1 WELCOME!

Vocabulary
Hello & good-bye

1 Find eight phrases for “hello” or “good-bye” in the word search. Each phrase starts with an underlined letter.

Countries & nationalities

3 Complete the nationalities. Write the countries.

2 Write the phrases from 1 under photo 1 or photo 2.

Numbers

4 Match the numbers to the words.
Listen and complete the phone numbers.

1. **Airport bus**
   
   **022 4 2 4 2**

2. **Student Club**
   
   **7 4 3 2**

3. **Chinese Restaurant**
   
   **5 5 0 6**

4. **Go Turkey**
   
   **9 5 0**

Listen again and check.

**Vocabulary Extension**

**Countries & nationalities**

Label the pictures with the countries in the box.

Australia  Poland  China  Germany  India  Mexico

1. **Australia**

2. **Beijing**

3. **Warsaw**

4. **New Delhi**

5. **Mexico City**

6. **Berlin**

Complete the nationalities. Numbers 1–6 are the countries in 6.

Hi! I’m Andrew. I’m a teacher and this is my class from the International School. Greg is **Australian**, Lian is **C**, Piotr is **P**, Haemi is **I**, Iker is **M**, and Cristina is **G**.

**Numbers 11–100**

Write the numbers.

1. What number is it?  It’s thirteen.
2. How old is she?  She’s ________.
3. How old is she?  She’s ________.
4. What number is it?  It’s ________.
5. What number is it?  It’s ________.

Choose the correct options to complete the conversation.

A. Are you a student?
B. Yes, I am. I’m Valeria Delgado.
A. **Hello** / Good-bye, Valeria. I’m Michaela Carpenter.
B. Hi, Michaela. **I’m fine** / Nice to meet you.
A. Are you from Spain, Valeria?
B. No, I’m not. My name’s Spanish, but I’m from **Argentinian** / Argentina.
A. **OK**, and **how** / what old are you?
B. I’m 19.
A. What’s your phone number / address?
B. It’s 0943-4778.
A. Thank you. And your e-mail / cell phone address, please?
B. It’s valeria.delgado@mailshot.com.
A. Thank you, Valeria. Good-bye.
B. **Bye** / Good night, Michaela.
GRAMMAR
Present simple to be: I, you

1 a Put the words in the correct order to make sentences.
1 am Nikolai I .  
2 from I Russia am .
3 not I am Moscow from .
4 30 not am I .
5 I 29 am .

1 I am Nikolai.
2 I am from Russia.
3 I am not from Moscow.
4 I am not 30.
5 I am 29.

b Write the sentences in 1a with contracted forms.

1 I’m Nikolai.
2 I’m from Russia.
3 I’m not from Moscow.
4 I’m not 30.
5 I’m 29.

2 Write the questions.

How / you?  
How are you?  

3 Match answers a–d to questions 1–4 in 2.

a I’m from Germany.  
3 a)

b I’m five.  

b)

c No, I’m not.  

c)

d I’m fine, thanks.  

d)
4 Complete the sentences with He/She/It and the correct positive or negative present simple form of to be.

a 1 She's _______ Rebecca.
   2 _______ 18.

b 3 _______ Simon.
   4 _______ about 55.

c 5 _______ a Honda.
   6 _______ Mercedes.

6 Write short answers.
   1 Is Nadia German? _______
   2 Is Brett from the USA? _______
   3 Is Nadia 40 years old? _______
   4 Is Brett 21 years old? _______
   5 Is Nadia Egyptian? _______
   6 Is Nadia about 20 years old? _______

Present simple to be: he, she, it

5 Complete the conversation with the words in the box.

is (x2) isn’t it ‘s she

A This is a photo of Julieta and Hugo...
B Where ‘s Julieta from?
A _______’s from Bela Horizonte.
B _______ Bela Horizonte in Brazil?
A Yes, _______ is.
B And _______ Hugo Brazilian?
A No, he _______. He’s German.

7 Read the e-mail. Choose the correct options to complete the e-mail.

Hi Huan

How _______ you? _______ am / are at the International English School. _______ it / She is in Sydney, Australia. _______ I/it am in Class 1, the beginner’s class. The teacher _______ aren’t / isn’t Australian—he _______ are / is British. Anya _______ is / are a student in my class. _______ She / I is from Poland. _______ Am / Are you OK? E-mail or call soon! My number here _______ is / are 2549 3801.

Love

Changchang
FUNCTIONAL LANGUAGE

Spelling

1. Circle the letter that sounds different in each group.
   1. K, O, A, H
   2. I, P, B, V
   3. S, N, F, R
   4. G, J, D, C
   5. L, M, Q, X

2. a. Complete the conversation with words and letters.
   A. Excuse me...
   B. Yes, Ivan?
   A. ______do you ______the number 14?
   B. F-O-U-R-E-N.
   A. What about 40?
   B. ______ ______ ______ ______.

   b. Listen and check.

LISTENING

Listening for gist

1. a. Listen to three conversations. Write 1, 2 or 3.
   1. Teacher and class conversation
   2. Two students at first meeting conversation
   3. Teacher and student conversation

   b. Choose the best description of the conversations, a or b.
   a. Saying “hello” and “good-bye.”
   b. Giving contact information.

   Strategy: Think about the speakers. How many speakers are there? Who are the speakers? This helps you understand the conversation.

Listening for specific information

2. a. Listen to Transcript 1.3 again. Number the phrases in the order you hear them, 1–5.
   Good-bye
   Hello
   Good morning
   Hi
   Bye

   b. Listen again. Match 1–3 to a–c. Then listen again and check.
   1. Veronica
   2. Bernardo
   3. Ana

   a. See you...
   b. Nice to meet you...
   c. Welcome...

   Strategy: Think about the specific information you need and listen for it. You don’t need to understand every word.
Reading

Skimming

1 Quickly read the texts. Which text is about
   a a teacher in Japan? ___
   b a student in Canada? ___
   c a student in Russia? ___

3 MEET FELIPE!
Felipe Lopez is a student at the University of Toronto in Canada. He’s Brazilian and he’s from Rio de Janeiro. Felipe is 19 years old and his subject is Chinese Studies. Welcome to Toronto, Felipe!

Reading for specific information

2 a Read the questions. Is each answer a name, a number or a country?
   1 Where’s Irina from? ___
   2 How old is Felipe? ___
   3 What’s Mitsuki’s last name? ___
   4 How old is Irina? ___
   5 Where’s Felipe from? ___
   6 How old is Mitsuki? ___

b Read the texts again. Answer the questions. Use complete sentences.

Strategy You don’t need to understand every word when you read. Think about the type of information you need. Decide what it is and look for it in the text.