What are these in English?
**Vocabulary:** Personal Objects 1

A 4.1 Match these objects to photos 1-10. Listen to a woman checking objects in her purse and say which item is not in the photos.

- pills
- a comb
- an ID card
- a lipstick
- a nail file
- coins
- earphones
- keys
- mints
- a wallet

B 4.2 Listen, point and repeat objects 1-10.

C In pairs. A: Say an object from A, singular or plural. B: Say the opposite form. Swap roles. Remember to use a / an with the singular.

OK, a pill. 
Pills. My turn: coins. 
A coin. Now...

---

**Pronunciation:** /I/ vs. /i:/

A 4.3 Read and listen to World of English. Practice the example sentences. Be careful with the /I/ and /i:/ sounds.

B 4.4 Listen to the sounds and check /I/ or /i:/.

Listen again and repeat.

<table>
<thead>
<tr>
<th></th>
<th>/I/</th>
<th>/i:/</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nick’s sister has six children.</td>
<td>✓</td>
</tr>
<tr>
<td>2</td>
<td>Repeat, please.</td>
<td>✓</td>
</tr>
<tr>
<td>3</td>
<td>Big pills and little mints.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Listen to this Swiss singer.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Read and complete these forms.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Rick is rich and single.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Think of six big things.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>We see three teachers.</td>
<td></td>
</tr>
</tbody>
</table>

---

C 4.5 Play Race the Beep! Look again at the photos. Listen to numbers 1-10 and say This is a / These are + the correct item before the beep.

D **MAKE IT PERSONAL** Test a partner. Take turns pointing to pictures from units 1-3 and asking What’s this / What are these in English?

- What’s this in English?
- It’s a man. And what are these?
- They’re photos.

E In pairs, go to p. 80 and take turns testing each other on the picture words for the vowel sounds.
Are those your books?

Grammar: Demonstrative Pronouns

**A** 4.6 Look at the picture, listen to Marty and Amy and answer 1-3.

1. What do they find?
2. Who opens it?
3. Guess five items they find in it.

---

**B** 4.7 Listen to the rest of the dialog. Write the five objects they find. How many correct guesses?

*Here = this location, indicating a place near you.*
*There = that location, indicating a place near other people, or distant from you.*

**C** 4.8 Match questions and pictures 1-4 to the answers. Listen, check and repeat.

- What's that?
- What's this?
- What are these?
- What are those?

- They're pills.
- They're earphones.
- It's a lipstick.
- It's a purse.

**D** Singular or plural? Write S or P next to the questions in C. Then complete the Grammar box.

*This, That, These or Those?*

Use *this* and _____ for objects that are with you.
Use _____ and _____ for objects that are not with you, but with other people, or distant from you.
This / These = near you, here.
That / Those = far from you, there.
This / _____ = singular.
_____ / Those = plural.

Grammar p. 68
E  4.9 Follow the model. Practice the sentences.

This. Question.  
What’s this?  
A lipstick.  
It’s a lipstick.

F  4.10 Complete with this, these, that or those. Listen, check and repeat.

1  is a delicious apple.  
What’s ?  
2  are my books.

What’s ?  
Hey! ’s my car!

What are ?

3  What are ?

4  What’s ?

G  (MAKE IT PERSONAL) In pairs, test your partner.

1  Show objects from your purse, bag or pockets, or point at pictures in your book.

What are these here?  
They’re pencils.

2  Point to objects around the class, or point at pictures in your partner’s book.

What are those there?  
They’re books.

Workbook p. 103
4.11 Read and listen to the article. Match statements 1-4 to the pictures.

**NEVER LOST, BUT FOUND DAILY: JAPANESE HONESTY**

Hundreds of people lose cell phones, keys, combs, ID cards and wallets in big cities every day, and hundreds of people find these items. In Tokyo, with 33 million people in the metropolitan area, police officers at the Lost and Found Center collect hundreds of things every day and catalog them in a database. The result is 72% of the items are returned to the happy owners! What honest people! Is your country similar or different?

B **MAKE IT PERSONAL** Answer the question at the end of the text. Check your opinion(s), 1-5. Compare with a partner. Do you agree?

1 I think it’s the same here.
2 I don’t think people are honest here.
3 People are honest here too.
4 People don’t return items here.
5 Lost and Found centers don’t work here.

C **MAKE IT PERSONAL** Match photos a-h to the objects. Listen and say which three objects are not in the Lost and Found box.

D **MAKE IT PERSONAL** Do you have any of these objects with you? In pairs, compare.

An umbrella and a ring.
A toothbrush, sunglasses and candies.
5 Grammar: There + Be

A 4.14 Match the questions and answers based on the pictures in 4C. Listen, check and repeat.

| 1 How many toothbrushes | are there in the box? |
| 2 How many umbrellas    | There's one.          |
| 3 How many watches      | There are two.        |
|                         | There are three.      |

B 4.15 Follow the model. Practice the sentences.

C Complete with there's, there are or are there.

1 How many students _________ in this class? 4 _________ an umbrella in my car.
2 _________ pills in my backpack. 5 How many objects _________ on the table?
3 Look, _________ a purse on the seat! 6 _________ eight candies in the box.

D In pairs, ask and answer about the number of items in the pictures.

E MAKE IT PERSONAL Play Telepathy. In pairs, guess what's in your partner's purse or backpack.

I think there are paper clips in your backpack. No, sorry, that's wrong! Now, I'm sure there's a lipstick in your purse.

Yes, you're right! Look!
6 Grammar: There + Be ☀%

A Complete the questions in the cartoons with these words:

- mints
- movie
- photos
- virus

Emily: Is there a ______ on your computer?
Harry: ☐

Jack: Is there a good ______ on TV tonight?
Paul: ☐

Eddy: Are there free ______ on this website?
Anna: ☐

Laura: Are there ______ in your purse?
Becky: ☐

B 4.16 Match answers 1-4 to the questions in the cartoons. Listen and check.
1 Yes, there is! Sherlock Holmes is on HBO.
2 No, there aren’t. But there are candies. Here, take one!
3 Yes, there are. And they’re beautiful!
4 No, there isn’t. The problem is it’s old!

C 4.17 Listen and repeat the questions and answers.

D Complete with ‘s, is, are, isn’t or aren’t. Use contractions where possible.

<table>
<thead>
<tr>
<th>There + be</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td>There ______</td>
<td>a good movie on TV.</td>
</tr>
<tr>
<td></td>
<td>There ______</td>
<td>free photos on this blog.</td>
</tr>
<tr>
<td>-</td>
<td>______ there an apple in your backpack?</td>
<td>______ there mints in your purse?</td>
</tr>
</tbody>
</table>

Short Answers

- Yes, there ______
- No, there ______
- Yes, there ______
- No, there ______

Contractions: there’s = there is.

E 4.18 Follow the model. Practice the sentences.

- There’s a movie on TV. Question. Is there a movie on TV? Negative. There isn’t a movie on TV.
A 4.19 Read about Lily Collins’ purse. Cross out the four objects that are not in it.

WHAT’S IN THAT PURSE?
Celebrities’ bags and their contents!

Lily Collins
“There are always two phones in my bag—my cell phone for calls and my BlackBerry for Internet access. There are also two cameras. One’s my regular camera and the other is a Flip video camera. And there’s my wallet, my make-up, including a ‘Nude’ lipstick (great color!), a nail file (for emergencies), dental floss and an apple!”

B Complete 1-6 with There’s, There isn’t, There are or There aren’t. In Lily Collins’ purse...

1 _________ sunglasses. 4 _________ a toothbrush.
2 _________ a nail file. 5 _________ two telephones.
3 _________ a flash drive. 6 _________ coins.

C 4.20 Listen. Which two pictures are these people talking about?

D MAKE IT PERSONAL

1 In pairs, compare bags a-d to what you have with you today. Which is / are similar?

Picture _______ is similar. There’s a... / there are... in it.

2 In new pairs, ask questions to compare the contents of Lily’s bag to yours. Are there similar things in your bag today?

Is there an apple in your purse / backpack / bag too?

Yes, there is! / No, but there’s a banana.
4.5 How do you pronounce e-mail in English?

**ID Skills** Identifying Specific Information

**A** 4.21 Read and listen to the text. True (T) or false (F)?
1. Many new words in English are from IT.
2. There aren’t a lot of IT words from English in other languages.
3. The words e-mail and apps are abbreviations.
4. There’s only one meaning for the word tablet.
5. There are nine recent IT words in the text.

**NEW ENGLISH WORDS**—Technology Words for the World!

Information technology is responsible for a lot of new English words and many of these are now international. Electronic mail, for example, is now e-mail, and applications (computer programs) are apps. Other recent words—blog, gigabyte, smartphone, and, of course, Internet—are now common internationally. Social networks contribute with Facebook, Twitter and others. And old words get new meanings too—a tablet, for example, is not just medicine now!

**B** Read again and find:
1. A synonym for computer programs.
2. The names of two social networks.

**C** 4.22 Listen and underline six words in italics in the text mentioned in the dialog. Paircheck. Then listen again to check.

**D** 4.22 Listen again and check the correct tablet.

**E** 4.23 Pronounce the highlighted phrases in Cyber English. Listen to check.

**F** 4.24 Listen to these IT words. Is the number of syllables and the stressed syllable the same (S) or different (D) in your language?

<table>
<thead>
<tr>
<th>Word</th>
<th>Number of syllables</th>
<th>Stressed syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td>e-mail</td>
<td>S</td>
<td>S</td>
</tr>
<tr>
<td>blog</td>
<td>D</td>
<td>S</td>
</tr>
<tr>
<td>gigabyte</td>
<td>S</td>
<td>S</td>
</tr>
<tr>
<td>smartphone</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>Internet</td>
<td>S</td>
<td>S</td>
</tr>
<tr>
<td>tablet</td>
<td>D</td>
<td>D</td>
</tr>
</tbody>
</table>

**Cyber English**

A lot of English words are now international, but their pronunciation is not always the same in other languages.

- 512 MB = five hundred twelve megabytes
- 64 GB = sixty-four gigabytes
- 2 TB = two terabytes
- A Facebook post
- A tweet has 140 characters.
### How many apps are there on your smartphone/tablet?

**A 4.25** Match photos a-e in D Skills D to answers 1-5. Listen, check and repeat.

1. About ten.
2. None.
3. A lot.
4. A few.
5. Only one.

**Grammar p. 68**

### How many apps are there on your tablet? A lot.

How many candies are there in the box? A few.

There are a lot.

There are a few.

### How many people are there in your house?

**B 4.26** Follow the model. Practice the answers.

How many apps are there on your tablet? A lot.

How many candies are there in the box? A few.

There are a lot.

There are a few.

### MAKE IT PERSONAL

In groups, ask and answer about the (approximate) numbers of things in the boxes.

- apps on your smartphone/tablet
- students in the class
- contacts on your Facebook / Twitter / cell phone
- photos on your phone
- computers in your house
- teachers in the class
- actors / actresses in the class
- children in your family

**Workbook p. 106, 117, 118**

**Common Mistakes**

- How many people are there in this room?
- Are you in Facebook?

- How many apps are there on your smartphone?

- I’m not sure. There are a lot!

- About 30. How many people are there in your house?
A  Picture dictionary. Cover the words on the pages below and remember.

<table>
<thead>
<tr>
<th>Page</th>
<th>28</th>
<th>5 occupations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
<td>12 family members</td>
</tr>
<tr>
<td></td>
<td>32</td>
<td>5 places of work</td>
</tr>
<tr>
<td></td>
<td>38</td>
<td>10 personal objects</td>
</tr>
<tr>
<td></td>
<td>42</td>
<td>8 personal objects</td>
</tr>
</tbody>
</table>

B  2.1 (MAKE IT PERSONAL) Complete with do or does. Listen to check. In pairs, ask and answer.

1. Where ______ you live?
2. ______ your mother have a job?
3. What ______ your father do?
4. How many children ______ your parents have?
5. ______ you live alone?

C  Match jobs 1-5 to the places. Then ask questions to test a partner.

1. a housewife  a restaurant  
2. a lawyer      a school       
3. a salesclerk  a store        
4. a teacher     home           
5. a waiter      a store        

D  Complete with this, that, these or those.

_______ are my children, Jim and Keira, and ______ is my husband, Greg. ________'s Angela, his ex-wife, and ________ are their children. Oh, and ________’s their dog!

E  (MAKE IT PERSONAL) Circle the correct alternatives. Then change 1-5 if necessary to make the sentences true for you.

1. My brother work / works at / in an office.
2. There is / are one child in my family.
3. My aunt don’t / doesn’t live with your / her son.
4. My sister have / has two children, but she don’t / doesn’t have a dog.
5. My wife don’t / doesn’t have siblings.

F  Write the plurals. In pairs, look at pages 41-43 and take turns asking and answering about the number of items in the photos.

apple  ______  paper clip  ______
dog     ______  pencil        ______
hamburger ______  toothbrush  ______
notebook ______  watch        ______

G  (MAKE IT PERSONAL) In groups, complete the form about a famous character in a popular TV show or movie. Can the class guess who it is?

<table>
<thead>
<tr>
<th>Age:</th>
<th>about...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nationality:</td>
<td></td>
</tr>
<tr>
<td>Marital status:</td>
<td></td>
</tr>
<tr>
<td>Family:</td>
<td></td>
</tr>
<tr>
<td>Occupation:</td>
<td></td>
</tr>
<tr>
<td>Place of work:</td>
<td></td>
</tr>
<tr>
<td>Place of residence:</td>
<td></td>
</tr>
<tr>
<td>Your opinion about</td>
<td></td>
</tr>
<tr>
<td>him / her:</td>
<td></td>
</tr>
</tbody>
</table>

H  Correct the mistakes. Check your answers in units 3 and 4. What’s your score, 1-10?

Common Mistakes

1. She’s teacher. We’re students. (1 mistake)
2. Do you have childrens? (1 mistake)
3. My fathers live in downtown. (2 mistakes)
4. She lives with your husband. (1 mistake)
5. You work in home? (2 mistakes)
6. Anna have a son. (1 mistake)
7. John don’t live here. (1 mistake)
8. What are this objects? (1 mistake)
9. Have a book in the table. (2 mistakes)
10. Are you in Twitter? (1 mistake)
Skills Practice

A Cover and listen to the texts on p. 30, 42, 45 and 46. Then go back and read them. Was your listening successful?

B 2.2 Listen to an introduction to a radio interview with a diplomat and answer.

1. What’s his name? ____________________________
2. Where’s he from? ____________________________
3. Where does he live? __________________________

C 2.3 Listen to the complete interview and check the questions you hear.

☐ Are you from in Brazil?
☐ How old are you?
☐ How old is your wife?
☐ Is she from Rio too?
☐ What does she do?
☐ Where does she work?
☐ Do you have children?
☐ What’s her name?
☐ How old is she?
☐ Where do you live here in Bogotá?
☐ What do you think of Bogotá and Colombia?
☐ What’s your favorite thing about Colombia?

D 2.3 Do you remember the answers? Circle the correct option. Listen again to check.

1. Antonio is / isn’t from Rio de Janeiro.
2. He’s 33 / 43 years old.
3. His wife is / isn’t Brazilian.
4. She’s a diplomat / teacher.
5. She works at home / downtown.
6. Their son / daughter is four years old.
7. They live / don’t live in a nice area.
8. Antonio thinks / doesn’t think Colombia and Bogotá are very nice.
9. His favorite thing about Colombia is the fruit / music.

E In pairs, role-play the interview. Use the questions in C and the information in D.

F 2.4 Read and complete the blog entry with there’s or there are. Listen to check. What’s the blog entry about?

If you’re in Lisbon, Portugal, a visit to MUDE (Museum of Design and Fashion) is essential. It’s a fantastic collection of objects. They show the evolution of industrial design in the past 150 years! ______ paperclips, combs, lipsticks, sunglasses, some 100 years old, and a lot of other common objects we use every day.

It’s fascinating to see the differences in style and design from the past to the present. __________ very old personal computers—over 20 years old—and very recent technology like tablets. ________ a toothbrush from 1938 and a pen from 1945, together with flash drives and bluetooth earphones. ________ even a Vespa motorbike!

And ________ T-shirts, purses, tables, chairs, and a lot of other fashion and furniture items. Don’t miss MUDE—it’s fun, it teaches you a lot, and you don’t have to pay for the lesson!

G Re-read and write true (T) or false (F).

1. MUDE is an art museum. __________
2. The objects in the museum are about 100 years old. __________
3. There’s a lot of variety in the MUDE collection. __________
4. There are only small objects in the museum. __________
5. Entrance to MUDE is free. __________

H 2.5 Make it personal. Question time.

1. Listen to and answer the 12 lesson titles in units 3 & 4.
2. In pairs, practice asking and answering. Use the map of the book on p. 2-3. Can you comfortably answer them all?

What do you do? I’m an accountant.