

GRAMMAR

VOCABULARY

READING & LISTENING

PRONUNCIATION

1 WELCOME!
page 4

- Present simple *to be*: *I, you*
- Present simple *to be*: *he, she, it*

- Hello & good-bye
- Countries & nationalities
- Numbers

R & L

- Introductions
- Talking about phone numbers & ages

- Word stress
- Intonation

page 10 **FUNCTIONAL LANGUAGE:** SPELLING page 11 **SPEAKING TASK:** GIVING CONTACT INFORMATION

2 AT WORK
page 12

- Present simple *to be*: *we, they*
- Possessive adjectives
- *This, that, these, those*

- Jobs
- Common objects (work & study)

R My English Class

- L Descriptions of offices

- Plural nouns
- Intonation
- Intonation: *And you?*

page 18 **FUNCTIONAL LANGUAGE:** HOW ARE YOU? page 19 **WRITING TASK:** A FORM

page 20 **REVIEW A,** UNITS 1 & 2

3 AT HOME
page 22

- Present simple: *I, you, we, they*
- Position of adjectives

- Common objects (at home)
- Family members
- Adjectives

R Description of houses

- L Interview about family
- People talking about their apartments

- /ɒ/ & /ə/
- Intonation: *What's it like?*

page 28 **FUNCTIONAL LANGUAGE:** DESCRIBING PEOPLE AND THINGS page 29 **SPEAKING TASK:** TALKING ABOUT FAMILY

4 THE GOOD THINGS IN LIFE?
page 30

- Present simple: *he, she, it*
- Object pronouns

- Food & drink
- Free-time activities
- Stores & places to eat

R Blog post about a special day

- L Free-time activities
- Profile of Michel Roux

- /ʒ/ & /ʃ/
- Intonation: saying *please*

page 36 **FUNCTIONAL LANGUAGE:** TALKING ABOUT PRICES page 37 **WRITING TASK:** A POST FOR A WEBSITE

page 38 **REVIEW B,** UNITS 3 & 4

5 A DAY IN MY LIFE
page 40

- *Wh-* questions
- Frequency adverbs

- Everyday activities
- Days of the week
- *at/in/on*
- Everyday travel
- Activities (staying in)

R The Perfect Evening In

- L People talking about their daily routines
- Interview with a street performer

- *schwa* /ə/
- Intonation: time questions

page 46 **FUNCTIONAL LANGUAGE:** TALKING ABOUT THE TIME page 47 **SPEAKING TASK:** A PERFECT DAY

page 48 **BRING IT TOGETHER A,** UNITS 1–5

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PRONUNCIATION

6 PLACES TO GO
page 50

- *There is/There are + some/any*
- Prepositions of place
- Places in town
- Rooms & furniture

- R** Vacation reviews
- R** & **L** A House-Swap Vacation

- /ð/ & /θ/
- Intonation: stress

page 56 **FUNCTIONAL LANGUAGE:** ASKING FOR DIRECTIONS page 57 **WRITING TASK:** A DESCRIPTION OF A PLACE

page 58 **REVIEW C,** UNITS 5 & 6

7 COMMUNICATION
page 60

- Present continuous
- Present continuous & present simple
- Communication
- Frequency expressions
- Weather & seasons

- R** Instant Messages
- E-mail from a friend
- L** News reports

- /ŋ/
- Intonation: "Hello?" "Hi, Kelly."

page 66 **FUNCTIONAL LANGUAGE:** MAKING PHONE CALLS page 67 **SPEAKING TASK:** A ONE-MINUTE INTERVIEW

8 A BIG DAY
page 68

- Past simple: *to be*
- Past simple: regular verbs
- Dates
- Life events

- R** An Olympic City
- L** Description of a place in the past
- Profile of Jonathan Ive

- Past simple /əd/
- Intonation

page 74 **FUNCTIONAL LANGUAGE:** TALKING ABOUT NEWS page 75 **WRITING TASK:** AN E-MAIL ABOUT AN EVENT

page 76 **REVIEW D,** UNITS 7 & 8

9 A WORK OF ART
page 78

- Past simple: irregular verbs
- Past time expressions
- Colors
- Feelings
- Parts of the body

- R** Article about *The Scream*
- The WEEE Man
- L** Conversation about The Eden Project

- Present & past simple verbs
- Intonation: sounding interested

page 84 **FUNCTIONAL LANGUAGE:** SAYING HOW YOU FEEL page 85 **SPEAKING TASK:** A DESCRIPTION OF AN IMAGE

10 GOING OUT
page 86

- Present continuous for future
- *Can/Can't*
- Activities (going out)
- Likes & dislikes
- Future time expressions
- Clothes

- R** Online forum about Melbourne
- L** Talking about a high school class reunion

- /kən/ & /kæɪn/
- Intonation: *Let's*

page 92 **FUNCTIONAL LANGUAGE:** DECIDING WHAT TO DO page 93 **WRITING TASK:** AN E-MAIL GIVING INFORMATION

page 94 **REVIEW E,** UNITS 9 & 10

page 96 **BRING IT TOGETHER B,** UNITS 6–10

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page 120 **TRANSCRIPTS** page 127 **IRREGULAR VERBS**