Irregular plurals of body parts

- a foot – two feet
- a tooth – some teeth

Common Mistakes

- I need warm socks because my fingers are cold.
- I broke the leg in three parts.

Irregular plurals of body parts

- a foot – two feet
- a tooth – some teeth

**Vocabulary:** The body and face

**A 10.1** Label the photos with these words. Listen to a sport science lesson to check. Point to the part(s) of your body as you hear it / them.

- arms  back  chest  fingers  feet  hands  head  legs  stomach/k/  toes

**B** In pairs, say which parts of the body you need to do activities 1-8.

1. to think  2. to run  3. to swim  4. to ride a bicycle
5. to play football  6. to write  7. to do yoga  8. to learn English

You need your legs and your feet to run.
And you need your arms too.
C 10.2 Match parts of the face 1-8 to these words and guess their pronunciation. Listen to a TV assistant to check.

- ears
- eyebrows
- eyes
- hair
- lips
- mouth
- nose
- teeth

D Match the part of the face you associate most with these verbs.

- eat
- kiss
- listen
- look
- read
- see
- smell
- speak

E MAKE IT PERSONAL Say which part of your face you like most and why.

I really like my ears, because they’re not big and they’re not small.

---

2 Listening

A Match the description items below to suspects 1-3. There are four items for each suspect.

- average build
- overweight
- slim
- short
- tall
- blue eyes
- brown eyes
- green eyes
- long dark hair
- short dark hair
- short fair hair

Common Mistakes

What does he look like?

He looks like tall.
He has got a long hair.

B 10.3 Listen to the three descriptions and write the suspects’ names, Adam, Charlie and Mark, under the correct picture.

C Spot the suspect! A: Describe one of the suspects. B: Close the book and say who it is. Swap roles.

D MAKE IT PERSONAL Describe a ‘suspect’ in your class. Use this person, not he or she. Can your classmates guess who it is?

This person is tall, has got long dark hair and black eyes. This person is wearing…

Workbook p. 49
An Extraordinary Athlete

Kelly Bruno is tall and slim with long dark hair and brown eyes – she loves sports and she’s an excellent athlete. She looks like a lot of young women, but Kelly is different. Born in North Carolina on 23rd March 1984, Kelly was six months old when part of her leg was amputated. Three months later she got a prosthetic leg and began to walk at the age of only 13 months. She was good at sports at school, especially baseball, football and running, and she is now a champion triathlete. In a triathlon she has to swim 1,500 m, cycle 40 km and run 10 km. She won the New York City triathlon in 2008. Kelly is also a medical student. Her father was a doctor and he inspired Kelly to study medicine. She began her studies in 2009, but in 2010 her father died in the earthquake in Haiti. He was working there for an organisation called ‘Food for the Poor.’

What does Kelly think about her leg? ‘It’s just an obstacle; everyone has their own obstacles. Whatever yours is, just don’t quit.’

B 10.5 Re-read the article and complete Kelly’s timeline. Listen to a conversation to check.

C (MAKE IT PERSONAL) What do you think of Kelly? Choose the three adjectives that best describe her. Find someone who chose the same words as you.

active athletic courageous determined energetic heroic ordinary strong

Which words did you choose? I think she’s strong, determined and heroic. What about you?
4 Grammar: Comparatives

A 10.6 Match photos 1 and 2 to the adjectives. Listen to Maggie and Steve to check.
- boring
- happy
- interesting
- sad
- short
- tall

B 10.6 Listen again and complete 1-4 with the word you hear.

<table>
<thead>
<tr>
<th>shorter</th>
<th>happier</th>
<th>more interesting</th>
<th>taller</th>
</tr>
</thead>
</table>

1. Scott is _______ than Jake.  
2. Jake is _______ than Scott.  
3. It doesn’t matter that he’s _______ than Scott.  
4. Scott is _______ than Jake.

Common Mistakes

I’m more stronger than my brother, but he’s more big than me.

Comparatives

Look at B and match the columns to make comparative rules.

a. Adjectives of one syllable:  
   - good → better
   - bad → worse

b. Adjectives of two syllables (ending in -y):
   - use more + adjective

C. Adjectives of two or more syllables:
   - double the final consonant + er

D. Irregular comparatives:
   - take off -y and add -ier

E. Adjectives ending consonant – vowel – consonant:
   - add -er

C Who’s better for Maggie, Jake or Scott? Use the adjectives in A to give your reasons.

I think it’s Jake because he’s...

5 Listening

A 10.7 Listen and identify Brad’s sisters Zoe and Rebecca in the photos.

B 10.7 Listen again. Complete these sentences with Z (Zoe) or R (Rebecca) based on what you hear.

1. ______ is friendlier than _______.  
2. ______ is more generous than _______.  
3. ______ is shyer than _______.  
4. ______ is calmer than _______.  
5. ______ is more intelligent than _______.  
6. ______ is more organised than _______.  

C MAKE IT PERSONAL Use the adjectives in 4A to compare yourself to someone in your family.

Your dad was friendlier than me. He liked to go to parties and meet people. I’m shyer than him and I’m calmer too.
A 10.8 What is the enneagram? Read the introduction to the website and choose the best answer.

1. An old, symbolic name for an online dating site.
2. A diagram that represents nine personality types.

The enneagram is an ancient symbol used to describe personality types. It is a circle with nine points. Each of them represents a different personality type with both negative and positive characteristics. The enneagram says that we move between these negative and positive characteristics. All of us have one of nine basic personality types. Here is an example of each type:

I’m type 1. I’m a perfectionist and I’m idealistic. My negative side is that sometimes I’m very critical of other people.

I love to help people and I’m very generous, but if you’re my friend I don’t want to share you! I can be very possessive. I’m type 2.

Type 4 people are romantic and want to understand other people. That’s me! I like to understand how people feel, but sometimes I can be moody.

I’m very loyal to my friends and I’m very responsible. My negative side is that I can be suspicious. This is type 6.

Well, I’m type 3. I am ambitious and good at things. If I do things well I can become more arrogant – this is my negative side.

I’m a solitary person and I want to try to understand what’s happening in my world. That’s type 5. Sometimes I feel depressed and that’s my negative side.

I love to have fun and to be spontaneous. I’m type 7 and I’m usually happy, but I can get more disorganised when I’m trying to have fun!

I’m type 9 and I hate conflict, so I always try to be calm. The negative part of this is that I accept things I don’t like, just because I don’t want any problems.

B Work in trios. Each student reads about three different personality types and completes the table.

<table>
<thead>
<tr>
<th>Student</th>
<th>Type</th>
<th>Positive side</th>
<th>Negative side</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>idealistic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>moody</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>fun</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C 10.9 Ask and answer in trios to complete the table. Listen to check.

D MAKE IT PERSONAL) What are you like? Compare yourselves using adjectives from this unit. Which enneagram type are you?

I think I’m more critical than you.
**A 10.10** What can you see in photos a-e? Read the quiz, match each question to a photo, then answer them. Listen to check.

**B MAKE IT PERSONAL** Order these words to make questions. In pairs, ask and answer them.

1. the / what / oldest / your / is / city / country / in /?
2. the / in / expensive / are / what / most / your / supermarkets / town /?
3. biggest / what / the / country / your / is / stadium / in /?
4. most / in / country / popular / beaches / your / what / the / are /?
5. youngest / your / in / who / the / is / class / person /?
6. most / world / people / famous / the / in / are / who / the /?
7. possession / important / you / most / what / got / the / have / is /?

**Common Mistakes**

Home is the most nice place of the world.

I don’t really know, but I think it’s...
Pronunciation: Comparatives and superlatives

A 10.11 Listen and underline the stressed words in each sentence.
1 Everest is the highest mountain in the world.
2 And K2 is higher than Kilimanjaro.
3 The Nile is the longest river.
4 The Amazon is longer than the Mississippi.

B Describe the 1st, 2nd and 3rd for questions 3-5 in the quiz on p. 111. Write a superlative and a comparative sentence for each question as in the models in A.
The most populated...

C In pairs, compare answers and practise using stressed and unstressed words.

Reading

A Do you know the places in photos 1-9? Find examples of these things in the photos.

- a canyon
- a cave
- flowers
- an island
- a lake
- a lizard
- a mountain top
- rocks
- an underground river
- a volcano
- a waterfall

B 10.12 Quickly read the article and match the places to photos 1-9.

C Re-read the article and answer 1-9. Which place:
1 is in nine different countries?
2 has many different flowers?
3 has caves and lakes?
4 has an underground river?
5 is in two countries?
6 contains a volcano?
7 is a very deep canyon?
8 is home to a famous animal?
9 is a mountain over five kilometres high?

D 10.13 Listen and say which two of the nine places are not mentioned.

E 10.13 Listen again and number the places 1-7 in the order you hear them.

F (MAKE IT PERSONAL) Do you agree with the choices? Which of the places do you most want to visit? Why?

I want to visit Table Mountain. I really want to go to South Africa and I love flowers.
The New Seven Wonders of Nature

In 2007 Bernard Weber started a project to find the seven most beautiful places in the world. People from all five continents voted for their favourite place. Here are nine of the finalists.

- Komodo National Park is in Indonesia. It opened in 1980 to protect the Komodo dragon, the largest lizard in the world.
- The Amazon Rainforest is the largest in the world. It's located in nine different countries and it's home to the world's biggest river, the Amazon River.
- The Grand Canyon in the USA is more than 1.6 km deep. It's got many canyons and caves.
- Halong Bay in Vietnam has got thousands of rocks and islands in different sizes and shapes. It's also got beautiful caves and lakes.
- Table Mountain in South Africa is flat on the top and contains more than 1,470 types of flowers.
- The Iguazu Falls is one of the largest groups of waterfalls in the world. There are 275 different waterfalls there. The Falls are on the border between Brazil and Argentina.
- Jeju is the largest island in South Korea. It's home to Hallasan, a dormant volcano that's also the tallest mountain in South Korea. There are 360 other volcanoes around Hallasan.
- Mount Kilimanjaro in Tanzania is one of the highest mountains in the world. The top of Kilimanjaro is at 5,895 m above sea level.
- The Puerto Princesa National Park in the Philippines has got the world's largest underground river, at 8.2 km.

Tropical the island breeze, all the nature wild and free. This is where I long to be, la isla bonita...
Skills

Understanding facts

A Match these words to pictures a-g. Which two words rhyme?

☐ a beard  ☐ blood  ☐ a brain  ☐ a heart  ☐ a lung  ☐ fingernails  ☐ a tongue

B 10.14 In pairs, do the quiz. Listen to check. Which fact is not illustrated?

C 10.14 Listen again and complete the words in 1-8. Which is the most interesting fact?

1. Your b________ is very a________ when you s________.
2. It says that if m________ don’t shave, a b________ can g________ to more than 10 metres!
3. Your t________ grow slower than your f________.
4. Women are s________ than men, so their h________ needs to move the blood f________.
5. The h________ needs a lot of s________.
6. The l________ time a person can go with no s________ is 11 d________.
7. When you eat or t________ you are using your t________.
8. The most c________ blood type is __________.

For me, number 6 is the most interesting. I didn’t know that.

I think number 7 is more interesting.
A 10.15 Listen and match dialogues 1-3 to three of these four photos. Check the option they choose.

Well, I think we have to go see the Rolling Stones. They’re the best.

B 10.15 Listen again to check. Then read AS 10.15 on p. 167 for two minutes and try to remember all you can.

C In pairs, look only at the photos in A and practise the three dialogues from memory. Create a similar one for the fourth picture.

D MAKE IT PERSONAL In pairs, decide which gig you’d like to go to. Use any adjectives from this unit and make a decision.

boring exciting fun interesting modern old

Well, I think we have to go see the Rolling Stones. They’re the best.

No, the Rolling Stones are so old. I prefer Bruno Mars. He’s more exciting.

Workbook pp. 53, 69