1. Use the codes chart to find parts of the face, a-e. Then answer the secret question.

E.g.: hair

a  C4, D2, E3, E2, B4
b  B1, E4, B1, E1
c  B1, A1, D4, E1
d  C3, C1, D3, E1
e  D1, D2, E1, B1

2. Add the words in 1 to groups a-e and cross out the odd word.
   a  kiss, see, lipstick, smile, _______
   b  screens, watch, talk, photos, _______
   c  TV, food, eat, speak, _______
   d  radio, listen, music, read, _______
   e  perfume, movies, Eskimo kiss, smell, _______

3. Complete the labels on the picture.
   a  b a c k
   b  c _ _ s_
   c  f _ g _ s
   d  _ e e_
   e  _ _ n _ s
   f  l _ f _
   g  s _ _ m _ c _
   h  _ _ a_
   i  _ _ m_
   j  t _ _ h

4. Look at the picture in 3. Complete descriptions a-e using the phrases. Listen to check.

<table>
<thead>
<tr>
<th>average build</th>
<th>average height</th>
<th>fair hair</th>
<th>long dark hair</th>
<th>old</th>
</tr>
</thead>
<tbody>
<tr>
<td>overweight</td>
<td>short grey hair</td>
<td>slim</td>
<td></td>
<td>tall</td>
</tr>
</tbody>
</table>

a  Amy is about 45 and has got _______. She’s Jay’s daughter.
b  Carmen is from Colombia. She’s _______ and _______. She has got _______.
c  Jay is married to Carmen. He’s _______ and he has got _______.
d  Joseph is Jay’s son. He’s _______ and _______.
e  Cameron is Joseph’s partner. She’s _______ and _______.

5. Practise the descriptions. Follow the model.

Model: Amy / fair hair
You: This is Amy. She’s got fair hair.

Model: Carmen / slim / long dark hair
You: This is Carmen. She’s slim and has got long dark hair.

6. Email a photo of friends / family to your teacher or a classmate and describe one person in the photo. Can they guess who the person is?
1. Read the article and complete the table with three more similarities and three differences between Nick and his dad.

**Nick Johnson** is 34 and a successful author. He writes suspense novels and his most recent book is *The Dark Forest*. Here he tells us about the influence of his father.

My father certainly inspired me to be a writer. He loves reading and he always read to me when I was a child – all kinds of books, newspapers, poems, everything. I think that’s why I love reading so much now. My father invented stories for me and my brother when we were young, and sometimes he wrote them so he didn’t forget. I keep them in my office now and I still read them.

I wrote my first story when I was nine, but really I copied it from one of my father’s. My teacher at school didn’t know that and she gave me a good grade! Of course, I write stories now and publish them. Unfortunately my father never published his. I think I’m going to publish them for him one day, before he dies. He’s over 70 now, so I need to do it soon! Physically we are a little bit different. We are both tall, but I’m a little bit taller than he is. He’s got dark hair but mine is fair, like my mother’s. He was very athletic and really strong when he was younger, he played a lot of sports, but I am not athletic at all.

<table>
<thead>
<tr>
<th>Similarities</th>
<th>Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>They both love reading.</td>
<td>They are both tall.</td>
</tr>
<tr>
<td></td>
<td>Nick is a little bit taller than his father.</td>
</tr>
<tr>
<td></td>
<td>His father has dark hair, Nick has fair hair.</td>
</tr>
<tr>
<td></td>
<td>Nick is not athletic, his father was athletic.</td>
</tr>
</tbody>
</table>

2. Correct the mistakes in a–g. There are two mistakes in each sentence.

- a) I am more tall that my brother.
- b) The weather is badder than yesterday.
- c) My English is more good than a year before.
- d) My sister is inteligenter than me.
- e) Childrens are more happy than adults.
- f) Dogs are friendlyer than cats.
- g) My grandmother is generouser than my mom.

3. 10.3 Listen to the descriptions and label the players in the picture.

- Michael
- Phil
- Steve
- Frank
- Lewis
- Peter
- Rory
- Wayne

4. Compare the players. Use each of these words once!

<table>
<thead>
<tr>
<th>happy</th>
<th>intelligent</th>
<th>overweight</th>
<th>short</th>
</tr>
</thead>
<tbody>
<tr>
<td>slim</td>
<td>strong</td>
<td>tall</td>
<td>young</td>
</tr>
</tbody>
</table>

- a) Rory / Phil
- b) Lewis / Peter
- c) Michael / Steve
- d) Peter / Wayne
- e) Phil / Lewis
- f) Wayne / Phil
- g) Steve / Rory
- h) Frank / Steve

5. 10.4 Practise the comparatives. Follow the model.

**Model:** Miami / hot / New York

**You:** Miami is hotter than New York.

**Model:** swimming / interesting / fishing

**You:** Swimming is more interesting than fishing.
What’s the prettiest city you know?

1. Listen to the adjectives in 1-5 and tick the syllable / stress pattern they follow, a-e.

E.g.: cri ti cal = A

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>b</td>
<td>c</td>
<td>d</td>
<td>e</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Which word in each group a-d has a different sound pattern?

a. possessive, arrogant, negative, solitary  
   b. responsible, idealistic, perfectionist, disorganised  
   c. calm, moody, loyal, angry  
   d. suspicious, spontaneous, determined, romantic

3. Read the newspaper dating ads and match the people together.

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hi, I’m female, 45. I work a lot, but I enjoy life. Want to meet a man to share all I have.</td>
<td>Mario, 26. Tall, dark, romantic Italian. Want to meet a lady to travel the world with.</td>
<td>Hi, Camilla here. I’m ambitious and kind of a perfectionist. Want to meet a similar, successful man!</td>
<td>Steve, 39. Successful businessman wants to meet determined, organised woman.</td>
<td>Hi, I’m Lisa, 24. Want to meet Prince Charming. Buy me flowers and sing to me in Venice!</td>
</tr>
</tbody>
</table>

4. Change the adjectives to superlatives and add them to the questions. Then answer a-g.

a. Who’s the calmest person you know? (calm)

b. What’s the baddest programme on TV? (bad)

c. Who’s the oldest person in your family? (old)

d. Where’s the nearest supermarket? (near)

e. Which’s the popular football team in your country? (popular)

f. Who’s the famous person in your country’s history? (famous)

g. What’s the difficult word to pronounce in English? (difficult)

5. Complete a-e with these words. Listen to check.

<table>
<thead>
<tr>
<th>bottle</th>
<th>nightclub</th>
<th>park</th>
<th>underground station</th>
<th>thing</th>
</tr>
</thead>
</table>

a. Excuse me, I need to get to the city centre. Where’s the nearest _________?

b. Wow, there are so many trees here! Is this the biggest _________ in the city?

c. What’s the most important _________ in the museum?

d. So, let’s go dancing tonight. What’s the best _________ in the city?

e. Waiter! Can you bring me a _________ of your oldest wine?

6. Listen again. Are a-e true (T) or false (F)?

a. The underground station is next to the shopping centre.

b. Green Park is next to the river.

c. The most important artifact in the museum is on the third floor.

d. They are in Venom now.

e. The oldest wine is the best wine.
1 10.7 Complete facts A–E. Listen to check. Are the words you wrote stressed or unstressed?

A  Lake Superior ______ biggest lake ______ world.
B  Aconcagua is the ______ in ______.
C  ______ tree ______ largest circumference ______ world ______ Mexico.
D  Dolphins ______ more intelligent ______ monkeys.
E  A cat is almost ______ times ______ than a mouse.

2 10.8 Practise the superlatives. Follow the model.

Model: Sally / good singer / the city
You: Sally is the best singer in the city.

Model: Istanbul / beautiful city / the world
You: Istanbul is the most beautiful city in the world.

3 Look at the postcards. Where can you see a–h?

a  a big canyon  Arizona  d  an ugly lizard  ______
b  a beautiful island  ______  e  a high mountain  ______
c  a small lake  ______  f  large rocks  ______
g  an extinct volcano  ______
h  a fantastic waterfall  ______

4 10.9 Listen to Mary and Tess and answer a–c.

a  When did Mary go on holiday?
b  Did Mary go to Arizona, Madeira or Thailand?
c  Where is Tess going to go for her holiday?

5 10.9 Listen again. True (T) or false (F)?

a  Tess is probably not Mary's boss.
b  Mary likes active holidays.
c  Tess likes lizards.
d  It was sunny every day on Mary's holiday.
e  Tess is going on holiday next week.
Is your English better than a year ago?

1 10.10 Do the quiz. Order facts A-E. Circle the correct word in F-J. Listen to check. How many did you get right?

- A HAVE / BLONDES / GOT / PEOPLE WITH DARK HAIR / THAN / MORE HAIR /.
- B FASTER / FORMULA ONE CARS / NERVE IMPULSES / THAN / CAN TRAVEL /.
- C THAN / THICKER / MEN’S HAIR / WOMEN’S HAIR / IS /.
- D IS / THAN / A FOOTBALL PITCH / THE AREA OF THE LUNGS / BIGGER /.
- E THAN / IS / AN AVERAGE PERSON / HEAVIER / A DOLPHIN /.
- F YOUR HEARING IS BETTER / WORSE AFTER YOU EAT.
- G WOMEN HAVE GOT A STRONGER / WEAKER SENSE OF SMELL THAN MEN.
- H MONDAY IS THE SAFEST / MOST DANGEROUS DAY OF THE WEEK.
- I WE ARE TALLER / SHORTER IN THE MORNING.
- J THE HEART IS SLOWER / FASTER WHEN YOU SLEEP.

2 10.11 Listen and answer a-c.

a When is the fight?
b Which person is David Silver and which is Danny Belching?
c Did Danny win his last fight?

3 10.11 Listen again and complete descriptions a-g.

- a Danny Belching is s_____ than David Silver.
- b Danny Belching d_____ get t_____.
- c David Silver is t_____ than Danny Belching.
- d David Silver has l_____ a_____.
- e David Silver h_____ a b_____ technique.
- f Danny is a l_____ b_____ f_____ than David Silver.
- g Danny w_____ his last t_____ fights.

4 MAKE IT PERSONAL: Write a short paragraph comparing yourself to a friend or relative.

5 Read the song line on this page. What’s the connection with the language of this lesson? Find the connection between the lessons and song lines in the Student’s Book for this unit. What’s your favourite song line from all of ID1?

Can you remember...

➤ 10 parts of the body? SB p. 106
➤ 8 parts of the face? SB p. 107
➤ 12 description words or phrases? SB p. 107
➤ 8 adjectives? SB p. 108
➤ 16 personality adjectives? SB p. 110
➤ 10 geographical features? SB p. 112