Who Am I?

Read the introduction to the news story. Discuss the questions.
What is the name of the magazine? Who is Curtis? How old is he?
Where is he from? How many photos are on the pages? Why are the photos on the
pages? How much is the prize? When is the end of the competition?

Globetrotters

Now it's time for the Globetrotters competition. Every week, we have a contest with
a photo story from a reader. This week, it's from Curtis Jones.

Where is he? If you know, e-mail us the answer and win $50!
Hurry! The competition ends next Monday.

Where Am I?

Hi! My name's Curtis. I'm 17 and I'm Canadian.
I'm from Vancouver. But, today, I'm not in Canada.
I'm in a different country. So... where am I?

Language Tip

Actually does not mean now. It means in reality or the truth is.

Are you from the U.S.? No. Actually, I'm Canadian.

The capital of Brazil is São Paolo.
That's wrong. Actually, the capital of Brazil is Brasília.

Here is the Chinese Theatre. It's actually a great place to see a movie.

This is a great building. It's a French chateau*, the Chateau Marmont. Actually, it isn't a real chateau, it's a hotel.
2 Work in pairs. Find six nationality adjectives in the story. Are all the adjectives also languages?

3 Look at the pictures. Discuss the questions.
What languages are the signs in? What kinds of buildings are in the photos?
Is this the countryside, a village, a town or a city? Are there any other hints in the pictures? What country is this? Where in the country is this place?

4 Turn to page 113. Where is Curtis? Were you right or wrong?

5 Listen to Curtis and look at the maps on page 113. Number the places in the order he mentions them. Which place is not mentioned?

6 Complete the sentences. Then listen again to check.
1. This is Chateau Marmont. It's a hotel and I'm a bellhop there. That's my job, but today, I'm not at work because _____________________!
2. Now, this building is the El Greco Apartments. My friend Jessica has a place here. Her family _____________________ have their premier here.
3. Oh yes, here we are, the Chinese Theatre. _____________________
4. This is Thai Town. _____________________ is Thai and we often go here in the evenings.
5. Finally, we are at the El Compadre Restaurant. It's the best place in LA for _____________________ Well, it's lunchtime and I want some tacos.
1 Listen to students at an international drama school. Complete the student IDs.

**International Drama School**

First Name: Mehmet
Last Name: ______
Age: ______ Nationality: Turkish

First Name: Pilar
Last Name: Jenkins
Age: 17 Nationality: American

2 Work in pairs. Complete the missing words. Then listen again to check.

1. CURTIS: Hi. I’m Curtis. W_______’s your name?
   MEHMET: ______’s Mehmet Balbay

2. CURTIS: How ______ are you?
   MEHMET: I’m 18.

3. PILAR: Where are you from, Curtis? Are you American?
   CURTIS: Actually, I _______ Canadian.

4. CURTIS: Hmmm…Sharon. I think I know you. A _______ you Sharon Jenkins?
   SHARON: That’s r ________!
Listening and Speaking

3 Complete a student ID for you and one for your partner. Use the language in Activity 2 to help you.

<table>
<thead>
<tr>
<th>First Name:</th>
<th>Last Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td>My partner</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age:</th>
<th>Nationality:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Complete a student ID for you and one for your partner. Use the language in Activity 2 to help you.

<table>
<thead>
<tr>
<th>First Name:</th>
<th>Last Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td>My partner</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age:</th>
<th>Nationality:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Listen to the alphabet. Then follow the instructions.
• Put the letters under the same sound. Then listen again to check.

<table>
<thead>
<tr>
<th>/es/</th>
<th>/i/</th>
<th>/e/</th>
<th>/a:/</th>
<th>/ou/</th>
<th>/ju/</th>
<th>/a/</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>

• Now spell your first and last names.

5 Work in groups. Use the IDs to introduce* yourselves. Follow the instructions.
• Student A, review the information on your ID. Choose a first name and introduce yourself to student B.
• Student B, review the information on your ID. Choose a first name and introduce yourself to student A. Then introduce student A to student C.
• Student C, review the information on your ID. Choose a first name and introduce yourself to student A.

Student A
First Name: William / Wendy
Last Name: Phillips
Age: 16
Nationality: Scottish

Student B
First Name: Harry / Harriet
Last Name: Blackwood
Age: 17
Nationality: South African

Student C
First Name: Joe / Jane
Last Name: Vaughan
Age: 15
Nationality: American

Listening Tip
Sometimes, it's not always possible to hear everything in a foreign language. Learn special phrases to ask for help.

Your last name is... Harper. Is that right?
Could you say your last name again, please?
I'm sorry, I didn't catch your name.

Language Tip
When you introduce people, use This is...
Curtis, this is Sharon.
Nice to meet you, Sharon.
You too, Curtis.
Cisco, this is Lou.
Pleased to meet you, Lou.
Pleased to meet you, too.
Starting Off  
**Be and Possessive Adjectives**

1. **Read the post. Write the names of the people.**

   1. 
   2. 
   3. 
   4. 
   5. 
   6. 

2. **Complete the table with possessive adjectives from the post in Activity 1.**

<table>
<thead>
<tr>
<th>Pronoun</th>
<th>Possessive Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>its</td>
</tr>
<tr>
<td>you (sing, &amp; pl.)</td>
<td></td>
</tr>
<tr>
<td>he</td>
<td></td>
</tr>
<tr>
<td>she</td>
<td></td>
</tr>
<tr>
<td>it</td>
<td>its</td>
</tr>
<tr>
<td>we</td>
<td></td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
</tbody>
</table>

3. **Complete the grammar rule with words from the post.**

   **Affirmative**  
   I _____
   You are
   He / She / It _____
   We / They _____

   **Negative**  
   I _____
   You aren’t
   He / She / It _____
   We / They aren’t

   **Questions**  
   What _____ your favorite picture of your friends?
   Where are you from?

   **Short answers**  
   Are you happy? Yes, I am. / No, I’m not.

4. **Complete the questions with the correct form of be. Then ask and respond to the questions using short answers.**

   1. _____ you 13?
   2. _____ your teacher from the U.S.?
   3. _____ your school near a park?
   4. _____ your classmates happy?
   5. _____ it your birthday tomorrow?
   6. _____ we in a big classroom today?

5. **Work in pairs. Student one, do Pairwork 1; student two, do Pairwork 14.**
1 Work in pairs. Label Paula’s family tree.

- mother
- father
- grandfather
- grandmother
- sister
- brother
- aunt
- uncle
- cousin
- great-grandmother
- great-grandfather

![Family Tree Diagram]

Language Tip

In English, we do not say my fathers. To talk about your mother and father together, say my parents.

- My parents are divorced.
- I live with my dad.

We also do not have a different word for a male or female cousin. We use the same word.

- Anna is my cousin. Tom is my cousin.

2 Work in pairs. Look again at the family tree. Discuss the questions.

- Who is Barbara’s daughter?
- Who is Fred and Nicole’s son?
- Who are Paula’s parents?
- Who is David’s wife?
- Who is Emma’s husband?
- Who has a nephew and a niece?

3 Read the Language Tip and discuss the question.

- How many people in Paula’s family are married? Single? Divorced?

4 Write the names of six members of your family on a piece of paper. Show them to a partner. Ask questions to guess who the people are.

5 Work in pairs. Student one, do Pairwork 5; student two, do Pairwork 9.

A: Is Martha your great-grandmother?

B: Yes, she is.
Exploring

1 Look at Jess’s online profile. Answer the questions.
Where is she from? What are her hobbies? Who is in her family? What is she like?

friendsbook

Hey everyone! My name is Jess and I am from Peach Springs, Arizona in the U.S.
My family is from the Hualapai Tribe. Our home is next to one of the Natural Wonders of the World: the Grand Canyon!

This is my house. It's a bungalow. On the left is the garage. My mom’s car is parked there. It’s a big, black car. My sister’s bike is in front of the house. It’s a great place to live!

2 Number the pictures in Activity 1 with the correct description.
1. This is a picture of my friends and me white-water rafting on the Colorado River. It’s exciting, but it’s also scary.
2. I’m 15 today! There’s a big party at my house. Thanks for the gifts everyone!
3. Suzie’s on the court. I’m a good tennis player, but she’s the best.
4. Before and after. The recipe and the photo are on the Internet. My cake isn’t exactly the same. Oops!
5. Tomorrow we have a new salsa lesson. I love dancing, but I have two left feet!
6. My parents aren’t very happy about my brother’s pictures. They are all over the walls!
7. It’s Saturday and I’m at the mall. It’s the best place in town to shop, shop, shop!
8. We always laugh when we’re at Grandma’s house. She’s 70 and she’s a lot of fun.

3 Read the Reading Tip. Draw the missing picture in Activity 1.

Reading Tip
When you read a new text, imagine what is being described. What do people or things look like? This helps you remember information.
Reading and Writing

4 Read the Writing Tip. Then find four examples of possessive apostrophes in Jess’s profile page.

We use apostrophes ‘ to show possession.

If the word ends in –s, we can end the word with an apostrophe ‘ or with ‘s. Both are correct.

This is John’s house.

This is Jess’ online profile.
This is Jess’s online profile.

5 Write an ‘ or ‘s appropriately.

1. Thomas website is really interesting.
2. It’s James birthday today.
3. Is this your brother bedroom?
4. Mike sister is married with a son.
5. Our teacher lessons are fun.
6. We are at Alice apartment at the moment.
7. Where is Carlos folder?
8. Are you in Bill class?

6 Listen to the sentences from Activity 5. Then read them aloud. When do you hear the ‘s?

7 Write your own profile page. Include the following:

• A short description of yourself* and of your home.
• A photo and some text about two members of your family.
• Some information about a hobby or a free-time activity you do.
• A comment about your favorite place and about a friend or person you know.

Your Glossary

exciting

recipe

free-time
1 Work in pairs. Read the web page about six pets*. Correct the false information. One sentence is correct.

1. Gemma’s cat is very old.
2. Brendan’s dad has a turtle.
3. Cath’s turtles are all the same size.
4. Paul has a pet spider.
5. Will’s fish have a castle in their tank.
6. Rhona’s grandpa has a pet bird.

Photo Art
Beautiful Pets

Gemma
I have a pet cat, Milly. She has black fur* and green eyes. She’s one! What pets do you have?

Brendan
My dad has a dog at work: Rover, a German Shepherd. He lives with us. He has a kennel* in the backyard.

Cath
We have four turtles. They all have the names of American presidents: Roosevelt, Kennedy, Reagan and Obama. Roosevelt is enormous!

Joe
My friend Paul has an iguana. It lives in an aquarium in Paul’s room. It has green skin and it’s really awesome*.

Will
My sister and I have two goldfish. They have a big aquarium with a castle inside it.

Rhona
My grandma has a really clever* parrot. It can say “I love you” and “I’m hungry.”

Gemma
Thanks everyone. You have some amazing pets!

2 Look back at the posts in Activity 1. Complete the table with the correct form of have.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Have</th>
<th>We have</th>
<th>You have</th>
<th>You have</th>
<th>He / She / It have</th>
<th>They have</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>have</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>You</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He / She / It</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* We use the verb have to talk about possession (I have a dog) and personal properties (I have brown eyes).
3 Complete the sentences with the correct form of have.

1. You ________ an English lesson twice a week.
2. We ________ pizza for lunch once a month.
3. My dad ________ blond* hair.
4. My school ________ two classrooms.
5. My parents ________ five children.
6. I ________ blue eyes.
7. My mom ________ an English last name.

4 Look again at the sentences in Activity 1. Complete the language box with a, an or the.

5 Fill in the blanks using a, an or the.

I live on ________ apple farm in ________ countryside. We have some animals on ________ farm, like sheep and cows. We also have ________ horse.
Her name is Sheba. My mom is ________ riding teacher and every Saturday I have ________ riding lesson with her. ________ lessons are fun.
For me, Sheba isn’t ________ pet or ________ farm animal. She’s like ________ friend to me. She is beautiful and I love her!

6 Work in pairs. Student one, do Pairwork 7; student two, do Pairwork 19.

Have and the Definite/Indefinite Article

Language Tip

The words once and twice mean “one time” and “two times.” We use them with a + time to talk about how often we do things.

I have an English quiz once a week.

We have a dance recital twice a year.

More Beautiful Pets

http://goo.gl/Me8lSu

Your Glossary

size __________________________
amazing _______________________
sheep _________________________
1 Look at the picture and number the objects and people.

1. bellhop
2. closet
3. dishwasher
4. hangers*
5. housekeeper
6. key card
7. receptionist
8. safe*
9. suitcase
10. waiter
At Your Service

2

Guess if the manager trainee likes or doesn’t like the jobs. Then watch and check your responses.

1. bellhop
2. assistant manager
3. waiter
4. housekeeper
5. dishwasher
6. receptionist

3

Watch the video again and write the reasons why the manager trainee likes or doesn’t like the jobs.

1. bellhop
2. assistant manager
3. waiter
4. housekeeper
5. dishwasher
6. receptionist

4

Order the stages for entering and leaving a hotel (1–6). Then watch the video to check.

- Book a room.
- Check in.
- Check out.
- Fill in a registration form.
- Get a key card.
- Pay the bill*

5

Value: Solidarity. Follow the instructions.

- Read the descriptions of hotel facilities for disabled people.
- Look back at the illustration of the hotel.
- Discuss the questions. Does it have all the special facilities? Why is it important to have them? Are there any other facilities that can be included?

6

Discuss the questions.

Does your country have infrastructure for disabled people? Is it possible to improve some things? Think about public transportation, stores, restaurants, malls, apartment buildings, etc. Explain your ideas.

Your Glossary

bellhop

waiter

check in
1 Work in groups. Follow the instructions.
• Read about the competition and look at the map.
• Study the possible sites for a youth hostel®. Check the options indicated by stars.
• Decide on the best site for the new youth hostel. Support your reason.

2 Look at the prices in different youth hostels. Discuss the questions.
Why are the prices different? Which youth hostel is the best for teens? Does this change your decision in Activity 1? Why? Why not?
International Youth Hostel

3 **Work in groups. Follow the instructions.**
You have a site for your hostel. You have a budget of $7,500. Design your hostel. Read the options, costs and notes.

<table>
<thead>
<tr>
<th>Option</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>bedroom with four bunk beds (= beds for eight people + one shared bathroom)</td>
<td>$1,100 per room</td>
</tr>
<tr>
<td>bedroom with four single beds (= beds for four people + one shared bathroom)</td>
<td>$750 per room</td>
</tr>
<tr>
<td>vending machine (coffee, sodas, snacks)</td>
<td>$300</td>
</tr>
<tr>
<td>restaurant</td>
<td>$1,500</td>
</tr>
<tr>
<td>game room</td>
<td>$1,000</td>
</tr>
<tr>
<td>+ $750 for a ping pong table</td>
<td></td>
</tr>
<tr>
<td>+ $1,000 for a pool table</td>
<td></td>
</tr>
<tr>
<td>+ $1,000 for a foosball table</td>
<td></td>
</tr>
<tr>
<td>parking lot</td>
<td>$200 per parking space</td>
</tr>
<tr>
<td>reception (desk, computer, phone)</td>
<td>$2,500</td>
</tr>
<tr>
<td>laundry room* with washing machine</td>
<td>$1,000</td>
</tr>
<tr>
<td>Wi-Fi for all guests</td>
<td>$500 per year</td>
</tr>
<tr>
<td>TV room with widescreen TV</td>
<td>$800</td>
</tr>
<tr>
<td>air-conditioning</td>
<td>$300 per room</td>
</tr>
</tbody>
</table>

Notes
The hostel has two floors.
On the first floor, there is space for two rooms and the reception area.
On the second floor, there is space for three rooms.
The rooms could be bedrooms or the game room, laundry room, etc.

4 **Read the additional information and make any necessary changes to your plan in Activity 3.**
Your hostel in Activity 3 is not ready for disabled guests. You need to make it disabled friendly, but you have no more money. Make the necessary changes.

<table>
<thead>
<tr>
<th>Option</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>adapted bathroom</td>
<td>+ $150 per guest room*</td>
</tr>
<tr>
<td>entrance ramp</td>
<td>$500</td>
</tr>
<tr>
<td>disabled parking space</td>
<td>+ $200 per space**</td>
</tr>
<tr>
<td>elevator</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

* Bunk beds aren’t suitable for disabled guests.
** Disabled and standard parking spaces are the same price.

5 **Work in groups. Follow the instructions.**
• Draw a plan of your youth hostel. Include the first floor and the second floor.
• Prepare a presentation of it for WYHO.
• Select a digital format to present it.

6 **Show your project to the class. Vote on the one that will be your class’s entry in the competition.**
1 Complete the table with country adjectives. Use a dictionary for help.

<table>
<thead>
<tr>
<th>America</th>
<th>Australia</th>
<th>Brazil</th>
<th>Canada</th>
<th>China</th>
<th>Cuba</th>
<th>England</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fr</td>
<td>Ir</td>
<td>Ja</td>
<td>Mu</td>
<td>Sp</td>
<td>Ve</td>
<td>Vi</td>
</tr>
<tr>
<td>-n/-an</td>
<td>-ch</td>
<td>-ian</td>
<td>-ese</td>
<td>-ish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

2 Read the online profile. Then follow the instructions.
• Complete the text with the correct form of be.
• How is Ossie different from you? Write sentences like the example.

Ossie is from Jamaica, but I’m not. I’m from Brazil.

Ossie: Montego Bay, Jamaica

Something about Ossie:

My name _______ 1 Ossie and I _______ 2 from Jamaica. My school _______ 3 Red Beach Middle School. I have two sisters, Lucy and Tina. They _______ 4 twins! They _______ 5 both 13. Their birthday _______ 6 on January 6th. My birthday _______ 7 the next day, on the 7th!

Now, what about my hobbies? Well, I _______ 8 on my school’s soccer team and we _______ 9 really good. We _______ 10 in first place in the city championship* at the moment. It _______ 11 amazing!

How about you? Where _______ 12 you from?

3 Use the clues to complete the crossword puzzle.

Across
2. A husband is married to his _______.
5. The sister of your mother or father.
6. Your mother and father.
7. The mother of your grandmother is your _______ -grandmother.
8. The son of your brother or sister.

Down
1. When a marriage ends, a person is _______.
3. The son or daughter of your uncle.
4. A _______ person is not married.
Language

4 Write have or has to complete the statements.

1. Yes, sir. All of our rooms ______ a safe, a fridge and a closet with hangers.

2. I'm sorry you ______ a problem with your Wi-Fi, ma'am*. We'll fix it immediately.

3. Today, we ______ two specials: cauliflower soup and quiche.

4. This guest only ______ one suitcase, but it's so heavy!

5. I ______ hundreds of dirty plates and another problem. There's no soap!

6. Sheets and towels for 50 guests! I'm so happy the hotel ______ an elevator.

5 Match the comments in Activity 4 to the workers in a hotel (1–6).

- assistant manager
- bellhop
- dishwasher
- housekeeper
- receptionist
- waiter

6 Listen to the recording and choose the correct answer.

1. Who is Lucy with today?

   a. b. c.

2. Which picture is Colin's great-grandmother in?

   a. b. c.

3. Where is Brad's key card?

   a. b. c.
Race to the Presidential Suite

Instructions: Use the tip of a pencil to spin a paper clip. Advance that number of spaces and complete the task on the square. If the task isn’t completed correctly, return to the previous space. One move per turn. Reach the Presidential Suite first and you win!

1. Where do you check in at a hotel?
   Draw a hanger.

2. Where do you check in at a hotel?
   Where do you put your money and passport in your hotel room?

3. Draw a hanger.
   What is in the woman’s hand?

4. Where do you put your money and passport in your hotel room?
   Name two nationalities in North America.

5. Who are the parents of your grandparents?
   Name two nationalities in South America.

6. What is a niece and a nephew?
   Name two European languages.

7. Name two nationalities in South America.
   Name three nationalities in North America.

8. Name two European languages.
   Name three nationalities in North America.

9. Name three nationalities in North America.
   You fall down the stairs. Go back to square 3.

10. Spell your partner’s name.
    What is the modern term for handicapped?

11. Spell your partner’s name.
    Who washes the plates in a restaurant kitchen?

12. What is the modern term for handicapped?
    What does actually mean?

13. When is your birthday?
    You fall down the stairs. Go back to square 3.

14. Take the elevator to square 20.
    Welcome to the Presidential Suite! You win!

15. How many cousins do you have?
    What is in the picture?

16. What does actually mean?
    What is in the picture?

17. What is in the picture?
    What is in the picture?

18. Who washes the plates in a restaurant kitchen?
    Who do you check in at a hotel?

19. Draw a ramp.
    What is in the woman’s hand?

20. Who cleans the rooms in a hotel?
    What is the opposite of divorced?

21. What is in the picture?
    No tip for the waiter? Lose a turn.

22. What is the opposite of divorced?
    What is in the picture?

23. No tip for the waiter? Lose a turn.
    Welcome to the Presidential Suite! You win!

START

You fall down the stairs. Go back to square 3.
1 Work in pairs. Look at the cartoon and discuss the questions.

Who are the three people? Why is the young man at the office? What is on the computer screen? Will the young man get the job? Explain your response.

2 Read and discuss the questions about the cartoon.
What is the cartoon’s message? Do you think companies really do this?

3 Read the advice. Then discuss the questions.
What websites are you on? Is your online profile in good condition?

Advice
Many teenagers put everything online. They write silly comments and post personal photos. And anyone can see these. In the future, a school, college, university or employer might look you up on the Internet. So, be careful about what you put online. Always ask yourself, ‘Do I really want the whole world to see this?’ before posting!

Self-evaluation

I can use phrases to ask for clarification.

I can introduce myself and others.

I can use mental images to help me remember information.

I can use apostrophes to show possession.

I can use the verb be to talk about my family and me.

I can identify the most common family relationships.

I can explain about the hotel industry and its related vocabulary.

I can show solidarity toward others when setting up a project.

Three things I need to do to improve: