2 BACK TO NATURE

Vocabulary

Geography

1 Complete the words.

1 In Morocco, we rode camels in the d___s__r__. It was really hot and dry there, but it was cool when we went high up in the Atlas M__nt___s.

2 Last year we stayed in a hotel in Croatia on the c___a__t. It was really near the s____, and we spent all day on the b___a___.

3 I was born on an i___l__ in the Pacific Ocean that’s far from e__r__ _w__r__ r__.

4 My grandparents live in a house in the c___ __ p__ y. It’s on the b____ s of a river.

5 We went camping in a f___e___ last summer. It was nice to walk through the trees.

2 Look at the map of Peru. Correct the wrong information. Mark (√) two correct sentences.

Animals

4 a Find ten animal words in the word search.

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b Circle the option that doesn’t work.

1 You get milk from cows / foxes / sheep.

2 A giraffe / polar bear / sheep is white.

3 My brother has a pet cat / rabbit / lion.

4 Horses / Monkeys / Snakes climb trees.

5 A male deer / dog / lion has a head that is different from the female’s.

Hello from the island of Bali! We’re having a fantastic time here. At the moment, we’re staying near Ubud, in the (1)________ part of the (2)_________. Our hotel is in a (3)________—we can hear monkeys in the trees around us! Next we plan to go to Kuta. It’s on the (4)_________, fairly (5)________ the capital, Denpasar. We want to spend a few days relaxing on the (6)_________ before we come home!

Love,

Miranda
Vocabulary Extension
Other animal words

5 a. Look at the pictures. Complete the sentences.

- whale
- cockroach
- goat
- hamster
- lizard
- pigeon
- spider
- eagle

1. **Lizards** are reptiles. You often see them running up the walls of houses in hot countries.
2. The **cockroach** is a type of insect. They live inside buildings and in dirty places.
3. **Hamsters** produce milk, like sheep and cows.
4. **Spiders** are gray birds that live in cities. They often eat food dropped by tourists.
5. The blue **whale** is the largest animal in the ocean.
6. **Lizards** are not insects because they have eight legs.
7. The **goat** is a very common pet in many countries.
8. The **pigeon** is a very large bird. It is the national symbol of Mexico, Russia and the USA.

b. 2.1 Listen and check.

6. Complete the web posts with the words from the box. There is one word that you don’t need.

- beach
- capital
- coast
- eagle
- fox
- mountains
- sea
- south
- whales

**Zvonimir**
Hi, Wild Beast Show! I’m from Croatia, but I have a story from your country. Last year, I was in a park in London with some friends when we saw a **(1)**. It was chasing a rabbit, but it didn’t catch it. Amazing! Imagine that—two wild animals in the middle of Britain’s **(2)** city!

**Erica**
I have a story from my country. When I was a child my parents took me to Guerrero Negro on the west **(3)** of Mexico. We went in a boat and we saw lots of **(4)**! They were swimming in the **(5)** next to our boat. It was a great experience—they’re really beautiful animals.

**Kurt**
Last winter, I was hiking in the **(6)** with my friends. We were in the Pyrenees, in the **(7)** of France. On the first day, after four hours, we sat down to rest and to have something to drink. Suddenly, we saw an **(8)** right next to us. It was a really beautiful bird. We watched it for ages—it was an incredible moment!
Grammar
Past simple

1. Complete the table with the past simple form of the verbs from the box.

<table>
<thead>
<tr>
<th>Regular verbs</th>
<th>Irregular verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>climbed</td>
</tr>
</tbody>
</table>

2. Complete the interview with the past simple form of the verbs in parentheses.

A life in 6 questions...

Magda Laws (35), a naturalist in Uganda

Q1 Magda, how (1) (you/become) a naturalist?
A I (2) (be born) on a farm in Zimbabwe. There were always animals around the house, and I was fascinated by them.

Q2 Why (3) (you/decide) to work with chimpanzees?
A I got the idea when I (4) (read) about the work of Jane Goodall. She worked with chimpanzees in Tanzania and she really (5) (change) people’s ideas about them.

Q3 (6) (you/study) zoology in college?
A Actually, I (7) (not/go) to college. I (8) (not/want) to spend years reading books. I came directly to Uganda.

Q4 Was life difficult in the beginning?
A No, never. I love Uganda. I (9) (not/think) about going anywhere else.

Q5 What was your best experience here?
A On my first morning, I got up very early and I (10) (walk) through the jungle. I was 19, and my life suddenly felt like one big adventure.

Q6 Do you have any advice for people who want to do the same as you?
A When I decided to come here, lots of people (11) (tell) me it was a bad idea, I (12) (not/listen) to them. That’s my advice. Trust yourself!
Past continuous
3 Write past continuous sentences for pictures 1–6.

When they heard the news...
1 Judith _________________________ . (shop/in the supermarket)
2 Diego and Jim _____________________ . (have/something to drink)
3 Brendan ____________________________ . (relax/at home)
4 Piotr _______________________________ . (cook/dinner)
5 Lisa _________________________________ . (drive/home)
6 Karen and Irma ________________________ . (surf/the Internet)

Past simple & past continuous
4 Change one verb in each sentence to the past continuous.
1 Hiro broke his arm while he skied.
   was skiing
2 When I met Jason, I worked in a hamburger joint.
3 The phone rang four times while we had dinner.
4 It didn’t rain when I left the house.
5 I saw your mom while I walked the dog.
6 When Emanuelle lived in the USA, she went to New York and Boston.
7 While I walked to work, Michael called me.
8 I bought a newspaper while I waited for the bus.

Bring It Together
5 Choose the correct options to complete the news story.

The Tasmanian Tiger
One day in 1995, Australian Charlie Beasley (6) looked / was looking for birds in Tasmania when he (5) saw / was seeing something incredible—an animal that looked like a dog but with tiger stripes, and a tail like a kangaroo. Beasley was sure that it was a thylacine—the famous Tasmanian Tiger! Most scientists believe that the last one (3) died / was dying in 1936. But could thylacines still be alive?

It was impossible to say, because Beasley (4) didn’t take / wasn’t taking a photo. However, in 2005, two German tourists (1) traveled / were traveling through Tasmania when they too (6) found / were finding a thylacine. They (7) discovered / were discovering the animal when they (8) got / were getting water. Amazingly, they (9) took / were taking some photos too! But when Australian newspapers asked to see the photos, they (10) decided / were deciding not to buy them because they weren’t sure if the pictures were real. So still today, the world is waiting to see if the thylacine is still alive, hiding somewhere in the jungles of Tasmania.
**FUNCTIONAL LANGUAGE**

**Checking in**

1. Read conversations 1–7 and write airport (A), hotel (H) or both (B).

<table>
<thead>
<tr>
<th>Location</th>
<th>Conversation</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>I’m pleased to tell you, you have a suite!</td>
</tr>
<tr>
<td>B</td>
<td>Oh, that’s great. Thank you!</td>
</tr>
<tr>
<td>A</td>
<td>How many bags do you want to check?</td>
</tr>
<tr>
<td>B</td>
<td>This one.</td>
</tr>
<tr>
<td>A</td>
<td>Can I have your tickets and passports, please?</td>
</tr>
<tr>
<td>B</td>
<td>Yes, of course. Here they are.</td>
</tr>
<tr>
<td>A</td>
<td>Here’s a free pass to the gym and pool.</td>
</tr>
<tr>
<td>B</td>
<td>Oh, that’s a shame. Thanks a lot!</td>
</tr>
<tr>
<td>A</td>
<td>Do you have your reservation number?</td>
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<tr>
<td>B</td>
<td>Yes, it is. We booked online.</td>
</tr>
<tr>
<td>A</td>
<td>I’m afraid there’s an extra charge for breakfast.</td>
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<tr>
<td>B</td>
<td>Oh, that’s a surprise.</td>
</tr>
<tr>
<td>A</td>
<td>I’m afraid your flight is delayed.</td>
</tr>
<tr>
<td>B</td>
<td>Oh, dear. How long will it be?</td>
</tr>
</tbody>
</table>

2. Complete the conversations in 1. There is one word you don’t need.

 course dear great here just ready shame surprise

**LISTENING**

**Activating background knowledge**

1. a. You are going to hear part of a travel program about a relaxing vacation. Mark (✓) three topics you think you’ll hear.

- geography ✓ ___
- survival ___
- vacation activities ___
- work ___
- technology ___
- weather ___

b. Listen and check.

2. a. Write the three topics from 1 below. Add three words or expressions for each topic.

1. geography: beach ______ ______ ______
2. ______: ______ ______ ______
3. ______: ______ ______ ______

b. Listen again and check the words and expressions you hear.

**STRATEGY** Read the activity before you listen. What do you know about this topic? Can you think of any useful topic words or expressions? Use your background knowledge to help you to predict key ideas and vocabulary in the recording.

**Listening for specific information**

3. Complete the summary with one word in each blank. Use the key ideas in the box to help you.

- direction language place animal temperature vehicle month

Caye Caulker is an island in the Caribbean, 50 kilometers of Mexico. The reviewer spent a vacation there last. The island is unusual because there aren’t any there. The reviewer also liked the fact that most of the locals speak. The weather is sunny and. On vacation, the reviewer swam in the ocean, and relaxed on the. She also enjoyed fishing, sailing, and watching the.

**STRATEGY** Listen for key ideas to answer the questions. Remember: you do not need to understand every word that you hear!
WRITING  Planning what to write

I live in Tarifa, on the south coast of Spain. Last weekend, my husband and I went on a trip to Africa! We took a boat to Tangiers, in Morocco.

We spent two days sightseeing in Tangiers. It's a small city, but very busy. While we were exploring, my husband got lost! Luckily, we found each other again, after about half an hour!

We spent ages in the medina (market), which was very bright and colorful. It was our favorite place. We loved the local street food—yogurt with avocado is delicious!

The streets were sometimes very busy and noisy. Also, some of the stores were very expensive, so we didn't buy many souvenirs.

Tangiers isn't a peaceful place, and you need a good map, but it's really exciting! I definitely recommend it.

Pilar – New User  ★★★★☆

1 a Read the review of a trip. Did Pilar have a good time? Why/Why not?

b Read Pilar’s notes. Circle the things that Pilar doesn't say in her review.

<table>
<thead>
<tr>
<th>Tangiers – Morocco</th>
</tr>
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<tbody>
<tr>
<td>great food</td>
</tr>
<tr>
<td>small and busy</td>
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<tr>
<td>noisy</td>
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</tbody>
</table>

2 a Read the review again. Match the topics in the box to paragraphs a–e of the review.

<table>
<thead>
<tr>
<th>Paragraph</th>
<th>Main topic</th>
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<tbody>
<tr>
<td>a</td>
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<tr>
<td>c</td>
<td>likes</td>
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<td>introduction</td>
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<td>e</td>
<td>what we did</td>
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</tbody>
</table>

b Complete the table for each paragraph with the notes from 1b.

3 Plan a review of a short trip you went on last year, for example to a beach, a mountain, the countryside or a city. It can be a good or bad experience. Write notes about your trip and make a paragraph plan.

4 Write your review.

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Always plan before you write. Follow these stages:</th>
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<tbody>
<tr>
<td>1</td>
<td>Write notes.</td>
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<tr>
<td>2</td>
<td>Choose your best ideas.</td>
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<tr>
<td>3</td>
<td>Decide which information to include in each paragraph.</td>
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