boy who's holding on to those two rings?

Fch With his feet in the air! That's right. He's really strong.

**PAUSE 00'03"**

**R Can you see the line? This is an example.**

**Now you listen and draw lines.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

M Is the girl who's just pushed open the door one of your friends?

Fch Yes. That's Sophia. She's got a new sports bag.

M It's very unusual with all those stripes on it.

Fch I know. I think it was quite expensive.

**PAUSE 00'05"**

Fch And can you see Frank?

M Is that the boy with the bandage on his leg?

Fch No, the one in the red gloves.

M But people don't wear those for playing golf!

Fch Well, he does. He likes to be different!

**PAUSE 00'05"**

M Was that girl skipping before she fell over?

Fch The one on the ground?

M Yes. Her knee looks sore.

Fch It was, but she was OK a few minutes later.

M What's her name?

Fch Betty. She doesn't come to the gym very often.

**PAUSE 00'05"**

Fch That boy practises lots of different sports here.

M The one with his hands in his pockets?

Fch That's right. And the sunglasses. He's so cool.

M What's his name?

Fch Wait a minute. I'm trying to remember. It begins with an 'R'.

M Richard?

Fch No ... that's Robert.

**PAUSE 00'05"**

Fch She's really friendly.

M What's her name?

Fch Katy. She's on our basketball team. She's got her new shoes on. Look!

**FLYERS TAPESCRIPPTS**

M Great! But why is she putting on a helmet?

Fch Because she wants to cycle home.

**PAUSE 00' 05"**

**R Now listen to Part 1 again.**

**PAUSE 00'03"**

**[REPEAT PART 1 WITH ONLY 00'03" PAUSES]**

**R That is the end of Part 1.**

**PAUSE 00'05"**

**R Part 2.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

Mch I'm really enjoying our cooking lessons at school. Did you have those when you were young, Mum?

F No, Oliver. You're much luckier than me!

Mch Well, I think it's important to learn about cooking.

F I agree. When's your next lesson?

Mch It's on Tuesday.

**PAUSE 00'03"**

**R Can you see the answer?**

**Now you listen and write.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

F Is your lesson in the morning or the afternoon?

Mch It's after our lunch break in the afternoon.

F So it'll begin at one forty-five?

Mch Yes. That's right.

F What are you going to make? Do you know yet?

Mch An apple pie, I think. No, that's wrong. Sorry. We're going to make cookies.

F Oh, excellent. What kind?

Mch I'm not sure. Chocolate ones, perhaps.

F They're delicious! They usually need about 20 minutes in the oven, don't they?

Mch You only have to cook the kind that we're going to make for 15 minutes, actually.

F OK. And do you have to take anything special with you to that lesson? Like some butter?

Mch No. Just a large spoon.

F Oh, why?

Mch To help us mix everything together, Mum.

F Right. And who's going to teach you in that lesson?

Mch A new teacher. He's really nice. He's going to teach us science, too, next term.

F Great! What's his name?

Mch Mr Davies. You spell that D-A-V-I-E-S.

F So is he a good cook?

**FLYERS TAPESCRIPPTS**

Mch Yes. Before he was a teacher, he worked in a restaurant in the city.

F Wow! Well I'm very pleased that you're enjoying the lessons, Oliver.

Mch Me too!

**PAUSE 00'05"**

**R Now listen to Part 2 again.**

**PAUSE 00'03"**

**[REPEAT PART 2]**

**R That is the end of Part 2.**

**PAUSE 00'05"**

**R Part 3.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

**R Uncle Harry is talking about his favourite photos. Where was he when he took each one?**

**PAUSE 00'03"**

Fch I love all the photos in this room, Uncle Harry. Where were you when you took that one?

M The picture of that beetle?

Fch Yes. It looks really scary.

M It wasn't! I saw it by the entrance of a cave. I felt very lucky because it's a very unusual one.

**PAUSE 00'03"**

**R Can you see the letter D? Now you listen and write a letter in each box.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

M I won a competition with this picture of the sky.

Fch It looks like it was midnight!

M Yes, you're right! It was difficult to take because there was no light. I was on a motorway when I stopped to take that.

Fch It's amazing.

M Thank you.

**PAUSE 00'03"**

Fch And where were you when you took the photo of those strawberries?

M They're such a lovely colour. Someone was selling them on a railway platform. That's where I was.

Fch Where were you going?

M To a hotel in the north of the country I think. I can't remember the name of the place.

**PAUSE 00'03"**

Fch What about the flag? Did you take that photo at a castle?

M I took it in the middle of the ocean actually.

Fch But it looks so old, Uncle Harry.

M That's right, but I love the design.

**FLYERS TAPESCRIPPTS**

Fch So do I.

**PAUSE 00'03"**

Fch And why did you take that picture?

M Because I had a funny dream about a camel that was sitting on a swing in the desert.

Fch Really?

M Yes. And the next day, I went for a walk by a mountain stream and saw this one. It was very strange to have that dream and then see another one so soon.

Fch I agree!

**PAUSE 00'03"**

M I love this one of the actor. She's wearing a wonderful costume, isn't she?

Fch Yes, she is.

M I took that one when I visited a castle. The people there dress up in the kinds of clothes that people wore four centuries ago.

Fch Wow!

**PAUSE 00'03"**

**R Now listen to Part 4 again.**

**PAUSE 00'03"**

**[REPEAT PART 3 AGAIN]**

**R That is the end of Part 4.**

**PAUSE 00'05"**

**R Part 4.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

**R Where will George's concert be?**

Mch I'm going to play in a concert.

Fch Are you, George? Where? At the theatre?

Mch That's not big enough. It'll be in the park.

Fch Wow! The last concert that I went to was at the sports stadium.

Mch Oh!

**PAUSE 00'03"**

**R Can you see the tick? Now you listen and tick the box.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One. Which instrument will George play?**

**PAUSE 00'03"**

Fch You're brilliant at playing the piano.

Mch Thanks, but, I'm going to play the violin this time.

Fch Excellent. What else would you like to learn?

Mch My sister's having drum lessons. I might start playing those.

**PAUSE 00'03"**

**R Two. Who will take George to the concert?**

**PAUSE 00'03"**

Fch Will your grandfather take you to the concert?

Mch No. He's on holiday at the moment so my older brother will take me. He'll look after me!

Fch Oh, OK.

Mch And my mother will come to watch me later. She's really excited!

**PAUSE 00'03"**

**R Three. How will George travel there?**

**PAUSE 00'03"**

Mch The concert's really near the railway station so that's the best way to get there.

Fch So you aren't going to fly there in a helicopter like pop stars do?

Mch No!!! And taxis are too expensive.

Fch Well, one day you'll be rich. Then it won't be a problem!

**PAUSE 00'03"**

**R Four. What is George worried about?**

**PAUSE 00'03"**

Fch Isn't it frightening to play in front of thousands of people?

Mch Not for me, but I hate the clothes we have to wear.

Fch So, are you actually worried about those?

Mch A bit, yes.

Fch In the newspaper it says there might be a storm ...

Mch Dad says they're wrong so I'm not worried about that.

**PAUSE 00'03"**

**R Five. What must George remember to put in his backpack?**

**PAUSE 00'03"**

Mch I always forget to take something important!

Fch Like money?

Mch I don't need that and my music is already in my backpack. But I must put my comb in too.

Fch Really?

Mch Yes. To tidy my hair!

Fch Ha ha!

**PAUSE 00'03"**

**R Now listen to Part 4 again.**

**PAUSE 00'03"**

**[REPEAT PART 4 BUT WITH NO PAUSES AFTER THE QUESTIONS]**

**R That is the end of Part 4.**

**PAUSE 00'05"**

**R Part 5.**

**Listen and look at the picture.**

**There is one example.**

**PAUSE 00'03"**

F Right, now we need to do some colouring.

Mch In this winter picture? It looks amazing!

**FLYERS TAPESCRIPPTS**

F Yes, it does. Can you see the skis on the top of that car?

Mch Yes. What colour shall I make those?

F Orange, please.

Mch OK!

**PAUSE 00'03"**

**R Can you see the orange skis?**

**This is an example.**

**Now you listen and colour and write.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One**

Mch There's ice on the little lake but the swans are still here!

F Yes! Let's colour the one with the enormous wings.

Mch All right!

F Colour it yellow for me, please. Have you got that colour?

Mch Yes, I have.

**PAUSE 00'15"**

**R Two**

Mch It's not raining so why can I see some umbrellas here?

F Er, perhaps it'll rain later! Let's colour one of those, next.

Mch I can see two. Shall I colour the one that someone has fixed to that sledge?

F No. The one that's in the bin and use pink for that, please.

Mch OK.

**PAUSE 00'15"**

**R Three**

F I think that family are going to stay here for a few days.

Mch They've got lots of things with them.

F That's right. Colour their round suitcase. Make it brown.

Mch Can I colour it red instead?

F All right.

Mch It doesn't look very heavy but perhaps it's for the baby's things.

**PAUSE 00'15"**

**R Four**

Mch Shall I do some writing here, too?

F Yes, please. Can you see that board that's on the roof?

Mch Yes.

F Good. Well, under 'Don't forget your ...', write 'ticket'.

Mch All right. You need to buy one of those before you go up in the lift, then.

F Yes!

**PAUSE 00'15"**

**R Five**

F We need another word in this picture, now.

Mch Where?

F Behind the two seats. Can you write 'careful' on the board there?

**FLYERS TAPESCRIPPTS**

Mch After the word 'be'?

F Yes.

Mch Must I do anything else?

F Um ... No. You've finished.

Thanks a lot.

Mch You're welcome!

**PAUSE 00'15"**

**R Now listen to Part 5 again.**

**PAUSE 00'03"**

**[REPEAT PART 5 WITH ONLY  
00'10" PAUSES]**

**R That is the end of the Flyers  
Listening Test 2.**

**R Hello. This is the Flyers  
Listening Test 3.**

**Part 1.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

F Did you enjoy your school trip to the science museum?

Mch It was excellent, Mum. I took a photo. Look! Can you see Holly?

F Is she the girl who's looking inside the pyramid?

Mch That's right. She's using her torch!

**PAUSE 00'03"**

**R Can you see the line? This is an example.**

**Now you listen and draw lines.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

F Which part of the museum did you like the most?

Mch The planets. You could stand under them and learn more about them on that laptop screen.

F One of your friends is doing that.

Mch That's right. That's George. He's really clever.

**PAUSE 00'05"**

Mch My friend, Helen, was more interested in that scary dinosaur.

F Hmm. Is she the girl who's looking into its mouth?

Mch No, she's the one on the steps next to it.

F What's she doing?

Mch Studying some information.

**PAUSE 00'05"**

F Who's that? The boy who's touching the huge model of the Earth?

Mch That's Oliver. He's learning about the ocean.

F How?

Mch Well, when you wear that special helmet you can hear and see and smell the water and feel the wind ...

F Wow!

**PAUSE 00'05"**

F What's that girl doing?

Mch Do you mean Betty? The one by the exit in the striped sweater?

F Yes.

Mch I'm not sure. Perhaps she wanted to visit another part of the museum.

**PAUSE 00'05"**

F And did they let you go inside that rocket?

Mch Yes. You go up those steps and then through a little door.

**FLYERS TAPESCRIPPTS**

F Oh, look! Someone's doing that  
– the boy in the green top.

Mch I think that's Robert. Oh no, it's  
William. He knows a lot about  
space.

F Does he?

Mch Yes. He wants to be an  
astronaut one day!

**PAUSE 00'05"**

**R Now listen to Part 1 again.**

**PAUSE 00'03"**

**[REPEAT PART 1 WITH ONLY  
00'03" PAUSES]**

**R That is the end of Part 1.**

**PAUSE 00'05"**

**R Part 2.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

M The Music Centre phoned  
today, Vicky.

Fch Great! When do my violin  
classes begin?

M On the 24<sup>th</sup>.

Fch In June, Dad?

M Yes. So that's quite soon.

**PAUSE 00'03"**

**R Can you see the answer?**

**Now you listen and write.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

Fch I'll have to borrow a violin.

M Sure, but if you really enjoy the  
class, we can think about

buying you one in a month or  
two.

Fch Cool! So where do I borrow a  
violin from?

M I called your school office. You  
can get one from there.

Fch Great. And will my class be on  
the same day each week?

M Yes. Every Thursday.

Fch That's a problem. I have  
swimming class after school  
that day.

M OK. Then you can go every  
Tuesday, instead. The Music  
Centre has classes both days.

Fch Fantastic! What time does it  
start?

M Wait a minute. Let me see ...  
It'll start at five thirty and finish  
at six fifteen.

Fch Will you give me a lift there,  
Dad?

M When I can, sure. But getting to  
the Music Centre by bus is  
easy.

Fch OK. Which bus stop do I get off  
at?

M The Music Centre's in West  
Street. The bus doesn't stop in  
that street, but it does in the  
next one. It's only a short walk.

Fch What's the name of that street,  
then?

M Spinney Street. S-P-I-N-N-E-Y.

## FLYERS TAPESCRIPPTS

Fch I know where that is.  
M Great.  
Fch I'll have the violin, but should I take anything else too, like a special music book or something?  
M No. Only your glasses!  
Fch But Dad, I never forget those!  
M You do sometimes!  
**PAUSE 00'05''**  
**R Now listen to Part 2 again.**  
**PAUSE 00'03''**  
**[REPEAT PART 2]**  
**R That is the end of Part 2.**  
**PAUSE 00'05''**  
**R Part 3.**  
**Listen and look.**  
**There is one example.**  
**PAUSE 00'03''**  
**R Peter's aunt is talking about her animal designs. She uses them in her work. Where is each animal design?**  
**PAUSE 00'03''**  
Mch I love all the things you design, Aunt May.  
F Thank you, Peter. I love using these animal designs in my work. Look! Do you like this camel?  
Mch It's really small but it's amazing. It's on a beautiful bracelet, too.

F Thanks. Someone already bought this. I'm going to send it to them this afternoon.  
**PAUSE 00'03''**  
**R Can you see the letter B?**  
**Now you listen and write a letter in each box.**  
**PAUSE 00'03''**  
**[REPEAT FROM HERE]**  
Mch Is that a kangaroo?  
F Yes!  
Mch Well they are good at jumping. When you wear these shoes you can be great at that, too!  
F That's a fun idea! They're cool, aren't they?  
Mch Yes, they are.  
**PAUSE 00'03''**  
F Do you like this design? I love the shape of the octopus so I used it on those.  
Mch On the gloves you mean?  
F No, on the swimsuits. I'm going to take a picture of those to put on my website in a minute.  
Mch They look fantastic. You'll sell lots of those!  
**PAUSE 00'03''**  
Mch I really love that butterfly. You used such great colours for it.  
F Thanks. I'm very pleased with that design.  
Mch And everyone needs one of these!

## FLYERS TAPESCRIPPTS

F That's right! You shouldn't go anywhere at this time of the year without an umbrella!

Mch Do you sell those on the internet too?

F Yes.

**PAUSE 00'03"**

Mch And which animal design did you use on that?

F Do you mean on the belt?

Mch No, I mean on the ring.

F Oh! A little tortoise, Peter.

Mch Was that difficult to do?

F Yes. But I did it because a good friend of mine asked me to. I won't make any more of those.

**PAUSE 00'03"**

Mch I see swans on the river sometimes but they aren't as beautiful as these.

F Thanks! I tried adding that to some pyjamas first.

Mch And?

F It just didn't look right. But I think it looks really great on these gloves.

Mch I agree. They're great.

F Well, I sold this pair yesterday but, if you want, I'll make some for you next week.

Mch Excellent!

**PAUSE 00'03"**

**R Now listen to Part 3 again.**

**PAUSE 00'03"**

**[REPEAT PART 3 AGAIN]**

**R That is the end of Part  
PAUSE 00'05"**

**R Part 4.**

**Listen and look.**

**There is one example.**

**PAUSE 00'03"**

**R Who told Sarah about the  
festival?**

Mch Hi, Sarah.

Fch Hi! Did you hear? There's going to be another festival soon.

Mch Who told you that? Your older brother?

Fch No. A classmate. But she's right.

Mch How do you know?

Fch Because my grandfather heard about it on the radio, too.

**PAUSE 00'03"**

**R Can you see the tick?  
Now you listen and tick the  
box.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One. How did Sarah's mother  
buy the tickets?**

**PAUSE 00'03"**

Fch We've already got our tickets.

Mch Did your mum buy them on the phone?

Fch No. Someone that she works with had some tickets. She just gave him the money.

**FLYERS TAPESCRIPPTS**

Mch Can you buy them online?

Fch Yes, I'm sure you can.

**PAUSE 00'03"**

**R Two. What is Sarah most interested in?**

**PAUSE 00'03"**

Mch Will there be any dancing? I know you love watching that.

Fch I do but I'm more interested in music, actually.

Mch You mean singers?

Fch Well ... I'm learning to play the drums and there will be a band playing those. I think I'll enjoy seeing them the most.

**PAUSE 00'03"**

**R Three. What will Sarah take to the festival?**

**PAUSE 00'03"**

Mch Will you take a blanket to sit on and eat a picnic like you did last time?

Fch No. It got very wet and we'll buy our food there, Dad says.

Mch So you won't take anything?

Fch I've got a magazine. I'll ask the bands to write their names on it for me.

Mch Right! So, you'll take that?

Fch Yes, I will.

**PAUSE 00'03"**

**R Four. What time does the festival finish?**

**PAUSE 00'03"**

Fch Last year the festival ended really early, just before midnight.

Mch Will it end at the same time this year?

Fch No, later. At half past twelve.

Mch *Ha!* I usually have to be in bed by ten thirty!

Fch Me too!

**PAUSE 00'03"**

**R Five. Where is the festival?**

**PAUSE 00'03"**

Fch It's not in the same field as before.

Mch So where will it be?

Fch In the field by the lake.

Mch The one just outside the town?

Fch That's right. Dad says there are better places. But they are too far away from where people live.

**PAUSE 00'03"**

**R Now listen to Part 4 again.**

**PAUSE 00'03"**

**[REPEAT PART 4 BUT WITH NO PAUSES AFTER THE QUESTIONS]**

**R That is the end of Part 4.**

**PAUSE 00'05"**

**R Part 5.**

**Listen and look at the picture.**

**There is one example.**

**PAUSE 00'03"**

FLYERS TAPESCRIPPTS

M Let's do some colouring and writing now.

Fch In this city picture?

M Yes, please. We'll colour one of the street lights, first.

Fch The taller one?

M Yes. Make it pink, please.

Fch All right! There!

**PAUSE 00'03"**

**R Can you see the pink street light? This is an example. Now you listen and colour and write.**

**PAUSE 00'03"**

**[REPEAT FROM HERE]**

**R One**

Fch I'd like to go for a boat ride on this river.

M Me too! Colour the flag on that boat, please.

Fch The one with round windows?

M Yes. Make it yellow.

Fch Right. I'm doing that now.

**PAUSE 00'15"**

**R Two**

Fch There are three hills behind all the buildings. Can I colour the one with the castle on the top?

M Colour the lowest one instead, please.

Fch Oh. All right. Can I make it blue?

M Yes, you can.

Fch Thank you.

**PAUSE 00'15"**

**R Three**

M I'd like you to write something next.

Fch Fine. Where?

M On the board that's above the cake shop window.

Fch OK. Do you mean under the words that say 'Now selling'?

M Yes. Write 'salads'.

Fch Oh. So people don't only eat cakes there?

M That's correct.

**PAUSE 00'15"**

**R Four**

Fch Shall I write something else here, too?

M Yes, please. Let's add something on the board that's at the front of the picture.

Fch Do you mean after the word 'River'?

M Yes. Write 'bridge' there.

Fch Oh. Because you can cross the river there?

M Yes.

**PAUSE 00'15"**

**R Five**

M Let's just colour one more thing before we finish.

Fch OK. Can I choose it?

M If you want. Yes!

## FLYERS TAPESCRIPTS

Fch Then, I'd like to colour the artist's hat. Can I make it purple?

M I prefer red for that. Is that OK?

Fch Yes. No problem. I like that colour, too.

M Good! Thank you very much.

Fch You're welcome.

**PAUSE 00'15"**

**R Now listen to Part 5 again.**

**PAUSE 00'03"**

**[REPEAT PART 5 WITH ONLY  
00'10" PAUSES]**

**R That is the end of the Flyers  
Listening Test 3.**