

Speaking

14 minutes

PART 1 (2 minutes)

The teacher (interlocutor) invites each candidate to speak in turn and give personal information about themselves.

Candidates can expect a variety of questions, some of which will require short answers, and some requiring longer answers about their present circumstances, past experiences and future plans, such as:

Where are you from?

What are you studying? / What does your job involve?

How important is learning English for you?

What kind of music do you most enjoy listening to?

How interested are you in either playing or watching sport?

What do you want to do in the future?

Candidates talk to each other and the interlocutor.

PART 2 (4 minutes)

Teacher In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

X, it's your turn first. Here are your two photographs. They show people enjoying themselves.

(Show photos 1 and 2 on page 133 to X.)

I'd like you to compare the photographs and say why you think these people have chosen to enjoy themselves in this way.

All right?

(Allow about a minute for X to talk without interruption.)

Thank you.

Y, which of these activities would you most enjoy? ... Why?

(Allow Y about 30 seconds.)

Thank you. Now **Y**, here are your photographs. They show people living in the countryside.

(Show photos 3 and 4 on page 134 to Y.)

I'd like you to compare the photographs and say what you think are the advantages and disadvantages for these people of living in the country.

All right?

(Allow about a minute for Y to talk without interruption.)

Thank you.

X, would you rather live in a town or in the country? ... Why?

(Allow X about 30 seconds.)

Thank you.

PART 3 (4 minutes)

Teacher Now, I'd like you to talk about something together for about two minutes.

I'd like you to imagine that a website is recommending different ways for young people to keep in touch. Here are some of the ways that they could use and a question for you to discuss. First you have some time to look at the task.

(Show the diagram on page 135 to X and Y. Allow 15 seconds.)

Now, talk to each other about the advantages and disadvantages of keeping in touch in these different ways.

(Allow two minutes.)

Thank you.

Now you have about a minute to decide which two ways are the most suitable for young people to keep in touch.

(Allow one minute.)

Thank you.

PART 4 (4 minutes)

Teacher How important do you think it is to keep in touch with people?

Do you prefer to receive an electronic card or a paper card on your birthday?

Why? / Why not?

Why do you think many young people like to spend time phoning the friends they see at school / college every day?

Some people want to have as many 'friends' as possible on social networking sites. What do you think about that?

How important do you think face-to-face communication is?

Do you think that using a pen / pencil to write with is a skill that will be unnecessary in the future? Why? / Why not?

Thank you. That is the end of the test.